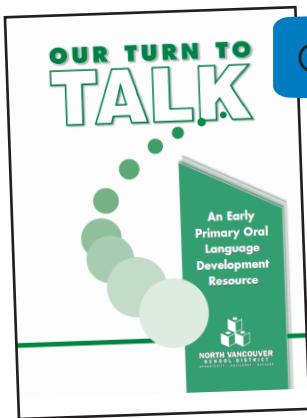


Our Turn To Talk Firm Foundations

Early Language and Literacy



Our Turn To Talk and Firm Foundations are companion documents written for early primary educators. They provide a learning continuum for the development of expressive language fluency and the acquisition of early literacy skills. Both resources present strategies, activities, and interventions to be facilitated in both a play-based Kindergarten and socially interactive Grade 1 classroom.



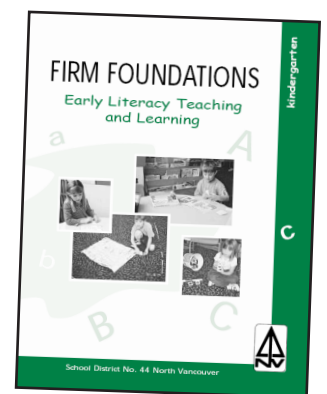
Our Turn To Talk

Our Turn To Talk is an oral language resource that supports students' acquisition of essential classroom language skills. It provides strategies and activities to increase receptive and expressive language fluency, and recommends environmental, visual, and auditory considerations for supporting oral language in the classroom. The connections developed between the strong intervention program and the classroom component make the resource valuable to both language specialists and classroom teachers.

Firm Foundations

Firm Foundations provides the framework that early primary teachers need to facilitate their students' acquisition of early literacy skills orally and through play. Key components of the document are the instructional time line, the materials, and the assessments for the teaching, and practising of early literacy skills.

For more information, visit the [Firm Foundations website](#).



Workshops

The North Vancouver School District provides introductory workshops for each of our resources. All workshops provide a philosophical framework, as well as practical hands-on classroom activities to promote best teaching practices. To book a workshop, please contact Joanne Robertson, Director of Instruction, Learning Services (jrobertson@nvsd44.bc.ca).

Additional Information

Click: [Resource Price List & Ordering](#)

Email: resources@nvsd44.bc.ca

Call: 604.903.3583