

<b>CLP and NVSD LC (input and feedback provided at January 10 Meeting and through correspondence.</b>	
<b>Communication and consultation</b>	Concerns related to transparency, lack of input and consultation with the community.
	Concerns regarding the process, timing and communication of the Board's decision - reading in NSNews
	Community impact should have been given higher priority as part of the initial assessment.
	More discussion and consultation with the neighbourhood in the future
	Wider distribution of meeting notices would be appreciated
<b>Location</b>	Location is a concern - there are three schools in this area, two with elementary children
	Support expressed for the program - it is needed. Concerns expressed about location.
	Do what is best for the children - not for any other reason.
<b>Student Demographics</b>	Student demographics, where do they come from (schools, programs), total number?
	Concern about having children with the listed challenges together in one school
	Concerns expressed regarding the stereotyping of "kids in trouble"
	Is there an enrolment cap for program(s) that would help with traffic volume?
	Concentration of students in one area is a concern.
	Implementing CLP, CE, and DL all at one location feels like too big of a shock for the community at once. Choose one program for Balmoral - Find alternative site for the other programs.
<b>Alternate Programs</b>	The CLP and Choices programs are a necessary and valuable asset for our children. Pleased to see the assistance for children with emotional needs.
	Counselling needs are increasing and additional resources have been provided in this area
	How many students graduate from NV School District's Alternate Programs? ( 49 Grades in 2010/11) (29% of these students achieved Honours Standing )
	Implementing CLP, CE, and DL all at one location feels like too big of a shock for the community at once. Choose one program for Balmoral - find alternative site for the other programs.
<b>Student Supervision and Community Safety</b>	Supervision outside of school hours: before school, noon hour, after school, to and from Balmoral
	Plan for adult supervision outside school hours will comfort many of the concerned elementary parents.
	Neighbourhood safety - 'dangerous kids', 'known to the criminal justice system', 'offenders', 'drug users'
	Will there be a policing plan?
	Supervision of students in the immediate neighbourhood - maintaining a 'good neighbour' policy
	Concerns for graffiti, vandalism, break and entering, garbage, loitering, and smoking
	Safety concerns for the elementary children in close proximity to Balmoral.
	Statistics on property crime in the immediate area versus surrounding area for current facility
<b>Traffic</b>	Concerns regarding traffic volume that would result from the various programs and community use
	Traffic during peak times of neighbouring schools' start and end times
	Too many cars and people already in the area with 3 schools - evening activities (Scouts, sports, etc.)
	Adding adult programs at this location is a great concern as it will increase traffic volumes
	Will traffic calming measures be introduced?

<b>Parking</b>	What is the parking load for the various programs, how will parking be handled (plan?)
	Concern that cars will be parked on the street - no parking on residential streets without permit?
	Concern regarding parking access for Adult Program.
	Narrow streets, poor pedestrian access, lack of sidewalks, contribute to parking/traffic concern
	Adjust operational hours to assist with parking demands
	Impact on green space - how soon will portables be removed?
<b>Transit</b>	What is the public transportation plan? Frequency of transit needs to be addressed with DNV & TransLink
	Is it possible for the Board to pair with Tran slink and DNV to create a route suitable for the new program?
	Transit access - student path to school from bus stops (Delbrook and Queens)
<b>Hours of Operation</b>	What are the operating hours?
	Prefer that community resources are not operated out of Balmoral after 5:00 p.m.
	Adult education means night operation and driving in a congested area with high density of schools.
	Will the school be open from 8:00 a.m. to 10:00 p.m. with community supports?
<b>Adult Education</b>	Concern that it is late in to decide what will happen with the CE Program if it's not coming to Balmoral.
	How soon would/could the Cont. Adult Education move their program into Balmoral?
	Accommodate adult programs in other locations - look at high schools for adult education
<b>Community Use</b>	Community use is important - can we keep programs and other sports/community groups?
	Shared use of recreational facilities will affect our quality of life - not required by the community
	It would be a shame not to use the rugby fields... ( <i>fields are retained for continued community use</i> )
<b>Renovations</b>	A breakdown of costs for the various programs would be helpful.
	What is the cost difference to renovate other location(s)?
	Why not upgrade the Lucas Centre to accommodate the programs?
	Where is the funding coming from? Are the other special needs programs getting similar upgrades?
<b>Timing</b>	Do the programs need to move this year?
<b>Balmoral's future</b>	How long will Balmoral be used for this purpose? <i>Estimated as 10-15 Years</i> Are there any future (alternate) plans for Balmoral? <i>Retained for future use</i> .
<b>Lucas' future</b>	Identified as surplus to long-term school district needs with potential for redevelopment.