

Social Studies 11

Course Outline

Successful students will...

- ☑ consistently attend class on time.
- ☑ behave respectfully towards staff and students.
- ☑ actively participate in lessons.
- ☑ complete course work on time and to the best of his/her ability.

Curriculum Organizers and General Learning Outcomes

SS 11 is a multidisciplinary and integrated approach to Canadian and Global issues. With its focus on historical and contemporary social, cultural, political, legal, economic, and environmental issues, Social Studies 11 contributes to the important goal of preparing students for their future lives as Canadian citizens and members of the international community.

Students will expand their knowledge of the workings of Canadian society in order to explore important issues related to Canada's evolving identity. As students examine what it means to be Canadian, they assemble information with which to construct enlightened scenarios for their own futures, as well as for those of their communities and their country. Students will also examine the nature of global interdependence and Canada's roles and relationships in various international economic, social, and political spheres. We will explore Canada's role as a member of the global community, both as a participant in the conflicts of the 20th century and as a contributor to humanitarian aid, international co-operation, human rights, and global stability.

- Government:** Understanding the political spectrum, formation and function of gov't, and the Constitution
- Towards Autonomy:** The impact of and Canada's participation in WW1, WW2, and world affairs.
- Society and Identity :** Role of women, , economic cycles, Quebec nationalism, Aboriginal issues
- Human Geography:** Significance of changes in the world's population, environmental issues, comparing standards of living.

Student Learning – Activities and Strategies

It is expected that students will:

- Use questioning, comparing, summarizing, drawing conclusions, and defending a position to make reasoned judgments.
- Identify and use approaches from the social sciences and humanities to examine Canada and the world
- Communicate effectively in written and spoken language or other forms of expression, as appropriate to the social sciences
- Gather relevant information from appropriate sources
- Asses the reliability, currency, and objectivity of evidence
- Develop and express appropriate responses to issues or problems
- Reassess their responses to issues on the basis of new information
- Develop, express, and defend a position on an issue, and explain how to put the idea into action
- Demonstrate skills associated with active citizenship
- Assess the role of values, ethics, and beliefs in decision making
- Demonstrate mapping skills, including the ability to organize and synthesize various types of mapping data
- Demonstrate awareness of the value of social studies education in their daily lives and careers

Students may engage in the following activities:

- Note-taking/active listening
- Group work/peer teaching
- Projects and presentations
- Silent and oral reading
- Class Discussions

Assessment and Evaluation

Assessment of student performance will include some or all of the following strategies:

- Tests and quizzes
- Self and peer assessment
- Written assignments
- Teacher observations
- Homework checks

a) *tests and quizzes – 50% of school grade*

- Tests and quizzes missed without an acceptable excuse will receive a score of “0”

b) *writing and assignments – 50% of school grade*

- Late assignments will be penalized 10% per day and marked on a pass/fail basis after the marked assignments are returned

c) *provincial final exam – 20% of overall course grade*