Board of Education of School District No. 44 (North Vancouver)

Summary of Motions

Public Board Meeting of March 10, 2009

A.2. Approval of Agenda

Moved by S Skinner, Seconded by F Stratton, Carried
that the agenda be reordered and adopted as follows C.2. Report on Possible Location of Neighbourhood of Learning Proposal in Conjunction with Windsor House and C.3. High Performance Program – Site Relocation.

A.4. Approval of Minutes

Moved by,S Skinner, Seconded by H Back, Carried
that the minutes of the public meeting of February 24, 2009 be approved as amended. *Amendment to Item C3 – remove unanimously.*

B.1. School Community Connections – Grant Applications 2009

Moved by B Forward, Seconded by L Buchanan, Carried
that the Board approve the funding applications attached to Schedule B.1. of the Administrative Memorandum of the March 10, 2009 Public Board Agenda for funding of the School Community Connections Program supporting projects in North Vancouver School District for both student and community use and benefit.

C.1. Motion to Investigate Possible Closure/Consolidation of Balmoral Secondary with Carson Graham Secondary

Moved by B Forward, Seconded by S Skinner, Carried
that the Board investigate the closure of Balmoral Junior Secondary School and consolidation with Carson Graham Secondary School effective June 30, 2012 or the completion of the new Carson Graham replacement school whichever is later; and that the Board, as required by legislation, commence public consultation with affected communities; and further

that the Assistant Superintendent responsible for the Balmoral and Carson Graham Steering and Response Team Committees ensure that information gathered during the Balmoral and Carson Graham Closure and Consolidation process of 2006/2007 be provided to these committees, including the *Final Report on Consultation* regarding the proposed closure of Balmoral Junior Secondary and consolidation with Carson Graham School dated April 3, 2007.

C.2. Report on Possible Location of Neighbourhood of Learning Proposal in Conjunction with Windsor House

Moved by L Buchanan, Seconded by B Forward, Defeated
that the Board receive the *Report on Possible Location of Neighbourhoods of Learning Proposal in Conjunction with Windsor House*, as attached to this Administrative Memorandum of March 10, 2009, and

that the Board defer any decision related to this matter until May 26, 2009 and request administrative staff to prepare a report for the Board's Public Meeting on May 26, 2009 with an analysis of the *Report's* recommendations and the impact on the 2009/2010 Annual Operating Budget and the Board's Strategic Plan.

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C.2. Report on Possible Location of Neighbourhood of Learning Proposal in Conjunction with Windsor House (continued)

Moved by M Tasi, Seconded by S Skinner, Carried, Opposed: H Back, L Buchanan, F Stratton
that the North Vancouver Board of Education request staff to implement **Option #2: Maplewood September 2009 with the South Wing Closed or Demolished** as contained in the ***Report on Possible Location of Neighbourhood of Learning Proposal in Conjunction with Windsor House***, specifically that Windsor House, in conjunction with the SANE Neighbourhood of Learning, be located at the Maplewood School facility for September 2009; and further

that staff communicate this decision to all affected parties at their earliest opportunity;

and that further, the Board requests staff to look at viable options for Lions Gate Christian Academy at other school district facilities.

C.3. High Performance Program – Site Relocation

Moved by S Skinner, Seconded by M Tasi, Defeated
that the North Vancouver Board of Education approve OPTION B as recommended by staff and that the High Performance Program be relocated to the Lucas Centre for September 2009;

and further, that the High Performance Program Partnership Director and Teachers work with the designated School Administrator located in closest physical proximity to the Lucas Centre to facilitate enrichment and educational resource opportunities for the students.

Moved by B Forward, Seconded by F Stratton, Carried
that the North Vancouver Board of Education approve **OPTION A** in the report to the Board attached to Schedule C.3. of the Administrative Memorandum of March 10, 2009.

C.4. Report on the Viability of Introductory Pilot Early Mandarin Bilingual Program

Moved by L Buchanan, Seconded by F Stratton, Carried
that the Board receive the *Report on the Viability of Introductory Pilot Early Mandarin Bilingual Program,* as attached to this Administrative Memorandum of March 10, 2009, and

that the Board requests the establishment of a district review committee to conduct research and a feasibility study with respect to a potential Mandarin Bilingual program within the North Vancouver School District; and

that the Board defer any decision related to this matter until this research and feasibility study are completed and report back to the Board by December 2009.

C.5. Report on the Status of Recommendations Contained Within "A Study of Services for Students Diagnosed with Autism Spectrum Disorder" Report – October 2006

Moved by B Forward, Seconded by M Tasi, Carried
that the Board receive the *Report on the Status of Recommendations Contained in the October 2006 Autism Report (Including Recommendation #8 on the Membership of the Special Needs Advisory Committee),* as attached to this Administrative Memorandum of March 10, 2009.

C.6. Report on the Feasibility of Providing One or Two Specialized Classes for those with Autism in Two Separate Schools in the District – March 10, 2009

Moved by S Skinner, Seconded by B Forward, Carried
that the Board request staff to implement a learning centre for autism and related disorders for September 2009 in a school to be determined upon consultation with the Department of Student Services; while taking into account points one to five as outlined in the "*Report on the Feasibility of Providing One or Two Specialized Classes for those with Autism in Two Separate Schools in the District"* attached to Schedule C.6. of the Administrative Memorandum of March 10, 2009 and many of the notable considerations contained within the proposal *"Autism Learning Environment".*