

SEYCOVE

SECONDARY SCHOOL

COURSE PROGRAMMING GUIDE 2012/2013



At Seycove, we strive to provide challenges for all of us to learn in a supportive environment: to maintain respect for others, the environment and ourselves and to acquire skills, knowledge and attitudes needed to contribute to a diverse society.

1204 Caledonia Avenue
North Vancouver, British Columbia
Canada V7G 2A6
Tel: (604) 903-3666
Fax: (604) 903-3667
www.seycove.ca

Principal:
Mr. Karim Hachlaf



Vice-Principal:
Dr. David Overgaard

INTRODUCTION

This guidebook provides information to students and parents to support their educational program decisions. It is designed to assist all learners in choosing a pathway that is best for them.

Selecting a program of studies is an important process that should involve students, parents, teachers, administrators and counsellors. After careful consideration, courses should be chosen based on the student's strengths, interests and future requirements. Students are asked to list alternative choices on their course selection sheets, as their preferred choices may not schedule due to timetable constraints. Courses with low enrolment may not be offered. Students are advised to read this guidebook carefully when planning their courses for next year.

PROGRAMMING TIMELINES

February 6—23: Programming classes - for Current Grades 8 to 11 students

February 7: Parent Programming Meeting - for Current Grades 8, 9 & 10 (7:00pm)

February 8: Parent Programming Meeting - for Current Grades 7 & 11 (7:00pm)

March 2: Course Selection Sheets due in to Student Services - Current Grades 8 to 11

March 28: Course Selection Sheets due in to Grade 7 Teachers - Current Grade 7



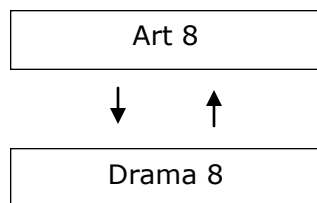
COURSE SELECTION

GRADE 8

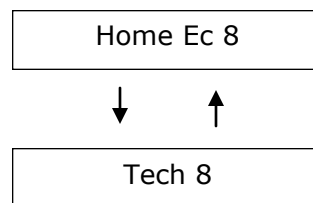
GRADE 8
REQUIRED COURSES
English 8
Math 8
Science 8
Socials 8
PE 8
French 8
Fine Arts Rotation
Applied Skills Rotation

2012-2013

Fine Arts Rotation:



Applied Skills Rotation:



- Beginning Band/Junior Band can be taken in place of the Fine Arts Rotation.
- Choir can be taken in place of the Fine Arts Rotation.
- Students selecting BOTH band and choir will not be scheduled for any of the above rotations.

Beginning Band 8
or
Junior Band 8

Concert Choir 8

WELCOME TO GRADE 8 AT SEYCOVE!

GENERAL INFORMATION

The students and staff at Seycove Secondary Community School would like to extend a warm welcome to students registering with us in September. This Grade 8 section of the Course Selection Book will provide information to you about our school and the program available to Grade 8 students.

Seycove opened its doors in 1979 and graduated its first class in 1983. We have a population of 760 students. Sherwood Park, Cove Cliff and Dorothy Lynas Elementary Schools are our associated schools and make up the Seycove "Family of Schools".

Seycove's professional staff has collectively supported scholarship for all students. The results of this effort by staff and by students have led to Seycove consistently rating well above provincial averages for Grade 12 examinable courses, as well as Seycove graduates earning thousands of dollars annually in scholarships.

At Seycove, students have shown a great deal of interest and commitment to our well-established Performing Arts program. The band and choir are talented groups that perform at numerous school and community events. The Drama Department has expanded to include both junior and senior programs and has been active in theatre sports and a number of outstanding school productions.

Other Seycove programs include athletics; with competitive school teams in field hockey, soccer, basketball, skiing, snowboarding, mountain biking, golf, tennis, volleyball, rowing, track and field, gymnastics, and swimming; and an extremely successful volunteer program.

In addition, Seycove offers students a variety of opportunities in both Fine Arts; such as film, media arts, photography, visual arts, and in Practical Arts; through woodwork, electronics, drafting, metal crafts, textiles and food studies. Computer and information technology courses are offered starting in grade 9.

Students are also encouraged to participate in extra curricular activities/clubs such as Student Council, District Student Leadership Council, Go-Green Council, etc.

SEYCOVE IS A SECONDARY COMMUNITY SCHOOL

What makes Seycove unique from other high schools in North Vancouver is that we are a community school and as such have a strong connection with our Parkgate partners. The equipment and facilities are shared with all members of the Deep Cove community.

OUR MOTTO IS C.L.A.S.S.

It is expected that students will participate in class and school activities in such a manner as to create a positive climate in which they and their peers can perform effectively. Consideration for others must be one of our major goals. This can be exemplified through punctuality, preparedness for class work, regular attendance and respect for others. In activities, it can be demonstrated through fairness, encouragement of others' efforts, willing participation and good sportsmanship. Spectators at sports events should applaud skillful play, be good hosts, and resist negative reactions.

REMEMBER, STUDENTS AT SEYCOVE HAVE C.L.A.S.S.

● CONSIDERATION ● LEADERSHIP ● ACHIEVEMENT ● SPORTSMANSHIP ● SCHOLARSHIP ●

SUPPORT SERVICES

COUNSELLING

Counselling is a support service for students, teachers, parents and the community. Counsellors provide personal counselling, career and family counselling, and consultation. Counselling is designed to:

- help students understand and deal with personal and social matters
- help students be more successful in school and make educational plans and decisions
- provide consultation with parents, teachers and administrators
- provide a referral service to specialized school or community resources

HOMEWORK CLUB

Homework Club runs after-school to support students in completing their assigned work. Scheduled times vary; students should see their grade counsellor for more information.

TUTORING

Lists of professional tutors are available in the Student Services office. Please contact your grade counsellor for this information.

LIBRARY

The Seycove Secondary School Library functions as a unique and integral part of the school. The facility contains a wide assortment of print and multi-media materials and provides internet access for school-related work to students and staff. The objective of the library is to meet both curricular and individual needs. We provide informed guidance in the use and services of the library, teach information literacy skills, offer library resources that will help students with their assignments and provide for their recreational reading needs. Space is available for quiet study or reading, computer use and for class instruction and research work. Students are welcomed and encouraged to become familiar with the materials and support services we offer.

GRADE 8 PROGRAM

At Grade 8, students take a combination of courses. Some are required by the Ministry of Education and some are required by Seycove. Courses required by Seycove take place in a Fine Arts rotation and an Applied Skills rotation. Both rotations involve students taking one course of each discipline per semester.

Listed below are the required courses and elective courses that Seycove will offer next year (subject to possible changes):

REQUIRED COURSES

- English 8
- French 8
- Mathematics 8
- Physical Education 8
- Science 8
- Social Studies 8
- Fine Arts Rotation (Art 8, Drama 8)
- Applied Skills Rotation (Home Economics 8, Technology 8)
- Health and Career Education 8 (integrated)

ELECTIVE COURSES

- Beginning Concert Band 8 (taken in place of the Fine Arts Rotation)
- Junior Concert Band 8 (taken in place of the Fine Arts Rotation)
- Concert Choir 8 (taken in place of the Fine Arts Rotation)
- Jazz Studies 8 (see page 45)
- Junior Jazz Band 8 (taken in conjunction with Band 8, taken outside of the timetable)
- Vocal Jazz 8 (taken in conjunction with Choir 8, taken outside of the timetable)
- Learning Strategies 8 (Grade 7 teacher referral and parental permission)*

*Students enter this course by Grade 7 teacher referral and parental permission only. Students referred to this course will have to discuss with their grade counsellor which course to drop in order to fit it in. Seycove will contact all parents to discuss options. Please contact your grade 7 teacher if you believe your student should be considered for learning assistance (see page 38) .

ATHLETICS

CHALLENGING ACADEMIC COURSES

Seycove Secondary supports students in their aspirations to earn course credits in a number of ways. In certain exceptional cases, a student may receive credit for a specific course based on the student demonstrating an understanding of the prescribed learning outcomes of the course. Challenge is intended for students of exceptional ability or for those who have had extraordinary opportunities for learning through some special circumstances. In order to challenge a course, the student must be able to demonstrate their readiness to complete the school based assessment process.

- Students making a transition from Grade 7 French Immersion to secondary French as a Second Language (FSL) programs will be placed on the recommendation of their elementary school in either FSL 8 or 9. If there is a disagreement with the recommended placement, then placement will be decided in consultation with the secondary staff, the parents, and the student, after the student has taken a district-wide French Transition exam. **Exams are written at Seycove during the exam week in June.** Interested students should approach their Grade 7 teacher and contact their grade counsellor at Seycove for details.
- Students wishing to challenge Mathematics 8 need to have the recommendation of their Grade 7 teacher. They also need to achieve a mark of 86% on the **Grade 8 Mathematics exam written at Seycove during the exam week in June.** Interested students should approach their Grade 7 teacher and contact their grade counsellor at Seycove for details.

GRADE 8 ATHLETICS



Getting involved in the athletics program at Seycove provides many opportunities and benefits:

Teamwork	- learn to challenge yourself and others to reach common goals
Socialization	- meet new friends who have similar interests; have fun
Fitness	- participating in sports helps maintain a healthy body and a healthy mind
School Spirit	- you will represent our school across the North Shore
Skill Development	- our coaches will help you learn a new sport or take your current skills to the next level

The following is a list of sports that may be available to Grade 8 students:

FALL (SEPTEMBER - NOVEMBER)

Rugby (Bantam & Juvenile), Volleyball (girls), Cross-Country, Rowing, Badminton, Field Hockey, Aquatics (swimming)

WINTER (NOVEMBER - FEBRUARY)

Basketball, Gymnastics, Skiing, Snowboarding, Wrestling

SPRING (MARCH - MAY)

Track and Field, Soccer (girls), Golf, Tennis, Cross Country, Mountain Biking, Rugby (Jr. & Sr.)

Students should check the website, listen to announcements and look for notices at the beginning of each season.

COURSE DESCRIPTIONS

ART 8

In Visual Arts 8, students will explore each of the visual elements of art and design: line, colour, texture, shape, form, value and space). Students will be shown examples of work that exemplify these elements and become familiar with the work of a variety of different artists and their media. Through a series of projects, students will gain a better understanding and experience of different media in order to better express themselves visually. Lively discourse is encouraged.

Part of the Fine Arts rotation.

BEGINNING BAND

Supplemental Fee: \$40

No prior experience necessary. Students will learn basic musical concepts and skills needed to play a concert band instrument. While some instruments are available through the school, most students will be required to provide their own instrument. The school music teacher will provide instructions and assistance for renting or purchasing a musical instrument. Students taking band will be placed in ensembles according to their experience and ability by the director, but will receive credit for the grade level in which they are enrolled.

Taken in place of the Fine Arts Rotation.

CONCERT CHOIR 8

Supplemental Fee: \$40

This course will cover a wide range of choral repertoire from traditional to contemporary literature. Students will learn proper singing technique, sight singing skills as well as music theory. No less than three concerts are part of this course. Uniform is mandatory. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through workshops with guest clinicians, as well as performances at festivals and concerts.

Taken in place of the Fine Arts Rotation.

DRAMA 8

The student actor uses body, voice and imagination to perform on stage in cooperative group scenarios. Students will be asked to participate in a tableaux, group scenes and lip sync's. An open-mindedness and participation are strongly encouraged at this level.

Part of the Fine Arts rotation.

ENGLISH 8

English 8 students will further develop their listening, speaking, reading, and writing skills. Students will be encouraged to read for enjoyment and understanding, and will analyze, criticize, and respond to a variety of literary works. Assignments range from highly structured written activities to oral presentations, creative writing, and group exploration of literature. Students will engage in topics that may include individual experiences, children in war, persecution or personal responsibility.

FRENCH 8

In British Columbia provincial language policy mandates that a second language, in addition to English, be taught from grade 5 to grade 8. North Vancouver schools offer French. Students in French 8 start with the program "Ça Commence" to help bridge their elementary experience. After that the "Ça Marche" program is introduced where French is taught using a communicative experiential approach. The focus of instruction is the purposeful use of the language to perform real life tasks and share ideas, as well as acquiring information and getting things done. Grammar instruction plays a supportive role.

HOME ECONOMICS 8

The Home Economics 8 course is comprised of two disciplines – Foods/Nutrition and Sewing. The Foods/Nutrition section is designed to introduce the student to safety and sanitation when working in the kitchen, as well as the proper use and care of equipment. Students learn to accurately follow a recipe as they learn basic cooking skills. Emphasis is placed on an awareness of nutritious food decisions and the use of the Canada Food Guide to make good life-long food choices. In the Sewing section, students learn basic sewing skills through the production of one project. Students learn proper use and safety of the sewing machine and iron.

Part of the Applied Skills rotation.

COURSE DESCRIPTIONS

JUNIOR CONCERT BAND 8

Supplemental Fee: \$40

To register for this course, students must have at least one year of experience in a band program, or the musical equivalent. Through performing in a band, students will develop their knowledge and appreciation of music as well as their instrumental technique. Students taking band will be placed in ensembles according to their experience and ability by the director, but will receive credit for the grade level in which they are enrolled. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through the subsidy of workshops with guest clinicians, acquisition of special repertoire, and performances at festivals and concerts.

Taken in place of the Fine Arts Rotation.

JUNIOR JAZZ BAND 8

Supplemental Fee: \$40

To register for this course, students must have at least one year of experience in a band program, or the musical equivalent. Through performing in a band, students will develop their knowledge and appreciation of music as well as their instrumental technique. Students taking jazz band will be placed in ensembles according to their experience and ability by the director, but will receive credit for the grade level in which they are enrolled. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through the subsidy of workshops with guest clinicians, acquisition of special repertoire, and performances at festivals and concerts.

Taken outside of the timetable in addition to the eight core Grade 8 courses.

MATHEMATICS 8

Grade 8 Math is a student-centered introduction to high school mathematics. The main topics are the Pythagorean Theorem, fractions, algebra, integers and geometry. Math 8 builds on foundational concepts from previous years and moves the student forward in their mathematical understanding and reasoning skills. The curriculum focuses on understanding math on several levels, finding answers using multiple methods and being able to explain the answer. A scientific calculator is required. The TI 30Xa is an acceptable calculator but students may prefer to work with TI-30X IIS (or similar calculator) due to its ability to display the equation.

PHYSICAL EDUCATION 8

The Grade 8 P.E. program will provide students with the opportunity to:

- participate in a variety of activities including movement in dance, gymnastics, games, sports, and individual and dual activities
- develop an awareness of the need for active living to maintain health and fitness
- acquire and develop positive attitudes toward physical activity, and personal and social responsibility
- opportunity to build cooperation through individual and team sports

PLANNING 8: HEALTH AND CAREER EDUCATION

The planning 8 student will use personal values as a basis for exploration of the following topics: safety on the internet, the consequences of substance abuse, healthy relationships and healthy sexual decision making, and peer pressure. Activities involve research and oral presentations, readings and discussions, and building a video.

Integrated into other subject areas.

SCIENCE 8

Science 8 offers the student a broad introduction to the disciplines of physics, biology, and earth science. Specific topics of study include cells and living systems, optics, fluids and dynamics, and water systems on Earth. Students will learn lab safety and proper use of equipment. Observation and analysis skills are also developed in this lab-oriented course.

SOCIAL STUDIES 8

Social Studies 8 is a combination of Geography and History:

- **Geography:** In this component, the student will become familiar with basic geography terms, mapping skills, and the tools of a geographer.
- **History:** The history component encompasses the fall of Rome to the Renaissance. Students will examine feudalism in Europe, religions of the world, and the lives of Renaissance scientists, artists and explorers.

COURSE DESCRIPTIONS

TECHNOLOGY 8

Technology 8 provides students with an introduction to courses in the technology education field. Both boys and girls will spend time in the areas of woodwork, electronics, metalwork, drafting, and technology where they will explore the basic concepts of each discipline. Students will learn how to use tools and equipment in each discipline; they will learn the required safety procedures to work in the fields; and they will apply their skills by making projects such as the gumball machine, the Winker Circuit, Balancing Fisherman, or other projects chosen by the teacher. Technology 8 provides students with the skills and knowledge to make wise decisions for subsequent technology courses and to acquire some very useful practical skills for adult years.

Part of the Applied Skills rotation.

VOCAL JAZZ 8

Supplemental Fee: \$40

This course is for students committed to the study of jazz and who wish to explore challenging repertoire within the vocal jazz idiom. The course will cover some jazz theory and history. Beginning improvisation and solos are part of this course. Students must be enrolled in Concert Choir to participate in Jazz Choir. Jazz Choir takes place outside of the timetable. Uniform is mandatory. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through workshops with guest clinicians, as well as performances at Festivals and concerts.

Taken outside of the timetable in addition to the eight core Grade 8 courses.

JAZZ STUDIES 8

Supplemental Fee: \$40

[Open to students in Grades 8-12 by interview]

Workshop Clinician Fee: \$210

It is highly recommended that students have prior music knowledge to register for this course. Please see Mr. Lee for specific admission requirements and pre-registration interview.

Jazz studies is an extension of music composition and a companion to vocal and instrumental jazz courses. This course will emphasize jazz performance, improvisational concepts, critical listening, melodic and harmonic transcription, include the study of chords and chord voicings, whole tone scales, modes, pentatonic scales, altered scales, and specific styles as indicated by Jazz masters. Through improvisational performance students will continue to develop their technical and musical skills within the domain of jazz art form.

Taken outside of the timetable in addition to the eight core Grade 8 courses.

LEARNING ASSISTANCE

The learning assistance program at Seycove is for Grade 8 students who need assistance in reading, writing and learning.

LEARNING STRATEGIES 8

Students who require support with their academic studies are provided with learning for success strategies by the staff and peer tutors in the Learning Centre. Students can obtain extra help from the Learning Centre staff to work on their subject assignments. Alternate texts, tapes of novels, computer programs, and other support materials are made available where appropriate, to help students succeed in their academic subjects.

*Students enter this course by Grade 7 teacher referral and parental permission only. Please contact your grade 7 teacher if you believe your student should be considered for learning assistance.

ATTENDANCE

Daily attendance and punctuality at all classes is mandatory. If students have a reason for absence, we request parents to telephone the school on the morning of the absence and leave a message on the callback system. The number to call is 604-903-3673. It is the student's responsibility to make up assignments and to ensure that all necessary work is completed, regardless of the reason for any absence. Students with excused lates should sign into the main office. Students leaving school early must sign out of the main office.

EXTENDED STUDENT ABSENCES

Students missing school for an extended period of time may request that schoolwork be collected from teachers. Contact may be made with the Student Services Department to make such a request. Ordinarily 24 hours notice is required to collect homework. At the discretion of the teacher, homework may be posted on the Seycove website; students should check there for assignments. If the student is homebound or hospitalized for a considerable length of time, arrangements may be made with the school district's homebound teacher to receive individual teaching and support with the curricular work. Contact the appropriate grade level counsellor to make arrangements for this service.

PREPAREDNESS FOR CLASS

Students are expected to report to class with appropriate materials and equipment (e.g., pencil, text, and notebook) and be prepared to work every day.

STUDY COMMITMENTS

To ensure success, students must establish positive study and work habits. In Grade 8, students should complete a minimum of one hour of homework each school night. Homework should include a commitment to regular home study such as review of past work and preview of work to come in addition to completion of homework assigned daily in class.

EDUCATION/FAMILY PARTNERSHIP

Effective communication between home and school is very important for student success. Parents can expect regular reporting of achievement and attendance, but are also encouraged to email or phone the school counsellors, teachers, and administration at any time. Please plan to regularly attend parent evenings.

