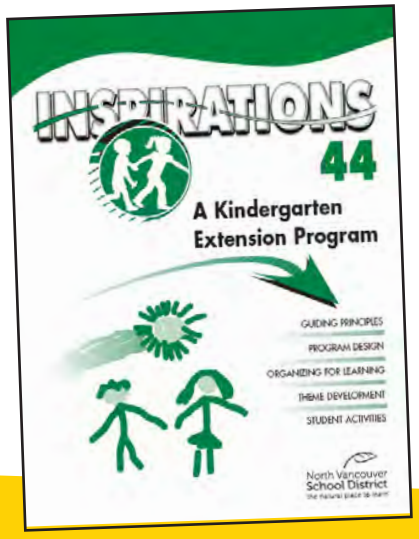
Inspirations 44

A Kindergarten Extension Program

North Vancouver School District
the natural place to learn®

Inspirations 44 is a Kindergarten resource that provides a rich array of classroom experiences to deepen and extend the learning outcomes for a Full Day Kindergarten program. Developing curriculum, language, social and community connections are at the heart of the child's exploration and practice. The framework is fully aligned with the goals of the Primary Program and the Early Learning Framework*, and is structured to meet the needs of a diverse population of students in a Full Day Kindergarten program.

* Click for Inspirations 44 Learning Objectives Chart



"This well developed resource provides ideas and activities that made differentiating instruction easy. It is rewarding to experience each child's desire to learn and to see the resulting growth."

Karen Roberts
Full Day Kindergarten Teacher

"This document is fantastic! It is filled with practical activities and excellent resources. It is a smorgasbord of ideas to supplement child-initiated play-based instruction."

Anita Gentile, Full Day Kindergarten Teacher

Workshops

The North Vancouver School District provides introductory workshops for each of our resources. All workshops provide a philosophical framework, as well as practical hands-on classroom activities to promote best teaching practices. To book a workshop, please contact Joanne Robertson, Director of Instruction, Learning Services (jrobertson@nvsd44.bc.ca.)

Additional Information

Click: Resource Price List & Ordering

Email: resources@nvsd44.bc.ca

Call: 604.903.3583

Inspirations 44 Learning Objectives

Alignment with the Primary Program and the Early Learning Framework

Curriculum Connections

Inspirations 44 will provide rich opportunities to support and extend conceptual understanding through Curriculum Connections.

Inspirations 44	Primary Program	Early Learning Framework
Students will have extended opportunities to: 1. Increase the depth and breadth of understanding of concepts in a subject area 2. Apply acquired knowledge to other relevant areas 3. Explore a concept using creative and critical thinking skills 4. Develop enhanced skills in and appreciation of the Fine Arts and Physical Education activities. 5. Problem solve and make thoughtful and justifiable choices in curricular areas 6. Demonstrate learning in a variety of ways.	▪ Develop an understanding of the world. ▪ Develop information processing abilities. ▪ Develop strategies to facilitate thinking and learning. ▪ Develop an appreciation and enjoyment of movement. ▪ Develop enthusiasm and appreciation for the arts.	▪ Actively explore, think and reason. ▪ Express a zest for living and learning. ▪ Enjoy being and choose to be physically active. ▪ Explore the world using their bodies and their senses. ▪ Identify and try possible solutions to problems in meaningful contexts and situations. ▪ Use numbers, measurement, and form in meaningful contexts. ▪ Feel valued and explore their own strategies for learning. ▪ Communicate thoughts and experience creatively using many different forms of expression.

Language Connections

Inspirations 44 will increase language development and acquisition through a variety of oral language strategies, cultural experiences and generative language activities.

Inspirations 44	Primary Program	Early Learning Framework
Students will have extended opportunities to: 7. Extend, understand and use vocabulary related to a concept 8. Ask and answer questions about a concept 9. Initiate and engage in conversations and other oral activities 10. Use language to express ideas and feelings 11. Increase the length and complexity of oral language	▪ Develop an awareness of the nature and purposes of language and literacy. ▪ Develop listening and speaking abilities. ▪ Develop reading and viewing abilities. ▪ Develop writing and representing abilities.	▪ Engage in sound and word play. ▪ Be curious about vocabulary, concepts and written language. ▪ Experience the stories and symbols of their own and other cultures. ▪ Develop diverse language abilities and the capacity to communicate with others in many ways.

Social Connections

Within a safe and inclusive climate, Inspirations 44 will instill, nurture and protect those skills that promise positive interactions and a strong sense of self.

Inspirations 44	Primary Program	Early Learning Framework
Students will have extended opportunities to: 12. Work cooperatively in large and small groups 13. Work independently with confidence 14. Establish and maintain friendships using thoughtful caring behaviour 15. Problem solve and make thoughtful and justifiable choices in social situations	▪ Share, cooperate, and learn from others. ▪ Develop independence ▪ Contribute to a collaborative environment.	▪ Build healthy relationships with both adults and children. ▪ Express a positive regard for others and respect for self, others, and property. ▪ Understand fairness both for themselves and others. ▪ Feel a sense of security, self-respect, and self-regulation. ▪ Feel valued and explore their own strategies for learning. ▪ Express a sense of personal well-being. ▪ Show responsibility for themselves and begin to show responsibility for others. ▪ Identify and try possible solutions to problems in meaningful contexts and situations.

Community Connections

Inspirations 44 will enhance students' awareness of their expanding world through involvement in a variety of explorations and Community Connections

Inspirations 44	Primary Program	Early Learning Framework
Students will have extended opportunities to: 16. Develop an enhanced understanding of their roles in the family, school and community 17. Relate to and explore the community, the environment and the world around them 18. Describe changes in their communities and their environment 19. Identify characteristics of safe and unsafe situations	▪ Value and respect diversity and the contributions people make to the community. ▪ Develop an awareness of the roles and responsibilities of a member of a community.	▪ Understand that all persons have value; accept and welcome individual differences. ▪ Explore and learn about family, community and the wider world. ▪ Understand how their own actions may affect nature and the planet. ▪ Feel safe and respected.

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