

Public Information Meeting

- Welcome / Introduction / Background
- District-based Community Learning Program
- School-based Choices Program
- Community Support Services
 - Table Talk #1
- NVSD Learning Centre & District Support Services
 - Table Talk #2
- Renovation plans
- Joint Use Opportunities / Community Impact
 - Table Talk #3
- Next Steps / Closing



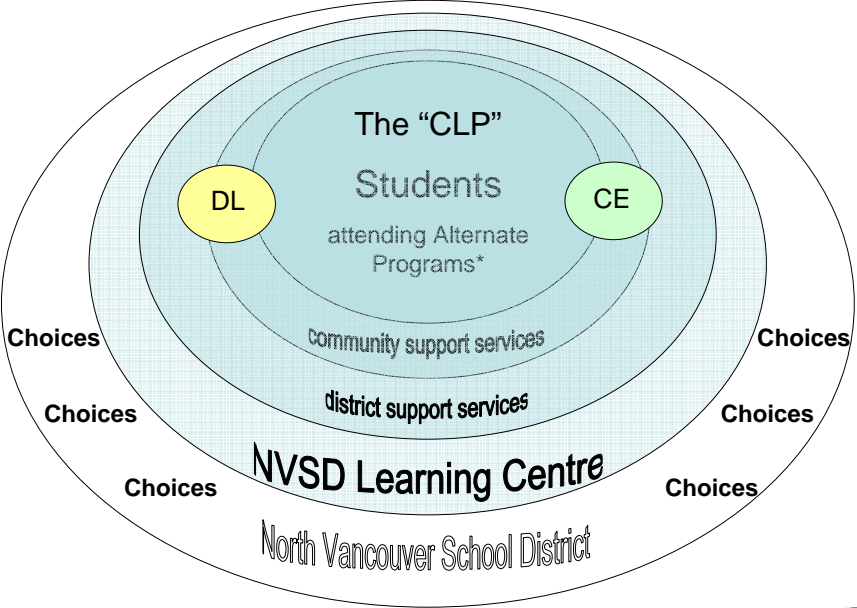
Intended Outcomes

- Increase understanding of the district-based Community Learning Program and the school-based Choices Program
- Describe the role and membership of the Community Advisory Working Group
- Provide opportunities for input to the Working Group process – advice on the operations of the NVSD Learning Centre, to identify potential impacts on the immediate community, and to suggest ways to mediate identified concerns.

- All information presented will be posted to the website.
- “Key Questions” will be recorded, summarized and posted to the website
- The Qs & As currently posted to the website will be updated following the meeting.



Background



* Alternate Programs (meeting Ministry of Education criteria)



Community Advisory Working Group

Purpose: to provide advice on the operations of the North Vancouver School District Learning Centre at Balmoral, to identify potential impacts on the immediate community, and to suggest ways to mediate identified concerns.

Membership: representatives of school and community groups

Chair: Co-chaired by Mark Jefferson, Assistant Superintendent, and Monty Bell, Director of Instruction.

Meeting Dates and time: the last Monday of each month; January 30, February 27 and March 26. A further meeting, if necessary, will be held Monday, April 30. Meeting time will be 4:00 pm to 5:30. Meeting location is to be determined.






Community Advisory Working Group

| Community Advisory Working Group Members | | |
|------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------|
| Student reps (2) | Cooper Heibloem (Keith Lynn) | aquaticgirl_94@hotmail.com |
| | Anna Simmons (Youth Learning Centre) | annasimmons94@gmail.com |
| PAC reps (4 or 5) | (Andre Piolat) (awaiting response) | |
| | (Braemar) (in process) | |
| | Myles Aikenhead (PAC Chair: Carson North Campus) | myles.aikenhead@gmail.com |
| | Laura Mack (Keith Lynn PAC) | lauramack@telus.net |
| | Kelly Skuse (Youth Learning Centre) | kskuse@telus.net |
| School Admin (3 or 4) | (Andre Piolat) (awaiting response) | |
| | Heather McTaggart, Principal, Braemar Elementary | hmctaggart@nvsd44.bc.ca |
| | Jeremy Church, District Administrator | jchurch@nvsd44.bc.ca |
| | Maureen Stanger, District Administrator | mstanger@nvsd44.bc.ca |
| Community reps (DNV) (2) | Carolyn Berg | CBerg@sunprovince.com |
| | (Community volunteer and/or DNV staff) | |
| Rec Commission rep (1) | (Awaiting response) | |
| NVSD District Staff (4) | Mark Jefferson, Assistant Superintendent | mjefferson@nvsd44.bc.ca |
| | Monty Bell, Director of Instruction: Learning Services | mbell@nvsd44.bc.ca |
| | Ian Abercrombie, Director Facilities and Planning | iabercrombie@nvsd44.bc.ca |
| | Irene Young, Secretary Treasurer | iyoung@nvsd44.bc.ca |
| School Trustees (2) | Trustee Cyndi Gerlach | cgerlach@nvsd44.bc.ca |
| | Trustee Susan Skinner | sskinner@nvsd44.bc.ca |







* 2011-2021 10-Year Strategic Plan

Encourage the growth of collaborative, adaptive and personalized learning environments*

-  Strengthen engagement and connection for all learners.
-  Provide increased and unique opportunities for personalized learning.
-  Enhance collaboration among all students, parents, partners, and educators to create relevant learning opportunities.

Develop and promote innovative and sustainable programs*

-  Increase access to existing and future specialty programs.
-  Expand online course offerings provided through Distributed Learning.
-  Promote greater awareness of the specialty program opportunities and quality of instruction available to students.
-  Develop and implement a consolidated alternate program to meet a diverse range of student needs.



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* 2011-2014 Three-Year Operating Plan

Develop and implement a consolidated alternate program to meet a diverse range of student needs*

- o Implement the pilot CHOICES Program at Sutherland Secondary and proceed with the expansion of the CHOICES Program to each secondary school, building upon the pilot program and making any necessary adjustments,
- o Collaborate with community agencies to develop a partnership model that enhances the services available to students and the effective delivery of community services at both the school and district level,
- o Establish and support the consolidated alternate program at a district level in collaboration with community agencies,
- o Continue to monitor and support the expansion of the CHOICES Program to each secondary school and the effective implementation of the consolidated alternate program.



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* 2011-2021 10-Year Strategic Plan

Strengthen and expand reciprocal community relations*

-  Strengthen the delivery of services to support children and families through closer connections with the community.
-  Provide seamless transitions for all students at each stage of their growth and development.
-  Enhance opportunities for all students by expanding and integrating school and community services.
-  Continue to identify and develop joint use and collaboration agreements to enhance opportunities for all students and for the benefit of the community.



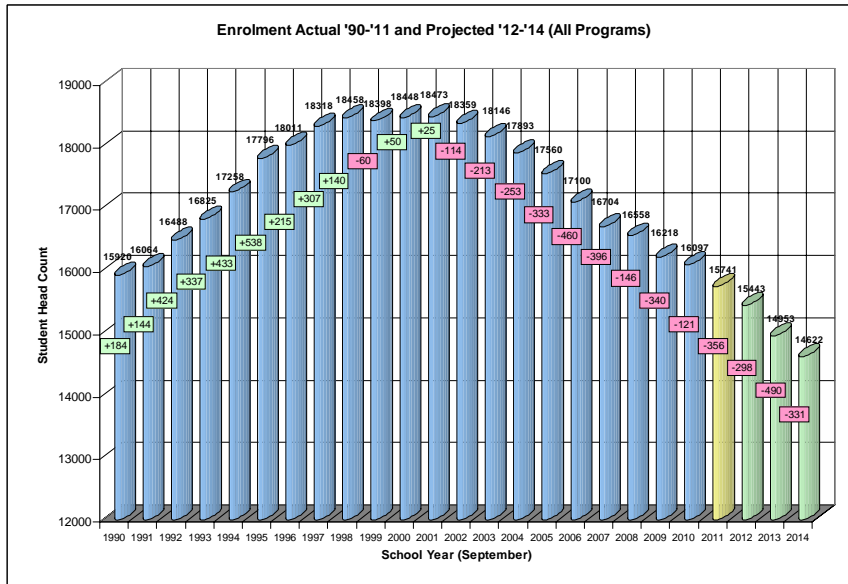
Demographics

Declining Enrolment

Secondary Enrolment in area

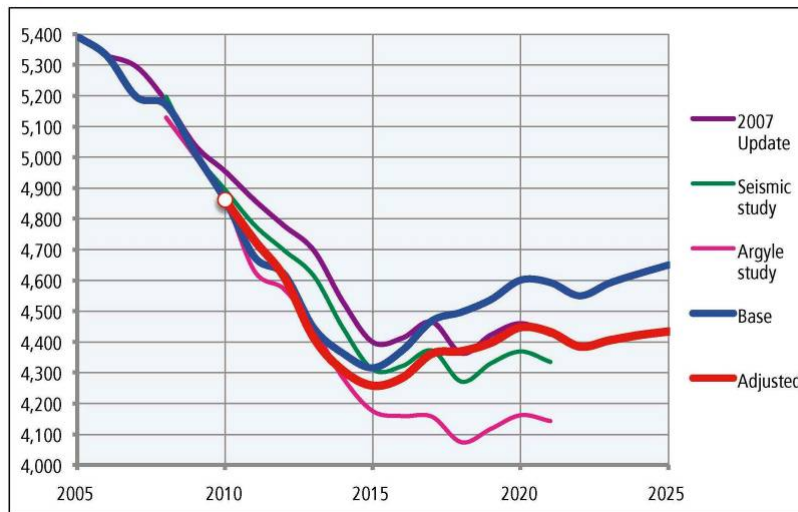
Where do students live in our community?





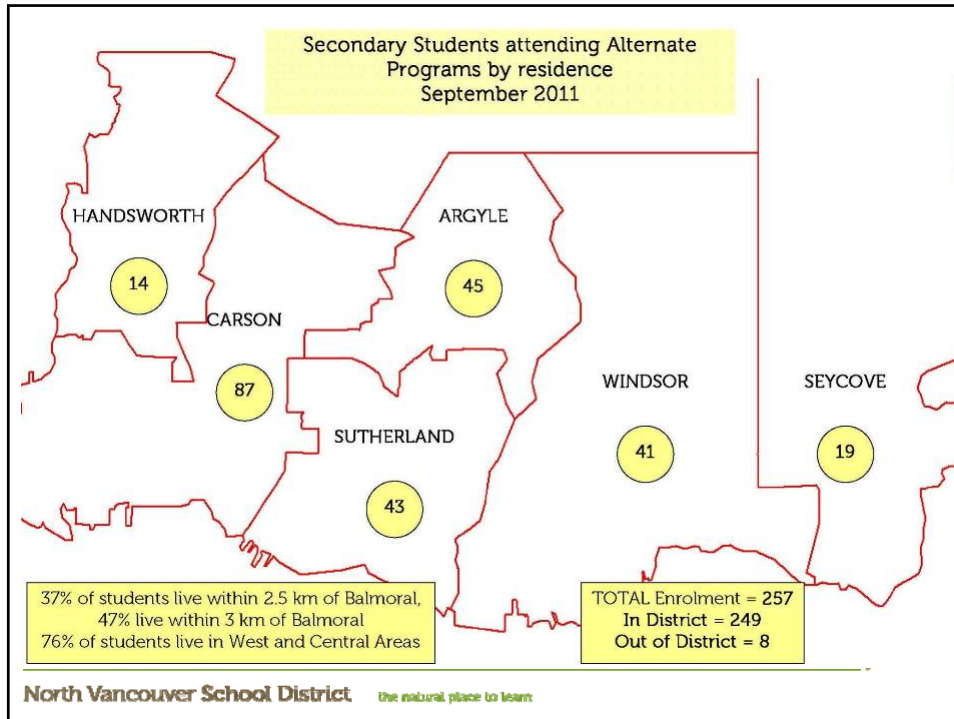
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Figure 10: Enrolment Forecasts for Four Secondaries




Handsworth PIR – May 2011

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Community Learning Program
Choices Program
Community Support Services



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Community Learning Program features

- Alternate education school programs focus on the educational, social and emotional issues for those students whose needs are not being met in a traditional school program. An alternate education program provides its support through differentiated instruction, program delivery and enhanced counselling services based on student need*
- Flexible schedules for students
 - time of day, number of classes, full-time, part-time
- Integrated instructional approaches
 - learning outcomes integrated across the curriculum
 - i.e. applications of math through carpentry
- Increased course options to meet students' interests
 - electives, able to take courses from different grade levels

Ministry of Education Alternate Education School Program Policy*

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Community Learning Program features

- Course selection is aligned with graduation requirements, enabling the students to select from a wide array of elective courses offered within the program, the Learning Centre, or in the community
- Flexible programming:
 - integrating blended Distributed Learning program with face-to-face instruction
 - opportunity for students to cross-enroll at other schools for district specialty programs
 - opportunity to participate fully in career programs, work experience, apprenticeships, ITA initiatives, etc.
- Reduced class size student to teacher ratio 15-20: 1
 - One teacher and one Youth Engagement Worker
- Smooth transitions from Choices and to Choices

Develop and promote innovative and sustainable programs*

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Choices Program features

- School-based support services for secondary students
- Flexible and adaptable schedule and programming:
to meet the daily needs of students
- Additional counselling support at the school level
- Provides transitions between the Choices and the Community Learning Program: students will enter the CLP from Choices and return to Choices from the CLP.
- Supported through the School Based Resource Team and the District Resource Team
- Maintains students within their home school environment
- Will result in decreased enrolment in the CLP
(approx. 150 – 175 students)

Encourage the growth of collaborative, adaptive and personalized learning environments*



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What Challenges May These Students Face?

- **Social**
 - Difficulty interacting with peers or adults
 - Misunderstanding of social cues; socially isolated
- **Emotional**
 - Anxiety, depression, attention difficulties, attachment disorder, psychosis
 - Difficulty with emotional regulation
- **Behavioural**
 - School avoidance
 - Impulsivity
 - Drug and/or alcohol use



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What Challenges May These Students Face?

➤ Academic

- Difficulties with reading or numeracy, short and long term memory, and written output
- History of failed classes; low academic self esteem
- Behind their age appropriate grade level

➤ Family/Life Contexts

- Youth in care of MCFD
- Youth living independently
- Youth/family in crisis



How will the CLP and Choices Programs address these challenges?

- ✓ Flexible scheduling and graduation planning
- ✓ Adaptive and creative academic programming
- ✓ Authentic relationships with adult mentors
- ✓ Improved access, and connection, to counselling and community supports
- ✓ Intensive pro-social skills training
- ✓ Focus on sense of community and belonging



The CLP and Community Services

Wrap-around support services for students

- Health & nutrition (food program breakfast/lunch)
- Youth services for counseling, medical, physical and mental health services

Community services wishing to partner with CLP

- Vancouver Coastal Health
- Youth Health Clinic
- Ministry of Child and Family Development
- North Shore Neighbourhood House
- Capilano Youth Services, Parkgate Youth Services
- North Shore Multicultural Society
- Tsleil-Waututh and Squamish Nations
- additional contacts with RCMP (school liaison), Parkgate Community Services, Hollyburn Youth Services)

Strengthen and expand reciprocal community relations*



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Table Talk #1

Community Learning Program & Choices Program

- *Discuss the information presented*
- *What additional information on these topics would be helpful to the Working Group?*
- *What observations do you have that would also be helpful to the Working Group?*



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NVSD Learning Centre & District Support Services

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NVSD Learning Centre - DL

- The North Vancouver Distributed Learning School provides students with an alternate pathway to complete courses at the Grade 10-12 levels
- courses meet Ministry of Education guidelines and are interactive and engaging
- face-to-face interaction is provided at our Distributed Learning Centre (8 to 10 students attend for a period of time - 40 to 50 per day)
- DL is a personalized learning pathway: flexible, self-paced, complements mainstream scheduling, work and extra-curricular commitments
- online learners: youth and adults, non-grads and grads, from North Vancouver and around the province with a variety of educational needs
- We are increasing school-based supports for DL students

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NVSD Learning Centre - CE

- The Continuing Education Program offers face to face classes for adults; Literacy Foundations (levels 3-7) and English 10, 11, and 12 (presently up to 200 students attend per day for classes held in the a.m.)
- Literacy Foundations courses are foundational courses that allow students to enter into Grade 10 level curriculum
- the program is designed for students to gain experience in listening, speaking, reading, writing and to become proficient in English
- student population is primarily new Canadians, (English Language Learners), who require English skills to gain employment
- some youth students enroll in English 10, 11, and 12 to complete graduation requirements



NVSD Learning Centre

- District Support Services (presently located at LMCC/Lucas)
 - Science Kits, media storage, musical instruments, etc.
 - Archival storage – records management
 - Library cataloguing – processing of library books
 - North Shore Athletics Association office
 - Total space needs: approximately 6 rooms with 6 to 8 district staff
- Other district services not accommodated within the Education Services Centre on Lonsdale will be relocated to schools
- Maintenance function will remain at the Lucas Centre until a suitable location and site can be identified



Table Talk #2
NVSD Learning Centre

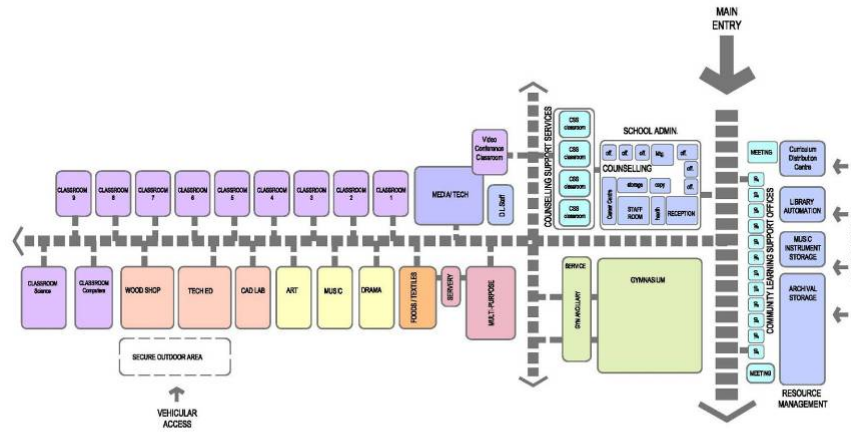
- *Discuss the information presented*
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- *What observations do you have that would also be helpful to the Working Group?*



Renovation plans
Joint Use Opportunities /
Community Impact



PROPOSED CONSOLIDATED FACILITY
Detailed Relationship Diagram
 Based on 200-250 students + 40 - 50 Staff + outside support services



NORTH VANCOUVER SCHOOL DISTRICT LEARNING CENTRE
 SCHOOL DISTRICT NO. 44 NORTH VANCOUVER BC

atelier pacific architecture inc | november 2011

COMMUNITY LEARNING PROGRAM - FACILITY OPTION REVIEW November 5, 2011

| Option | A | B | C | D | E | Recommendation |
|-------------------------------------|------------------|---------------------------------------|--------------------------------------------------|-------------------------|--------------------------------------|----------------|
| Issue | New Facility | Keith Lynn Alternate Secondary School | Plymouth Elementary School Renovation + Addition | Lucas Centre Renovation | Balmoral Secondary School Renovation | |
| (1) Construction | \$ 15,000,000.00 | \$ 15,000,000.00 | \$ 6,000,000.00 | \$ 5,000,000.00 | \$ 2,500,000.00 | E |
| (2) Lost Opportunity for Land Value | To Be Determined | Minimum lost Value | Medium Lost Value | Maximum lost value | Medium lost Value | B |
| (3) Location | Central | Off-Central | Distant | Off-Central | Central | A & E |
| (4) Facility Suitability | Best | Poor | Poor | Poor | Fair | A |
| (5) Long Term Planning | Good | Poor | Poor | Fair | Good | A & E |
| (6) Educational Programs | Good | Poor | Poor | Fair | Good | A & E |
| (7) Seismic Rating | Best | Fair | Fair | Fair | Fair | A |
| (8) Community Use | Best | Poor | Poor | Fair | Good | A & E |
| | | | | | | E |

Explanatory Notes

(1) Construction values based on the following

New Construction at \$3,000.00 m²
 Renovation rate at \$200.00 m² simple renovation.
 Renovation rate at \$800.00 m² for reconfiguration of use
 Renovation rate at \$1800.00 m² for total reconfiguration / new use
 Balmoral - blended rate at \$500.00 m²
 Lucas Centre - Blended rate at \$1,000.00 m²
 Plymouth - Blended rate of \$1,200.00 m² (new/reno)
 Keith Lynn Alternate - New Facility recommended.
 Area of Facility - approximately 5000 m²

(2) Lost Opportunity for Land Value

use of site for school results in potential loss of land value

(3) Location

Central location within North Vancouver is most desirable

(4) Facility Suitability

Suitability of Existing facility for secondary school - Site, durability, construction type

(5) Long Term Planning

Compatibility with long term planning in School District

(6) Educational Programs

Suitability of existing facility to suit variety of program spaces required

(7) Seismic Rating

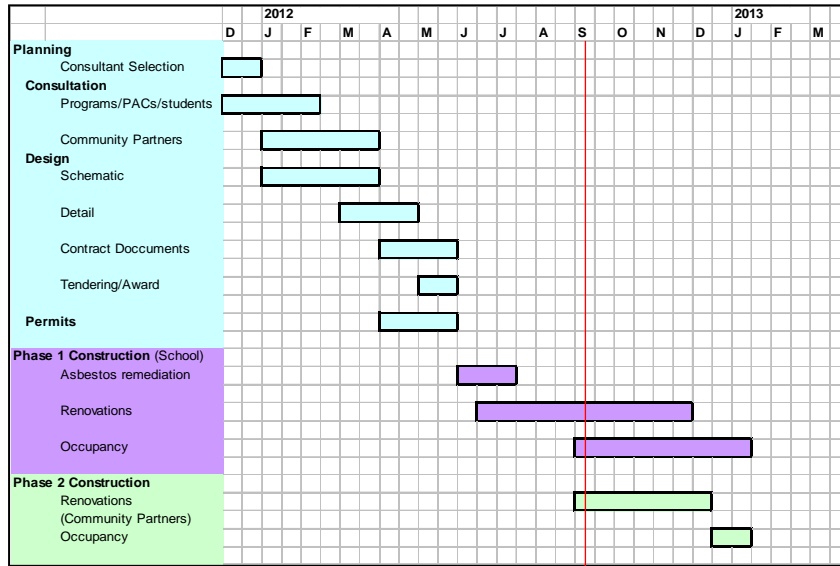
Structural stability of building to withstand a seismic event & cost to upgrade.

(8) Community Use

Suitability of Existing facility for Community uses.



Timelines - Phases



Portables to be removed

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District of North Vancouver
North Vancouver School District #44



2011 School Safety Review



DRAFT REPORT
URBANSYSTEMS.

Table Talk #3

Renovations / Joint Use Opportunities / Community Impact

- *Discuss the information presented*
- *What additional information on these topics would be helpful to the Working Group?*
- *What observations do you have that would also be helpful to the Working Group?*



Next Steps

- Post presentation materials & revised Qs and As to website
 - further questions can be e-mailed to clp@nv44.bc.ca
- Collate input from meeting for the Working Group
- Conduct Working Group meetings (Jan. 30, Feb. 27, March 26)
 - Working Group members may be contacted
- Continue Community Learning Program development
- Continue transition planning with parents and students
- Continue with renovation planning process to determine costs and phasing – report to Board (February)
- Continue working with DNV and PACs regarding traffic management (cross-referencing the groups)

Closing / Thank you!

