Board Authorized Courses

NVSD Vision

The Goal of BAA Course Development

Board/Authority Authorized Courses (BAA courses) are offered by Boards of Education to respond to the local needs of the schools and their communities while providing choice and flexibility for students.

Authorization of BAA Courses

BAA courses are authorized by Boards/Authorities according to requirements set by the Ministry of Education.

Current North Vancouver School District BAA Courses

BAA Course Details

Yearbook 12

This year-long course is available to students in Grades 11 and 12. Students are responsible for the production of the school yearbook and the layout for the school calendar. Students may be assigned to work in the areas of photography, copy writing, page layout, advertising, and/or distribution. The yearbook is produced using a desktop publishing program in cooperation with a Canadian publisher. Although Yearbook is offered through the English department, the credit does not count toward fulfilling the English graduation credit requirement.

Public Speaking 11

Designed to help students improve their ability to compose and deliver speeches by providing them with a variety of speaking situations. The course includes a study of methods of finding subject matter, organizing speeches, composing introductions and conclusions, and using the body and voice in delivery. Speaking experience gained in the course will also help make the students more poised and confident speakers.

Web Page Design 11

This course focuses on scripting, developing search strategies and publishing skills, and serving information on a web server. In addition, the topic of Web ethics will be covered. Students will act as Webmasters for the class, school, or district, participating in a global community of learners and collaborators. Students enrolled in this course will be computer literate and acquire basic electronic productivity tools.

BAA Course Details

Literacy Studies 12

This course is designed to prepare students to read, discuss, and write about literature in a university environment. In genre-based study, students focus on short stories, poetry, drama, and novels. Emphasis is placed on critical reading and intelligent, capable discussion (both written and oral) of the literature. Students are also instructed in writing literary commentaries and the skills necessary for close readings of literature.

Peer Counseling 11

This course prepares and motivates students to provide leadership and assistance to others in their schools and communities. Students will develop skills in communication, interpersonal relations, coaching, leadership, teamwork, and conflict management, and apply these skills in roles such as tutoring, mentoring, and student council involvement. Students will also learn the value and complexity of social diversity, while acquiring an appreciation of the importance of contributing to their communities and helping others throughout their lives.

Courses Eligible for BAA

BAA courses may be used as all or part of the 28 elective credits students need to fulfill graduation requirements. Grade 12 BAA courses may count towards the minimum of 16 Grade 12 level credits required for graduation.

BAA Parameters

- Course name
- Grade level
- Number of credits (maximum of 4)
- Course synopsis
- Learning resources that support the learning outcomes
- Rationale
- Organizational structure appropriate to subject/topic
- Learning outcomes that are assessable and observable and that can be understood by students and parents
- Instructional component that clarifies the outcomes and provides a range of pedagogical opportunities
- Assessment component that provides a range of both formative and summative assessment

North Vancouver School District BAA Process

- The Board and the Association recognize the value of locally developed curricula.
- Educators discuss the development of a BAA course with their school administrator.
- The school contacts the district officer overseeing the BAA course development.
- The Board, with NVTA representatives review the proposal.
- Modifications if necessary are completed to ensure Ministry acceptance.
- Completion of the template is done by the proposal group.
- Schools must have approval of their Superintendent and Board before offering the new BAA course.
- The Ministry has final approval on all new BAA courses

BAA Course Request: Forms Central

Course Synopsis/Description:

Rationale:

◯ Approved

◯ Not Approved Comment: _____

Board Authority Approval Signature: _____

New Innovations Through BAA Courses

English as a Second Language (ESL)

These courses should not be remedial or modified versions of Ministry-authorized courses

Fine Arts/Applied Skills

Grade 11 level BAA courses may be used to fulfill the Fine Arts/Applied Skills graduation requirement

Students with Special Needs

BAA courses may be developed to meet the needs of students with special needs (not modified or adapted courses). BAA courses for students with special needs may be developed for a variety of subjects or purposes such as social-emotional learning, to promote independence, or to develop employability skills.

Environmental Sustainability

The Sustainability Course Content Framework (2010) includes modules that might be used individually or as an entire BAA course. Each of the seven modules lists topic areas and possible learning outcomes related to the topics.

North Vancouver School District Vision

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

District Contact: Monty Bell

Ministry Handbook:
http://www.bced.gov.bc.ca/graduation/docs/baa_requirements.pdf

Course Review and Template
http://www.bced.gov.bc.ca/graduation/board_authority_courses.htm

Thank You