ELEMENTARY SCHOOL PLANS 2011-2012

Blueridge	**Goal #1**: To Improve the Reading and Writing Proficiency of Students Identified as being At Risk of Low Achievement	**Goal #2**: To Increase the Number of Students Exceeding Expectations in Mathematics	**Goal #3**: To Increase the Percentage of Students who Report Feeling Safe at School	
	1.1 To improve reading proficiency of students in Grade 1 assessed as "At Risk" with the DIBELS test (at beginning of Gr 1 year). "At Risk" students will then be retested at year-end. 1.2 To increase the percentage of Grade 4 and 5 students fully meeting expectations on the school-wide write.	2.1 To increase the number of Grade 4 students over a 3-year period (2010-2013) that Meet or Exceed Expectations. 2.2 To increase the number of Grade 4 students over a 3-year period (2010-2013) that Exceed Expectations whose numeracy skills were identified in 2010 as Meeting Expectations (using report card data from 2010).	3.1 To increase the percentage of intermediate students who report a high sense of belonging in school on the Ministry of Education Satisfaction Survey. 3.2 To increase the number of students behaving responsibly in school hallways.	
Boundary	**Goal #1**: To Increase the Writing Performance of Students as They Move from Primary to Intermediate Grades, where There are Increased Demands for Writing Skills, as Measured by School-Wide Writes	**Goal #2**: To Increase Students' Ability to Respond in Appropriate and Responsible Ways to Social and Safety Situations at School, as Measured by Responses on the Safe Schools and Social Responsibility Survey		
	1.1 To improve primary students' achievement in all aspects of writing, as assessed using the BC Performance Standards. 1.2 To improve intermediate students' achievement in all aspects of writing, as assessed using the BC Performance Standards.	2.1 To increase the number of students who feel that other students care about them and will help them, as reported in the Safe Schools and Social Responsibility Survey. 2.2 To increase the number of students who report using safe and responsible strategies to deal with social situations at school.		
Braemar	**Goal #1**: To Improve Students' Proficiency in Literacy	**Goal #2**: To Improve Students' Proficiency in Mathematics	**Goal #3**: To Increase Students' Social Responsibility	
	1.1 To improve students' overall performance in the area of Reading as measured by the Reading Performance Standards for our targeted groups in Grades 3, 4 & 5. 1.2 To improve proficiency in writing in Form and Convention as measured by the BC Writing	2.1 To improve students' overall performance in Mathematics as measured by the BC Performance Standards for our targeted groups in Grades 3, 4 & 5.	3.1 To increase students' skills and abilities to reflect and direct growth in social responsibility. 3.2 To increase students' sense of engagement.	

Braemar (cont'd)	Performance Standards for targeted group in Grades 3, 4 & 5.			
Brooksbank	**Goal #1:** To Improve Student Achievement in the Area of Non-Fiction Literacy	**Goal #2:** To Improve Students' Achievement in Mathematical Computation	**Goal #3:** To Improve Student Awareness of Social Responsibility	
	1.1 To improve Grades 4 and 5 students' achievement in questioning and making inferences with nonfiction text. 1.2 To improve Grade 3 students' ability to sequence ideas with nonfiction text.	2.1 To improve Grade 2 and 3 students' fluency(both mental and written) in addition, subtraction and multiplication basic facts. 2.2 To improve Grade 6 and 7 students' numerical patterning and algebraic reasoning.	3.1 To increase Grade 6 and 7 students' awareness of their rights and responsibilities within the school community. 3.2 To increase Kindergarten and Grade 1 students' awareness of their individual responsibilities.	
Canyon Heights	**Goal #1:** To Increase the Success Rates in Reading for K-3 Students	**Goal #2:** To Increase the Number of Students Demonstrating a Sense of a Social Responsibility	**Goal #3:** To Increase the Success Rates in Writing for K-7 Students	
	1.1 To improve the pre-reading skills (phonological awareness) of Kindergarten students at risk, as measured by the Test of Phonological Awareness (TOPA) given in January and re-tested in June. 1.2 To increase the percentage of Grade K-3 students meeting or exceeding expectations in Reading, as measured by student report cards.	2.1 To increase students' ability to: 1) Solve problems in peaceful ways (BC Performance Standards – Social Responsibility) 2) Value Diversity and Defend Human Rights (BC Performance Standards – Social Responsibility) 2.2 To increase the number of students making healthy food and snack choices as measured by the Energize Me! document created by Vancouver Coastal Health.	3.1 To increase the number of students who are meeting or exceeding expectations in the aspects of writing as identified in the Writing Performance Standards.	
Capilano	**Goal #1:** To Improve Literacy Proficiency in Students Identified as "At Risk" or Not Yet Meeting Grade Level Expectations in Grades	**Goal #2:** To Improve Numeracy Proficiency of Students in Kindergarten Who Are Identified as "At Risk" (NVSD Kindergarten Numercay	**Goal #3:** To Improve Students' Performance in the IB Primary Years Programme	

	Kindergarten, 1, 2, 6 and 7	Assessment) and Students in Grades 4-7 Who Receive a Grade of C- on Term Report Cards		
	1.1 (Reading – Kindergarten) – To improve the performance of "at risk" students identified on the Test of Phonological Awareness. 1.2 (Reading – Grade 1 and 2) – To improve the performance of students identified by the Dynaic Indicators of Basic Early Literacy Skills (DIBELS) test as "Well Below" and "Below" benchmark. 1.3 (Writing) – To improve the writing proficiency of students in Grade 6 and 7 who are identified as "Not Yet Meeting Expectations" (Impromptu-Write – BC Performance Standards) in 2011-12 school year.	2.1 (Numeracy Kindergarten) – To increase the percentage of kindergarten students who meet the expectations for numeracy readiness by the end of the school year as measured by the NVSD Kindergarten Numeracy Assessment. 2.2 (Numeracy – Grade 4-7) To identify and provide additional learning support for students in Grades 4-7 who receive a letter grade of C- in Mathematics on term report cards.	3.1 To improve students' development of the IB Learner IB Profile attribute "reflective".	
Carisbrooke	**Goal #1:** To Improve the Reading Skills of Students, Grades K to 7, Identified as Most At Risk of Underachievement	**Goal #2:** To Improve the Writing Skills of Students, Grade 1 to 7, Identified as Most At Risk of Underachievement		
	1.1 To improve the reading fluency of Primary students in grades 1 to 3 identified at risk in the June 2011 Reporting period, as evidenced by a 10% reduction of the target group, in June 2012. (For example, if 100 students are tested and 20 identified as being at risk, then a 10% reduction in that number would indicate that 2 students are no longer considered at risk). 1.2 To improve the reading comprehension of those Intermediate students in grades 4 to 7 identified at risk in the June 2011 reporting period, as evidenced by a 5% reduction of the target group in June 2012. (For example, if 100 students are tested and 20 identified as being at risk, then a 5% reduction in that	2.1. To improve the writing skills of Primary students in grades 1 to 3 who are identified at risk in the June 2011 school-wide writing assessments and June 2011 Reporting period, as evidenced by a 5% reduction of the target group in June 2012. 2.2. To improve the writing skills of Intermediate students in grades 4 to 7 who identified at risk in the June 2011 Reporting period, as evidenced by a 5% reduction of the target group in June 2012.		

Carisbrooke (cont'd)	number would indicate that 1 student is no longer considered at risk).			
Cleveland	**Goal #1:** To Improve the Literacy level of Primary Students in Reading Proficiency	**Goal #2:** To Improve Students' Mathematics Achievement at Grade 3, 4 and 5	**Goal #3:** To Increase Students' Respect for Diversity and to Focus on Building Healthy Relationships within our School Community	
	1.1 To decrease the percentage of Grade 1-3 students not yet meeting or approaching objectives and increase the percentage of students meeting or exceeding objectives in Reading on their report card from the first to the third term. 1.2 To increase the percentage of Kindergarten students scoring above the 25th percentile on the Test of Phonological Awareness (TOPA) by the end of the year.	2.1 To decrease the percentage of Grade 3, 4 and 5 students not yet meeting and approaching objectives and increase the percentage of students meeting or exceeding objectives in Mathematics on their report card from the first to the third term. 2.2 To increase the number of activities that willpromote the understanding and enjoyment of mathematics in order to improve student achievement in math in Grades 3, 4 and 5.	3.1 To support the number of events that provide relationship building opportunities for Grade K-3 English and F.I. students. 3.2 To provide opportunities to teach social skills that support healthy student relationships and respect for diversity.	
Cove Cliff	**Goal #1:** To Improve Literacy Rates in All Primary Students	**Goal #2:** To Improve Grade 7 Student Transition to Grade 8 (High School)		
	1.1 To improve current comprehension levels of primary students (Grades 1 to 3). 1.2 To improve current fluency levels of primary students (Grades 1 to 3).	2.1 To increase the number of students who report they feel ready to deal with social challenges in high school. 2.2 To increase the percentage of Grade 7 students who regularly and consistently complete homework (in preparation for high school).		
Dorothy Lynas	**Goal #1**: To Increase Literacy Skills	**Goal #2:** To Improve Students' Sense of Social Responsibility	**Goal #3:** To Improve Students' Transition to Secondary School	
	1.1 Increase focus on Reading Comprhension and Fluency for students at risk in Grades 1-6. 1.2 To increase the reading/writing connections in Grades 4 and 5.	2.1 To increase Grades 4, 5, 6 students' awareness of the school Code of Conduct..	3.1. To increase the number of Grade 7 students reporting that they feel confident (positive) about their transition to secondary school.	

ELEMENTARY SCHOOL PLANS 2011-2012

Eastview	**Goal #1**: To Improve Students' Achievement in Mathematical Computation As Measured by Performance Standards (Aspects: Strategies and Approaches and Accuracy)	**Goal #2**: To Improve Student Achievement in the Area of Reading Comprehension	**Goal #3**: To Improve Student Achievement in Personal Impromptu writing as measured by Performance Standards	**Goal #4**: To Increase the Number of Students Who Feel They Are Valued and Respected Participants in their School As Measured by Social Responsibility Performance Standards, specifically *Solving Problems in Peaceful Ways and Valuing Diversity and Defending Human Rights*.
	1.1 To increase the number of students meeting expectations for Grade 1. 1.2 To improve Grade 2 and 3 students' application of numerical patterning and mental math strategies. 1.3 To improve achievement of Grade 6 and 7 students in numerical patterning and algebraic reasoning.	2.1 To improve reading comprehension of students in Grade 3-5 as measured by Reading performance standards.	3.1 To improve Personal Impromptu writing skills of students in Grade 4-7.	4.1 To increase the number of students in Grade 2 & 3 who demonstrate respect for the rights of their peers as measured by student survey results. 4.2 To increase the number students who demonstrate pro-social behaviour towards one another as measured by the District Survey.
Highlands	**Goal #1**: To Improve the Reading of Identified Primary Students	**Goal #2**: To Improve the Mathematical Proficiency of Students in Grades 1-7	**Goal #3**: To Increase the Level of Responsibility and Independence Demonstrated by Students in Grades K-7	
	1.1 To increase the percentage of students in Grades 2 and 3 (2011-2012) who are meeting or exceeding expectations in reading.	2.1 To increase the percentage of students who meet or exceed expectations with basic computational skills in mathematics (addition, subtraction, multiplication, division) in Grades 1-7.	3.1 To increase the percentage of students in Grades K-7 who demonstrate consistent and timely attendance, completed planners and completed homework.	
Larson	**Goal #1**: To Increase the Number of Primary Students (K-3) who Meet or Exceed Expectations in Literacy Skills	**Goal #2**: To Enhance our School's Positive Learning Environment		
	1.1 To increase the number of Kindergarten students who meet expectations for reading readiness by the end of the Kindergarten year. 1.2 To increase the number of students in Grades 1 to 3 who	2.1 To increase Grades 4 to 7 students' sense of empowerment and leadership skills. 2.2 To increase all students' sense of belonging.		

Larson (cont'd)	"meet or exceed" expectations in reading comprehension, as measured by the B.C. Performance Standards.			
Lynnmour	**Goal #1**: To Improve Reading Proficiency in Students K-7, particularly those "At-Risk" of Low Achievement	**Goal #2**: To Increase Students' Sense of Safety, Responsibility and Belonging	**Goal #3**: To Improve the Achievement for Each Aboriginal Student	
	1.1 To improve the percentage of students who meet the expectation for reading readiness and early literacy at the end of Kindergarten as measured by the TOPA (>25%). 1.2 To improve the reading skills of students in Grades 1-7.	2.1 To increase student participation in leadership and extracurricular activities to develop a greater sense of belonging and empowerment. 2.2 To develop socially responsible behaviours through the use of preventative and proactive programs. 2.3 To ensure that the school's emergency supplies are up-to-date and able to support students for a protracted period in the event of a catastrophic disaster.	3.1 To improve academic success of Aboriginal students. 3.2 To enhance Aboriginal students' sense of belonging by involving the school community in opportunities to appreciate the history, traditions, and culture of First Nation people. 3.3 To improve the attendance of Aboriginal students.	
Lynn Valley	**Goal #1**: To Improve the Writing Skills of Students in Grade K-7 in the Aspects of "Meaning" and "Conventions" assessed using the BC Performance Standards in any of the Modes of Writing (Narrative, Descriptive, Persuasive and Expository)	**Goal #2**: To Improve Students' Knowledge and Understanding of Basic Math Facts	**Goal #3**: To Increase the Numbers of Students Who Report a Sense of Belonging and a Feeling of Safety at School.	
	1.1 To track and improve the numbers of students who are meeting expectations in the areas of conventions and meaning on School Wide Writes, as assessed using the B.C. Performance Standards. 1.2 To provide early intervention and academic remediation to students in Kindergarten, Grade 1 and Grade 2 who do not demonstrate phonetic acilities linked to early writing (decoding, matching and encoding) and the necessary	2.1 Students will work to understand and master basic adding and subtracting facts to 10 in Kindergarten and Grade One. Students will work to understand and master basic adding and subtracting facts to 20 in Grades 2 and 3. Students will work to understand and master basic multiplying and dividing facts in the 0, 1, 2, 3, 4, 5 and 10 times tables in Grade 3. Students will work to understand and master the basic multiplying	3.1 To determine the numbers of students who feel welcome and safe at school and who have at least one adult at school whom they trust enough to talk to if they have a problem based on the Satisfaction Survey Results each Spring (grades 4&7) and the school based survey of intermediate students.	

Lynn Valley (cont'd)	written fluency skills.	and dividing facts in for all 12 times tables in Grades 4 and 5. Students will work to improve their speed and accuracy with math facts in Grades 6 and 7.		
Montroyal	**Goal #1:** To Increase the Number of Students who Report Feeling Safe Amongst Peers as Measured by Goal Specific Questons (#4, 5, 6 & 7) on the North Vancouver School District's Safe Schools and Social Responsibility Survey	**Goal #2:** To Improve Students' Proficiency Over the Next Two Years As Measured by the School-Wide Write Using the BC Performance Standards as the Assessment Tool as well as Report Card Data for Primary Students (Focus on Personal/Impromptu Writing)		
	1.1 To increase the number of students in one primary and one intermediate cohort who report feeling safe at school based on questions 4, 5, 6 & 7 of the Safe Schools and Social Responsibility Survey.	2.1 To increase the writing proficiency of students in one primary cohort and one intermediate cohort to ***% Meeting or Exceeding Expectations as measured by the School-Wide Write (Focus on Personal/Impromptu Writing) using the BC Performance Standards for Writing and Report Card data for the Primary Cohort.		
Norgate	**Goal #1:** To Improve the Reading Proficiency of Students Grades 1-7 with a Particular Focus on Early Literacy and At-Risk Learners	**Goal #2:** To Improve the Numeracy Proficiency of Students Grades K-7 with a Particular Focus on Early Numeracy, Aboriginal and At-Risk Learners	**Goal #3:** To Increase Our Students' Use of the Code of Conduct and Sense of Belonging	
	1.1 To improve the Reading proficiency of Gr. K-7 students with a particular focus on at-risk students.	2.1 To improve the numeracy proficiency of students in Kindergarten. 2.2 To improve the numeracy proficiency of students Gr. 1-7 with a particular focus on at-risk students.	3.1 To support and sustain Norgate's Code of Conduct. 3.2 To increase our students' sense of belonging. 3.3 To continue to provide a safe and caring school learning environment for all students to increase the percent of students reporting that they feel safe at school. 3.4 To provide increased opportunities for student empowerment and leadership.	

ELEMENTARY SCHOOL PLANS 2011-2012

Queen Mary	**Goal #1:** To Improve Reading Proficiency in Students at the Primary (K-3) Level	**Goal #2:** Providing a Safe and Caring School Environment, Relative to a Review and Revision of Queen Mary's Emergency Management Plan		
	1.1 To increase the percentage of students who meet the expectations for reading readiness by June of their Kindergarten year. 1.2 To improve reading abilities of students in Grades 1 through 3. 1.3 To improve the reading and writing performance of ESL and First Nation students.	2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Emergency Management. 2.2 To implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system.		
Queensbury	**Goal #1:** To Increase Student Proficiency in Reading and Writing	**Goal #2:** To Improve Student Achievement in Math	**Goal #3:** To Increase the Number of Students Reporting a Positive School Climate at Queensbury	
	1.1 To improve the school's early identification and intervention for Grade 1 students at risk for reading and/or writing failure. 1.2 To improve Grade 5-7 students' ability to comprehend, extract and utilize informational text, to be measured over a two-year period. 1.3 To improve the students' fluency in personal writing, tracking Grades 3 and 5 over a two-year period.	2.1 To improve student fluency in basic math facts, Grades 2-7 according to grade level learning outcomes.	3.1 To increase the number of students feeling connected to the school. 3.2 To improve student behaviour by teaching and reinforcing the school Code of Conduct.	
Ridgeway	**Goal #1:** To Increase Student Achievement through the Use of Digital Technology	**Goal #2:** To Increase the Number of Students who Feel that the School is a Safe and Caring Community.		
	1.1 To increase the writing proficiency/skills of students identified as at risk (not yet meeting expectations) in the area of expressive and receptive language through the use of digital technology.	2.1 Increase the number of students who feel safe at school. 2.2 To increase the number of students who feel they are kind to others and take an active part in making the classroom and school a better place.		

ELEMENTARY SCHOOL PLANS 2011-2012

Ross Road	**Goal #1**: To Improve the Math Proficiency of Students Grades 4-7 who are Not Yet Meeting Expectations for Math as Measured by Report Cards	**Goal #2**: To Improve Writing Proficiency in Students in Grades 1-7 as Evidenced by Student Self Assessments Using "Student Friendly" Performance Standards	**Goal #3**: To Improve Student Awareness of, and Action on, Issues and Needs in our School, Local and Global Community	
	1.1 To reduce the number of students in grade 4-7 achieving at a level below C+ in Math, as reported in the final mark of the June report cards. 1.2 To increase student engagement in Math, as evidenced by the percentage of students in grades 4 and 7 who respond "many times" or "all of the time" to the question, "Are you getting better at math?" on the Foundation Skills Assessment Survey. 1.3 To improve the recall of basic math facts (mental math) in primary students not yet meeting expectations and intermediate students achieving below C+ on the first report card as evidenced by their performance on math facts tests.	2.1 To improve students writing in the aspect "Form" as evidenced by the results of the Student Assessment of their writing in the 2011 School Wide Write and teacher discussion over the needs of their students.	3.1 To increase the number of students participating in the opportunities the schoolprovides for students to become good global citizens, and to give service to the school, local and global communities.	
Seymour Heights	**Goal #1**: To Improve the Reading Proficiency of Students Identified as Being At-Risk, K-7	**Goal # 2**: To Increase Students' Sense of Safety, Responsibility and Belonging, K-7		
	1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1. 1.2 To improve the reading skills of students identified as being at-risk, Grades 2-7.	2.1 To increase opportunities for student leadership and to promote peaceful and positive problem solving skills. 2.2 To increase awareness and understanding of the School Code of Conduct and the expectations for positive and safe behaviours.		

ELEMENTARY SCHOOL PLANS 2011-2012

Sherwood Park	**Goal #1**: To Improve the Success Rates of First Nations Students in Grades K-7 Who Are Not Yet Meeting Expectations for Reading as Measured by Report Card Data based on B.C. Performance Standards	**Goal #2**: To Increase the Number of Students in Grade 4-7 who Fully Meet Expectations for Writing as Measured by B.C. Performance Standards for English Language Arts	**Goal # 3**: To Increase the Number of Grade 7 Students Reporting that They Feel Confident (Positive) about their Transition to Secondary School as Measured by Locally Developed Questionnaire.	
	1.1 To increase the number of First Nations Kindergarten students meeting expectations for learning to read. 1.2 To increase the number of First Nations students in Grades 4-7 achieving "C" or higher in Language Arts on first term report cards.	2.1 To increase the percentage of Grade 4-7 students fully meeting expectations on the second of two school-wide writes. 2.2 To celebrate student writing throughout the year.	2.2 To increase the number of opportunities for Grade 7 stduents to become more aware of secondary school culture.	
Upper Lynn	**Goal #1**: To Improve the Reading Proficiency of All Students Who Are Not Yet Meeting Expectations for Reading as Measured by Performance Standards	**Goal #2**: To Increase Intermediate Student Sense of Physical and Emotioanl Safety and Intermediate Student Sense of Belonging at Upper Lynn as Measured by the Ministry's Satisfaction Survey and School District Social Responsibility Survey		
	1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1 as measured by the Test of Phonological Awareness (TOPA) and report cards. 1.2 To increase the percentage of students in Grades 2-7 able to identify the main idea and summarize main ideas in written passages (reading skills) as measured by the Reading Assessment Device (RAD).	2.1 To increase the percentage of Grade 4 & 7 students who report feeling a sense of belonging to Upper Lynn as measured by the Ministry's Satisfaction Survey. 2.2 To increase student sense of physical and emotional safety as measured by the Ministry's Satisfaction Survey and school district Social Responsibility Survey for Intermediate Students.		
Westview	**Goal #1**: To Improve Literacy Success for Students Identified as Being Below Grade Level in Grades K-7.	**Goal #2**: To Improve Mathematics Success for Students Identified as Below Grade Level in Numeracy Skills in Grades K-7	**Goal #3**: To Maintain a Positive School Environment by Continuing our Focus on Safety, Sense of Belonging and Health	
	1.1 To improve the performance of Kindergarten students who are at	2.1 To improve numeracy proficiency of students in Kindergarten.	3.1 To increase student adherence to the Code of Conduct.	

Westview (cont'd)	risk of reading difficulties (below the 25th percentile) as identified by the TOPA. 1.2 To improve the reading performance of students identified as not yet meeting expectations from Grade 1 to 3. 1.3 To improve Language Arts performance ing Grades 4 to 7 with a particular focus on Aboriginal students and at risk students.	2.2 To improve the numeracy skills of Grades 1 to 7 students population with a focus on Aboriginal and at risk as identified by report card data and numeracy assessment.	3.2 To increase the reported sense of belonging for all students but in particular for the Aboriginal students.	

SECONDARY SCHOOL PLANS 2011-2012

Argyle	**Goal #1**: To Improve Writing Skills of Students in Grade 8	**Goal #2**: Improve Success Rates of Students in Math 8 and Math 9	**Goal #3**: To Improve Grade 10 Students' Preparation for the Increase Academic Demands of Grades 10, 11, and 12
	1.1 To increase the number of students who write effectively through the use of (rubric) formative assessments that provide clear feedback for improvement. 1.2 To improve student awareness of the conventions of language, including sentence mechanics and spelling, and the effective use of structural elements such as tyle, flow, formatting and organization of writing.	2.1 To increase student success in Math 8. 2.2 To increase student success in Math 9.	3.1 To increase student achievement as reported on mandatory government exam results by 5% of the previous year. 3.2 Increase the number of grade 10 boys achieving honour roll status Grades 10-12 as reported by bcesis (British Columbia Electronic Student Information System).
Carson Graham *(both campuses)*	**Goal #1**:To create a school environment that enables and expects all students to become engaged responsible, independent learners who recognize their roles and responsibilities in their own learning, in their community and in the world.		
	1.1 To improve overall levels of student achievement. 1.2 To build upon and augment the various programs, structures, and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging. 1.3 Further develop student empowerment and leadership opportunities both here at the school and within our wider community.		
Handsworth	**Goal #1**: To Increase the Number of Students Demonstrating Success in Reading and Writing Proficiency based on Grade 10 Provincial Exam Results	**Goal #2**: To Increase the Number of Students Demonstrating Success in Mathematics based on Grade 10 Provincial Exam Results	
	1.1 To improve the reading and writing success rate of students in Grade 10 as measured by report card data.	2.1 To improve the mathematics success rate of students in Grade 10 as measured by report card data.	
Seycove	**Goal #1**: To Improve Student Learning Surrounding Overall Bullying as We Continue to Provide a Safe and Caring Environment for All Students	**Goal #2**: To Improve Student Reading Comprehension Across the Curriculum	**Goal #3**: To Improve Course Completion and Grade to Grade Transition Rates for Our At Risk and Aboriginal Students
	1.1 To increase the number of students, in Grades 8 to 12, that feel safe within the context of cyber bullying and social networking.	2.1 To improve student reading comprehension strategies and the usage of those strategies to become more effective readers. Specifically, there will be a focus with our Grade 8 & 9	3.1 To improve the Grade-to-Grade transition of all our students. 3.2 To improve the Grade-to-Grade transition of First Nations students enrolled at Seycove.

SECONDARY SCHOOL PLANS 2011-2012

Seycove (cont'd)	1.2 To increase the number of students, in Grades 8 to 12, that feel safe within the context of verbal bullying.	students in order to increase the percentage of students capable of determining the main ideas within their reading. 2.2 To increase the number of students who are reading for pleasure and feel they are becoming better readers.	
Sutherland	**Goal #1**: To Improve Student Literacy	**Goal #2**: To Increase the Number of Students Who Feel that Adults Within the School Community are Responsive, Tolerant, and Respectful	**Goal #3**: To Improve Achievement and Participation in Mathematics at the Junior and Senior Level
	1.1 To improve student success rates in English 10 and English 12 as measured by the percentage of students achieving a C+ or better on their Provincial Exam. 1.2 To increase the number of Grade 8 students achieving a C+ Letter Grade or better in English and Social Studies as measured by their final mark.	2.1 To increase the number of Grade 10 students who feel that adults within the school community are responsive, tolerant, and respectful by their Grade 12 year as measured by the Satisfaction Survey. 2.2 To increase the number of First Nations students who feel that adults within the school community are responsive, tolerant, and respectful by the end of the next year as measured by any feedback from interviews by FN teaching staff.	3.1 To increase the number of Grade 8 students meeting expectations in Mathematics by the end of their Grade 9 year as measured by their final letter grade (achieving a C+ or better). 3.2 To increase the number of Grade 10 students meeting expectiations in their Mathematics course by the end of Grade 10 as measured by their final letter grade (achieving a C+ or greater).
Windsor	**Goal #1**: To Increase the Number of Students Reporting that They Feel They Belong and are Valued and Respected by the School Culture	**Goal #2**: Improve the Percentage of Students Who are Meeting Expectations in Literacy (oral, reading, and writing)	
	1.1 To increase the percentage of students reporting a sense of belonging, as indicated by the Safe Schools and Social Responsibility Survey and participation in school events. 1.2 To increase awareness of the negative impact to learning when students are victims of cyberbullying and to decrease the occurrence of this issue. 1.3 To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected. 1.4 To decrease the number of students at the grade 8 and 9 level who feel disengaged, disconnected, overwhelmed and/or detached from participating in school activities including academic classess to the point of school avoidance, refusal, or seeking an alternate educational setting.	2.1 To increase the number of students participating in oral literacy events and initiatives. 2.2 To increase the number of students actively engaged in reading activities within the school. 2.3 Improve student's written performance in various kinds of academic writing.	

ALTERNATE SCHOOLS AND DISTRIBUTED LEARNING SCHOOL PLANS 2011-2012

Keith Lynn	**Goal #1**: To Improve Reading Proficiency for Individual Grade 8, 9, and 10 Students	**Goal #2**: To Improve Individual Numeracy Skills for Grade 8, 9, and 10 Students	**Goal #3**: To Improve the School Success Rates of Aboriginal Students	**Goal #4**: To Increase the Social Responsibility for Individual Grade 8, 9, and 10 Students	**Goal #5**: To Increase Involvement of Parents in the School Community	**Goal #6**: To Provide Support to Parents Before and During the Transition of Keith Lynn Alternate School to North Vancouver Community Learning Center.
	1.1 To improve students' reading proficiency, over time.	2.1 To improve individual numeracy skills over time spent at Keith Lynn Alternate Secondary School.	3.1 To improve individual reading and numeracy skills of our Aboriginal students.	4.1 To improve social responsibility of individual KLASS students over time spent at Keith Lynn. 4.2 To increase students self-advocacy for their learning.	5.1 To increase attendance and meaningful involvement of parents at events such as PAC meetings, parent nights, trip info nights, and other to be determined events.	*No objective listed*

Youth Learning Centre	**Goal #1**: To Improve Students' Knowledge of Healthy Living Choices	**Goal #2**: To Improve Students' Awareness and Connectedness with Outside Resources	**Goal #3**: To Improve the Number of Course Completions per Student	**Goal #4**: To Improve Students' Development of Social Responsibility
	1.1 To increase student awareness of lifestyle choices that support Healthy Living.	2.1 To improve access and availability of outside resources to students.	3.1 To increase the number of students that complete more than one course per year	4.1 To increase the YLC students' attendance. 4.2 To increase the YLC students' participation in Global/Cultural/Community events.

NV Distributed Learning School	**Goal #1**: To Increase Student Attendance at the Distributed Learning (DL) Centre	**Goal #2**: To Improve Student Engagement in DL Learning Experiences	**Goal #3**: To Improve Student Completion in DL Courses	**Goal #4**: To Improve Student Learning in DL Through a Closer Partnership with Mainstream Secondary Schools
	1.1 To increase the hours/days of operation of the DL Centre. 1.2 To increase student use of the DL Centre.	2.1 To increase the number of students consistently working in online courses. 2.2 To increase student engagement and choices through the development of locally created courses.	3.1 To increase the number of students completing courses.	4.1 To establish closer partnerships between the NVDLS and teachers, counselors, administrators, and parents of students in mainstream ssecondary schools. 4.2 To establish on-site DL support at each mainstream North Vancouver School District secondary school. 4.3 To continue to establish partnerships with secondary schools outside of the North Vancouver School District.