

Community Connections (Partnerships/shared services)

Responses:

- **North Shore municipalities**
 - Partnerships with NS municipalities is an excellent way to share within the community for cost reduction and for enhanced opportunities for students
 - Look at sharing a maintenance yard with the District or the City.
 - School Dist #44 must align with the vision of District and City so that schools aren't being closed where the municipalities want to develop neighbourhood hubs.
 - Increase dialogue and planning with municipal planners
 - City and District of NV need to boost affordable housing
 - North Shore municipalities should cohabitate space; offer early childhood education, seniors.

- **Other school districts**
 - Consolidate common services with other school districts and share our resources
 - Partner with other school districts (i.e. West Van) to provide some of the specialty services (i.e. specialty academies).
 - Review possible amalgamation with District 45 (West Vancouver) to reduce administrative costs and to partner in the provision of some specialty programs.
 - Let other districts know about our unique programs/services
 - Combine North Vancouver and West Vancouver into one school district.
 - Reduce levels of government by eliminating School Boards and move education under the authority of the Municipalities.

- **Recreation Commission, Sports Council, Library Board, Vancouver Coastal Health**
 - Rec Commission is helpful to share costs with soccer fields, gyms on school sites.
 - Partner with Recreation Commission to increase rentals of fields and gyms; partnerships should be profitable – charge to cover cleaning costs, replacement of wear and tear with a small profit
 - Increase the revenue from rentals

- **Other suggestions**
 - Make schools into communities of learning/neighbourhoods of learning with co-habitation of programs (day care, art, driver education and with multiple agencies (recreation Commission, Vancouver Coastal Health, etc.)
 - Make school available for a cost with schools profiting directly when their facilities are rented
 - Increase before and after school programs (Library, Rec Commission, sports) to attract/support working parents
 - Adhere to the recommendations of the Towards the Future of schools process and remain flexible in building community connections and partnerships.
 - Yes, do collaborate, but not at the expense of resources for K to 12 education as a priority. District funds cannot be “spent on partnership initiatives”; partner groups need to bring money to the table to share in operating costs.
 - Maintain and publicize what is happening now as there are many good partnerships in place.
 - Close facilities for a longer period of time each year by increasing the length of the school day