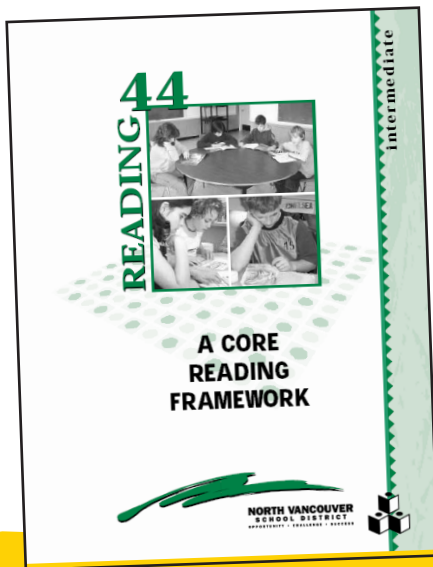


Reading 44

A Core Reading Framework

Reading 44: A Core Reading Framework outlines an explicit classroom reading program for all students in Kindergarten to Grade 10.



Reading 44 is produced in 3 variations:

- Primary
- Intermediate
- Secondary

Supporting Resources Also Available:

Reading 44 French Graphic Organizers
Reading 44 Posters
Reading 44 Bookmarks
Reading 44 DVD

One of reading's biggest myths is that we learn to read in the primary grades, then read to learn in the intermediate grades. Reading is not so simple a process. We develop reading strategies to improve reading proficiency well into adulthood.

Stephanie Harvey

Document Details

The heart of the Reading 44 program lies in the "Daily Dozen," twelve reading strategies that good readers use. Instructional activities and graphic organizers are included in the document to encourage diverse learners to recognize, learn and practise these twelve strategies in order to become effective, critical readers. Instructional activities honour the 3 stages of the reading process: pre-reading (connecting), during reading (processing) and post-reading (synthesizing/transforming/extending).

For more information, please visit the [Reading 44](#) website.

Workshops

The North Vancouver School District provides introductory workshops for each of our resources. All workshops provide a philosophical framework, as well as practical hands-on classroom activities to promote best teaching practices. To book a workshop, please contact Joanne Robertson, Director of Instruction, Learning Services (jrobertson@nvsd44.bc.ca).

Additional Information

Click: [Resource Price List & Ordering](#)

Email: resources@nvsd44.bc.ca

Call: 604.903.3583