

“Budget Challenge 2010”

Guiding Principles

for Budget Reduction Decisions

and

Questions to Prioritize Projects and Services

Introduction

The following guiding principles should be included in any review of possible budget reductions. Please review the guidelines and consider them while answering the following questions. To assist us with developing the November 18th meeting, your response should be directed to budgetchallenge2010@nvsd44.bc.ca and be received no later than November 9, 2009.

Guiding Principles

Budget allowances/reductions should:

1. Comply with all School Act legislation, collective agreements, contracts and health and safety requirements.
2. Strive to protect the delivery of instruction at the classroom level.
3. Focus on the delivery of services to students at the school level.
4. Be sustainable in subsequent years.
5. Consolidate schools and programs.
6. Create more shared service opportunities with other school districts and north shore municipalities.
7. Increase revenue opportunities (leasing schools, sell/lease land to create an endowment).
8. Focus funds and energy on existing programs (we cannot afford new programs).

Questions

The following questions were developed for the October 20, 2009 public meeting on mandatory and discretionary services and prioritizing to support the NVSD's Vision through Instructional Practice, Program Diversity, Community Connections, Facilities, and Information and Communications Technology.

1. ***What are the areas that you are most concerned be maintained and preserved?***
2. ***What areas do you believe could be reduced to enable us to maintain priority services?***

Please consider the following five elements of our operations with these two questions in mind. Select your priorities for preservation and possible reduction from these elements and their examples and return your

feedback to us by email as above. Please note that these are only examples. your suggestions of other areas to prioritize for preservation or reduction are encouraged.

Instructional Practice	Program Diversity	Community Connections	Facilities	Information and Communications Technology
Classroom teachers	Specialty academies	North Shore municipalities	Number of elementary schools	Technology in the classroom
ESL support	French Immersion	Other school districts	Number of secondary schools	Distributed (online) learning
Special education supports	Alternate Programs	Recreation Commission	Transportation to and from school	Other (please describe)
Administration	International Baccalaureate (IB)	Sports Council	Reduction of greenhouse gases	
Libraries	Outdoor School	Library Board	Other (please describe)	
Other (please describe)	Other (please describe)	Vancouver Coastal Health Other (please describe)		

Example:

1. ***What are the areas that you are most concerned be maintained and preserved?***
 Outdoor school
 Reduction of greenhouse gases
 Libraries
2. ***What areas do you believe could be reduced to enable us to maintain priority services?***
 Other (reduce energy consumption in schools)

Thank you.