

# Home Economics

## 2008-2009

*Seycove offers the following courses in Home Economics*

- ✿ Home Economics 8 (Foods & Sewing)
  
- ✿ Foods 9/10
- ✿ Foods 11/12
- ✿ IDS Foods 12 (Independent Studies)
  
- ✂ Textiles 9/10
- ✂ Textiles 11/12

The study of Home Economics can be said to be concerned with meeting the challenges of everyday living in a modern society. It brings together theoretical understandings & addresses practical everyday problems. It contributes to empowering people to become active & informed members of society with respect to both living independently & in caring situations with other people.

In Foods, students get to "travel" the world through international cuisine & learn time honoured family favorites. We sure hope they are sharing their newfound &/or improved skills with you at home!

Textiles studies offer an opportunity to develop skills, attitudes & knowledge that have immediate & future applications in their personal & family lives as well as local & global environment.



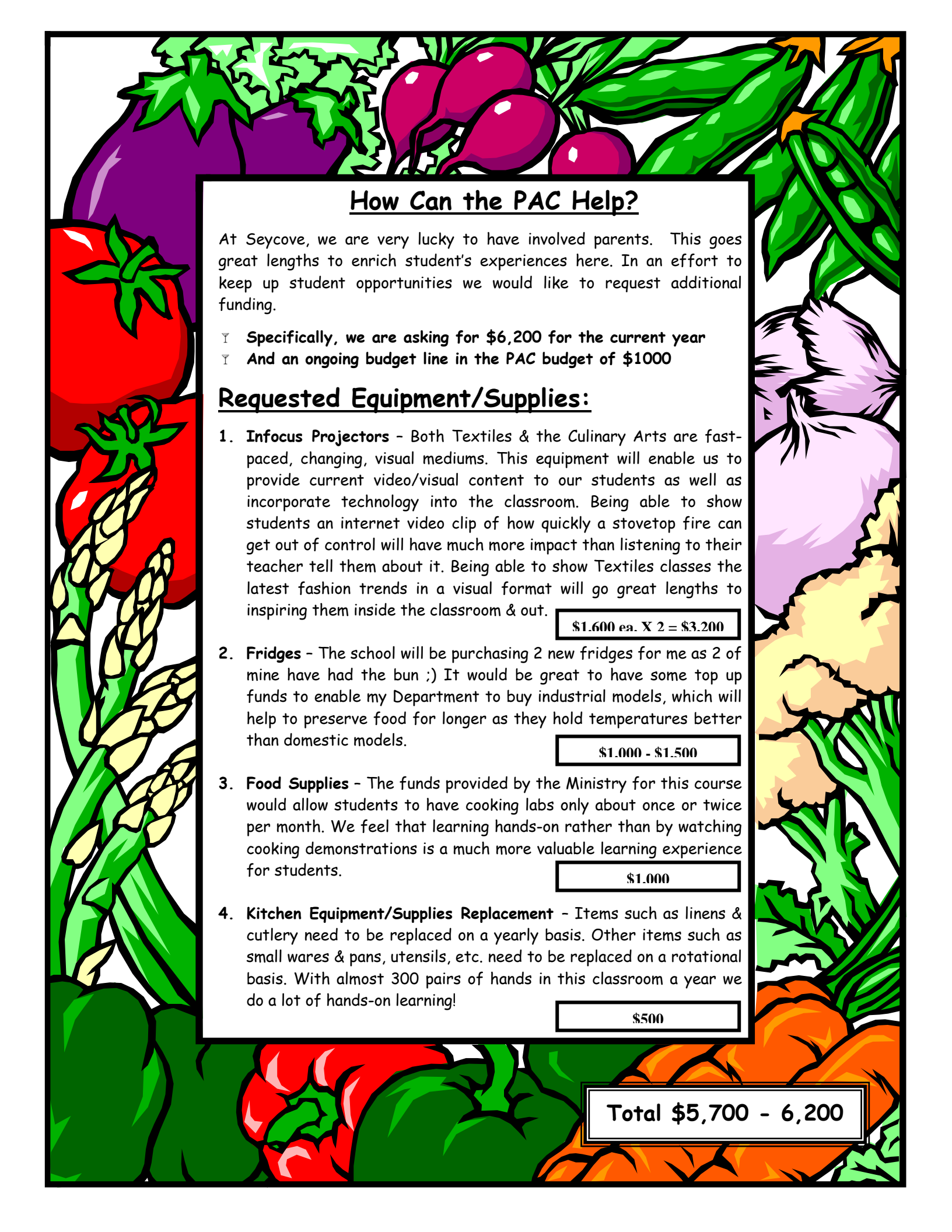
# Expenses

## Enabling Home Economics Learning

The goal in Foods Studies & Textiles is to allow students as much hands-on learning as possible. This is the very best way to learn. There is a large need for additional food products & equipment to enhance the learning experience. The material needs can be broken down as follows.

### Equipment/Supplies:

1. Sewing Equipment - Sewing machines, sergers, sewing machine needles, irons & ironing boards, sewing shears, sample fabric, some patterns & servicing of equipment, etc. Students purchase their own fabrics & notions for the projects they create to take home.
2. Appliances - Microwaves, stoves, fridges, freezers, washer & dryer.
3. Kitchen Equipment - Pots & pans, dishes, cutlery, knives, glasses, pitchers, utensils, blenders, electric mixers, mixing bowls, colanders, oven mitts, aprons, cooling racks, etc.
4. Food Stuffs - A block budget is provided by the Ministry of Education, based on the enrollment for Foods. The amount provided is completely inadequate to provide the kind of hands-on learning experience we know is more valuable to student learning, therefore a supplementary fee of \$30 for Foods 9/10 & \$35 for Foods for 11/12 is charged to the students.
5. Cleaning Supplies - laundry soap, hand soap, all-purpose cleaner, dish soap, bleach, dishwasher soap, dish cloths, dish towels, scrub brushes, toothbrushes, etc.
6. Office Supplies - Each department is allocated a budget for office supplies. Small equipment purchases (i.e. printers) are sometimes made with the departmental budget funds.
7. Textbooks are paid by the Seycove budget. Each department is allotted a certain amount of money each year for new or replacements textbooks. With an increase in the Foods enrollment more textbooks will be necessary. Textiles does not have a text book at this point in time.



## How Can the PAC Help?

At Seycove, we are very lucky to have involved parents. This goes great lengths to enrich student's experiences here. In an effort to keep up student opportunities we would like to request additional funding.

- Y Specifically, we are asking for \$6,200 for the current year
- Y And an ongoing budget line in the PAC budget of \$1000

### Requested Equipment/Supplies:

1. **Infocus Projectors** - Both Textiles & the Culinary Arts are fast-paced, changing, visual mediums. This equipment will enable us to provide current video/visual content to our students as well as incorporate technology into the classroom. Being able to show students an internet video clip of how quickly a stovetop fire can get out of control will have much more impact than listening to their teacher tell them about it. Being able to show Textiles classes the latest fashion trends in a visual format will go great lengths to inspiring them inside the classroom & out.

\$1,600 ea. X 2 = \$3,200

2. **Fridges** - The school will be purchasing 2 new fridges for me as 2 of mine have had the bun ;) It would be great to have some top up funds to enable my Department to buy industrial models, which will help to preserve food for longer as they hold temperatures better than domestic models.

\$1,000 - \$1,500

3. **Food Supplies** - The funds provided by the Ministry for this course would allow students to have cooking labs only about once or twice per month. We feel that learning hands-on rather than by watching cooking demonstrations is a much more valuable learning experience for students.

\$1,000

4. **Kitchen Equipment/Supplies Replacement** - Items such as linens & cutlery need to be replaced on a yearly basis. Other items such as small wares & pans, utensils, etc. need to be replaced on a rotational basis. With almost 300 pairs of hands in this classroom a year we do a lot of hands-on learning!

\$500

**Total \$5,700 - 6,200**