

Community Consultation Meetings

Proposed closure of Balmoral

Proposed closure of Ridgeway Annex and

Towards the Future for Schools 2009

April 2009



**NORTH VANCOUVER
SCHOOL DISTRICT**
OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsd44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Welcome

Introductions and Overview

Looking back on recent district initiatives
as alternatives to school closures

Questions of Clarification

Rationale for the consideration of closure

Review Policy 610 criteria

Questions and Answers

Input opportunity to inform the Board



**NORTH VANCOUVER
SCHOOL DISTRICT**

OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.



We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.



We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.



**NORTH VANCOUVER
SCHOOL DISTRICT**
OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsd44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Vision for the future/reflections on the past

- The Board of Education strives to preserve and enhance the **quality of instructional services** and **educational opportunities** for students within public education in North Vancouver, while maintaining the **viability of schools** within all areas of the community.
- The Board developed its **Vision** for the future and established a ***Sustaining Schools Working Committee*** to help sustain the operation of schools within the School District as an **alternative to the consideration of the closure of schools**.
- The **Vision process** engaged the community in consultation and resulted in the identification of key areas to enhance the quality of instructional services and educational opportunities for students.



Annual Community Forums have engaged the community in consultation on important school district matters

2003 - Community Input on Changes to our Schools

2004 - Student Success & Programs of Choice

2005 - Healthy Active Schools, Healthy Active Students

2006 – I.B., French Immersion & Careers

2007 - Creating a Shared Vision for the Future

2008 – Towards the Future for Schools



**NORTH VANCOUVER
SCHOOL DISTRICT**

OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



Towards the Future for Schools 2008

(emerging themes)

- **Enhancing program offerings**
- **Supporting early learning, preschool and before and after school care**
- **Expanding community use and partnerships**
- **Coordinating community planning**
- **Building new schools**



**NORTH VANCOUVER
SCHOOL DISTRICT**
OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsg44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Enhancing program offerings

- support for the diverse range of program offerings being provided and considered, particularly at Secondary schools
- support for the expansion of French Immersion Program to Windsor Secondary in 2009 and potential expansion of LFI to increase enrolment at Windsor and to help reduce enrolment pressures at Argyle Secondary
- need to ensure that opportunities are suitable for all students and that new programs increase their ability to accommodate a more diverse student population (i.e. changes to IBO)
- care must be taken to ensure that School District resources are not spread too thinly to compromise the quality and depth of existing programs



Enrolment changes resulting from increasing district program offerings

- *District Programs* have served to increase opportunities for all students; e.g. Hockey Academy at Windsor, AFK Visual Art Academy at Carson, Digital Media Academy at Argyle, Peak Performers (at 5 Secondary), IB at Carson, Balmoral & Capilano (and future IB expansion; additional locations for PYP)
- New program offerings are appealing, but they have predominantly served to redistribute our existing students, and to retain students resident in North Vancouver
- Communication of program opportunities should continue to be enhanced to help sustain enrolment



Supporting early learning, preschool and before and after school care

- integrate pre-school, early learning programs, StrongStart, before and after school care within existing schools to help build stronger communities; supporting working parents and staff; helping enable young families to live within the community
- continue advertising available space for community groups and non-profit organizations to identify opportunities for the provision of day care for preschool and school-aged children
- continue to work with child-care, not for profit service providers, and the Recreation Commission to help coordinate the range of programs provided to welcome children in our schools
- incorporate preschool and daycare spaces into new schools



NORTH VANCOUVER
SCHOOL DISTRICT

OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



Expanding community use and partnerships

- integrating young children in the community and providing support services for working families will build a stronger sense of connection to the local school; this is key to creating cohesive and connected communities
- community connections with non-profits and service providers like Vancouver Coastal Health, day cares and the Recreation Commission should be strengthened, while continuing with our own shared use of facilities
- continue to build upon existing partnerships to further expand community use of facilities
- when constructing new facilities there should be provision for community space, day care and out of school care, similar to that provided at the new Westview school



Coordinating community planning

- work with the City and District of North Vancouver to address affordable housing for young families; affordable housing in close proximity to schools will foster vibrant neighbourhoods, free of excessive traffic
- coordinate construction of new schools to incorporate community amenities to address community needs (health, social, recreation); engage the immediate community, the municipality and the Recreation Commission in discussions related to the planning of the construction of new schools
- the Neighbourhoods of Learning concept suggests a return to community schools; funding is supported in new facilities



Building new schools

- the consolidation and construction of new facilities is preferred to renovating existing facilities; new buildings will be an asset to the school district; enabling increased joint use, reduced operating costs, implementation of energy efficiencies & ‘green’ building measures, foster a welcoming environment, and enhancing pride in our schools and in our community
- prior to consolidating schools, new schools should be in place
- there is a need to ensure that sufficient land is retained for the future needs of the school district and the community; long term leases should be considered as an alternative to the sale of School District property



NORTH VANCOUVER
SCHOOL DISTRICT
OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



Sustaining and Enhancing Quality Education

The small school that was a cornerstone of the 1960s

Small Intake Many Schools (SIMS) neighbourhood model is no longer sustainable. **Larger schools are required.**

- Optimal School Size - Demands of economic viability need to be balanced with optimal learning conditions for all students in NVSD
- Large enough to provide opportunities and flexibility, while small enough to remain cohesive and community centered
 - Elementary Schools *Optimal size* (300 – 500 students)
 - Secondary Schools *Optimal size* (1000 – 1300 students)

“OPTIMAL” should be considered as a local description defined by the prevailing conditions of the BC Education system



**NORTH VANCOUVER
SCHOOL DISTRICT**
OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsg44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Sustaining and Enhancing Quality Education

Community expectation of “full service neighbourhood schools”

Having a larger student population and cadre of staff enables:

- More flexibility in assigning students (social, academic, straight grades, etc.)
- More opportunities for teacher collaboration & to draw upon resident expertise
- More ability to support specialty areas (e.g. Music, Library, French, LAC, ESL)
- More course offerings available to students
- More opportunities for teachers to teach in their specialty area
- More potential to hire teachers with expertise in areas of high demand (Science, Math, Technology)
- More ability to provide adequate level of learning materials and resources
- More comprehensive and diverse extra-curricular program
- More potential for sharing of ever-increasing leadership responsibilities (students, staff and parents)





How things have changed since 2007 !

- New Schools have been, and will be built, at Lynn Valley, Westview, Sutherland, Highlands (2009), Ridgeway (2011), Carson (2012), and Queen Mary (2013)
- Closed schools (Lonsdale, Maplewood, Monterey and Westover) have supported lease revenues of \$600,000 annually, while achieving more than \$5.86 million in operational savings
- Enrolment has declined by **670** students since the spring of 2007
- Operating budget challenges deepen as enrolment declines, per pupil funding remains constant, and costs continue to increase
- Economic boom to an international recession – no increase in per pupil funding, loss of investment income, anticipate decline in number of International students



How things have changed since 2007 !

- Capital project of \$38 million approved the Ministry of Education rather than a seismic project request
- A replacement school project, rather than a major seismic upgrade
- Flexibility in final capacity: 800, or 1100 students

Budget will be increased by \$5 million

- Either way - we will be accommodating 1100 Gr. 8 – 12 students
- Steering committee has now been established to address design components; programs, special features, technology, flexible space, student social areas, transition planning, transportation, resources between schools, staffing, etc.



NORTH VANCOUVER
SCHOOL DISTRICT

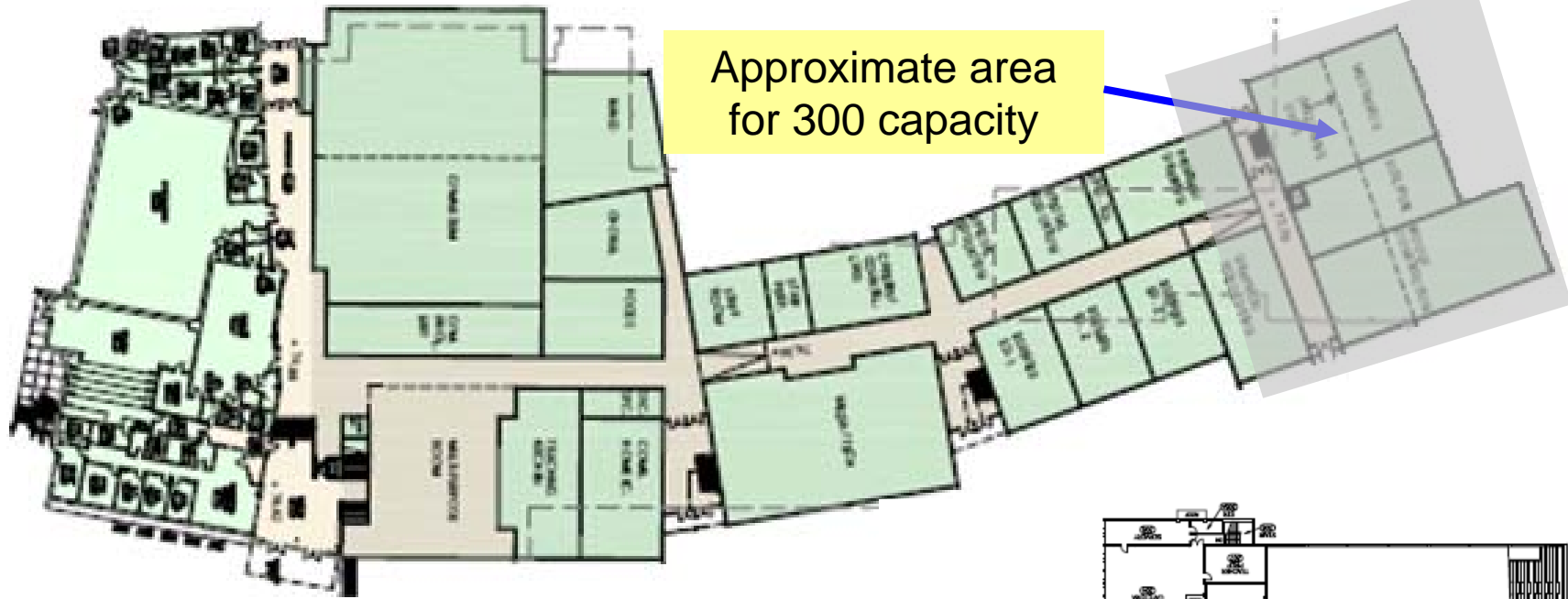
OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS

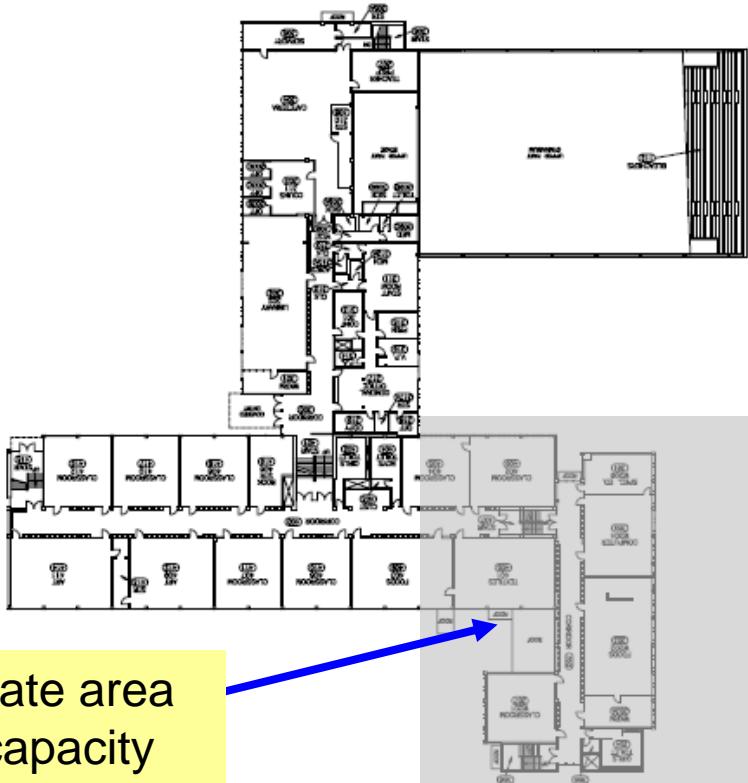




Approximate area for 300 capacity

800 Capacity Carson

625 Capacity Balmoral



Approximate area for 300 capacity

Western and Central current capacities

Handsworth

1200

Balmoral

625

Argyle

1300

Carson

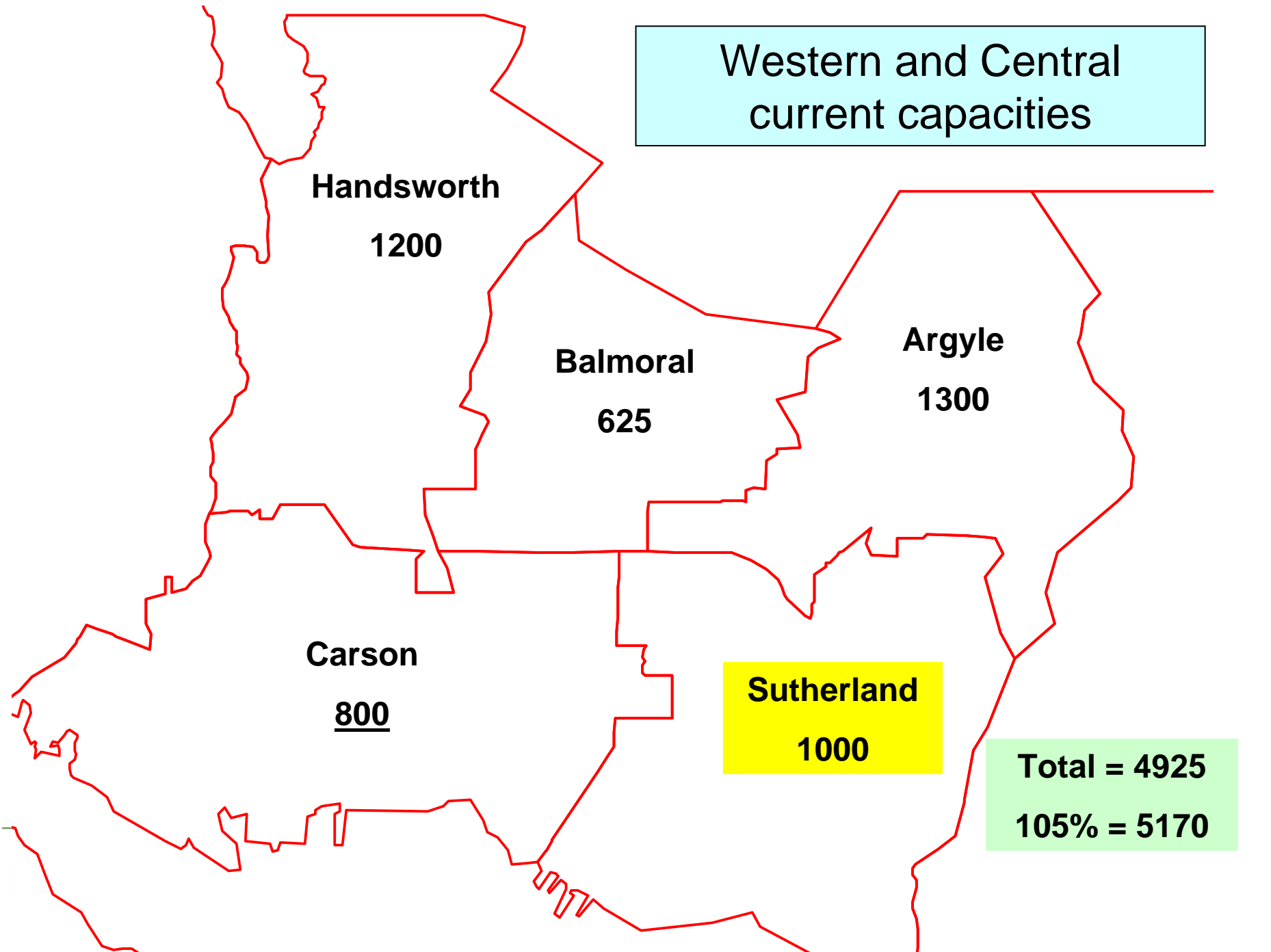
800

Sutherland

1000

Total = 4925

105% = 5170



Western and Central future capacities

Handsworth

**1200
or 900?**

Balmoral

625

Argyle

**1300
or 1000?**

Carson

800

Sutherland

1000

**Reduce
capacity by 300**

Total = 4625

105% = 4850

Carson Graham Steering Committee

- Transition planning, transportation, resources between schools, staffing, extra-curricular, sports, etc.
- Program opportunities for the future (i.e. chef training, Engineering ICT, design technology, etc.) in a school with a capacity of 800 and a capacity of 1100 (with an additional \$5 million)
- A school of the future to reflect the convergence of two communities in one building (respecting the history and traditions of both Carson and Balmoral) ‘Balmoral Hall’ – Junior and senior regular classrooms – subject specialties are specific areas
- Shared use opportunities and partnerships (Recreation, City, Nation)



Proposed Closure of Balmoral School in accordance with Policy 610

- Overview of the criteria identified within
Policy 610: School Closure Policy



**NORTH VANCOUVER
SCHOOL DISTRICT**

OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

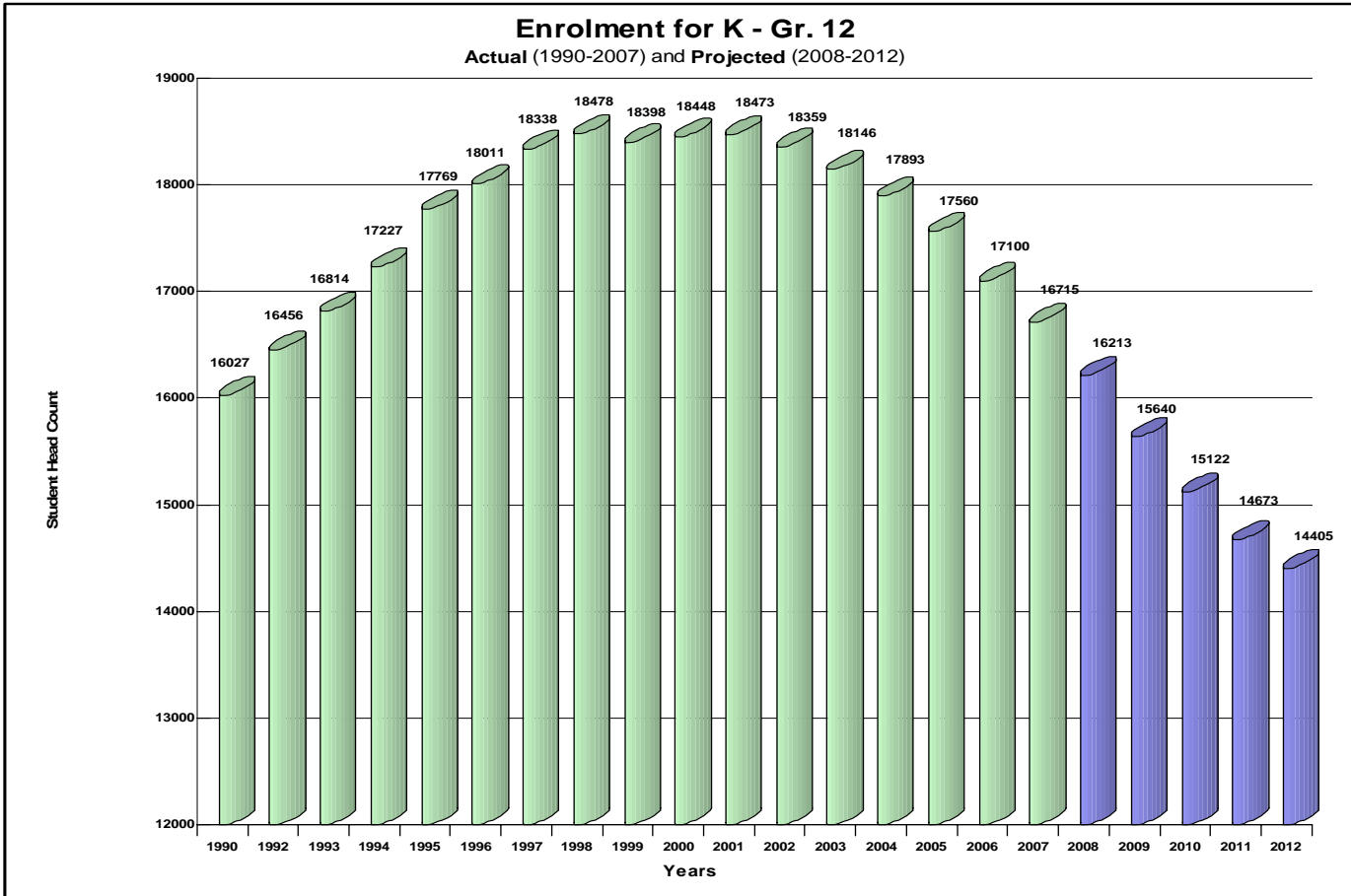
*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



FACTORS for Consideration from Policy 610	Pertinent data and information	Reference
<p>The number of students who would be affected, at both the closed school and surrounding schools</p>	<p>Enrolment projections for Balmoral and Carson Graham for 2011/12 indicate that there would be approximately 1150 to 1200 regular program students attending Balmoral and Carson Graham. School District enrolment projections indicate a combined population of 1180, <u>including</u> International students, while Matrix projections indicate a combined population of 1150, <u>without</u> International students.</p>	<p><u>Appendix 1</u>: FTE Enrolment graphs by school, MATRIX Long Range Facilities Plan Update 2007.</p>
<p>Enrolment trends and utilization for the school and surrounding area</p>	<p>The decline in student population previously experienced at the elementary level is now beginning to have an impact at the secondary level. Projections prepared by MATRIX indicate that the west side of the school district is projected to have a continued decline in students over the next decade. Utilization is expected to decline, but will vary by school as a result of the selection of schools through program offerings. With an official capacity of 625 students, Balmoral is currently operating at approximately 56% capacity. An existing portable on site increases the operating capacity of Balmoral to 650 students.</p>	<p><u>Appendix 1</u>: MATRIX Long Range Facilities Plan Update 2007.</p>
	<p>Carson Graham school is projected to have a steady decline in enrolment over the next ten years, declining from a high of 1341 students in 1999 to a projected total of 902 for September 2011. The enrolment for Balmoral is expected to decline to less than 300 students in 2011. Sutherland, to the south and east of Balmoral and Carson Graham, is projected to continue a decline from a high of 1180 students in 1998 to a projected total of 819 for 2011. Carson Graham is currently operating at approximately 84% capacity.</p>	
	<p>Enrolment projections for Balmoral, Carson Graham and Sutherland Secondary indicate declines to 2011/12 resulting in the combined space available of 985 students (406 at Balmoral, 398 at Carson, [based on 1300 capacity] and 181 at Sutherland), based on the utilization of 100% capacity for these schools. Handsworth and Argyle schools are not expected to have any space available for the foreseeable future with enrolment projections indicating a 'shortage' of 395 student spaces, based on 100% capacity. Secondary schools are capable of operating at 110 - 115% of official capacity.</p>	<p><u>Appendix 1</u>: MATRIX Long Range Facilities Plan Update 2007 (pg. 67)</p>
<p>Proximity to possible receiving schools and the routes to schools</p>	<p>Carson Graham and Sutherland are the next available Secondary Schools in reasonable proximity to Balmoral. Carson is located approximately 2.5 km from Balmoral. Sutherland is approximately 3.5 Km to the south east of Balmoral. The Upper Levels Highway currently defines the southern border of the Balmoral catchment area.</p>	<p><u>Appendix 2</u>: Catchment Area maps by school</p>
<p>Socio-economic conditions in the affected community</p>	<p>The community served by Balmoral is relatively "high" in terms of the socio-economic conditions.</p>	<p><u>Appendix 3</u>: Social index, etc. Human Early Learning Partnership</p>

Declining Enrolment



**NORTH VANCOUVER
SCHOOL DISTRICT**

OPPORTUNITY • CHALLENGE • SUCCESS

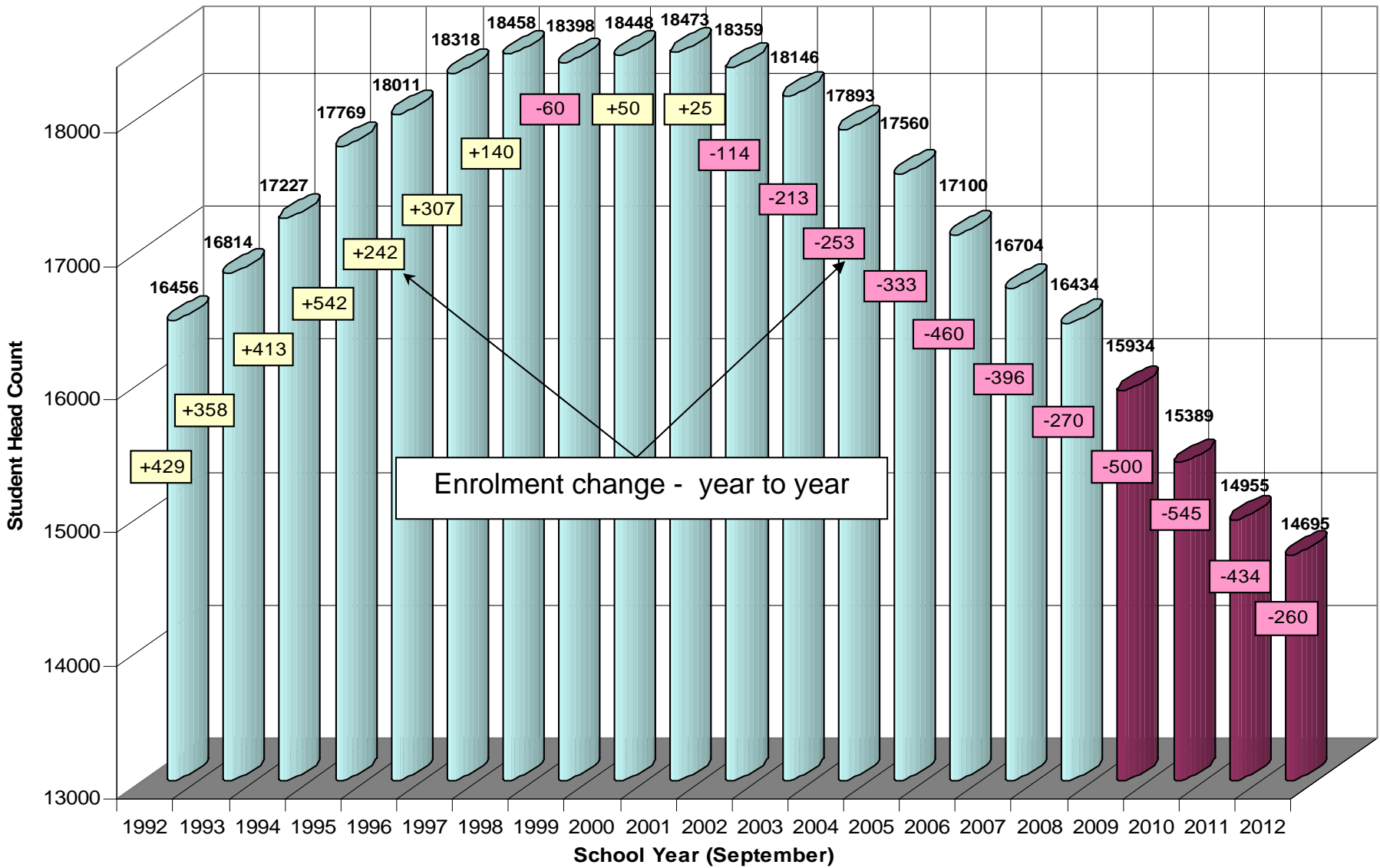
*the natural place
to learn*

www.nvsg44.bc.ca

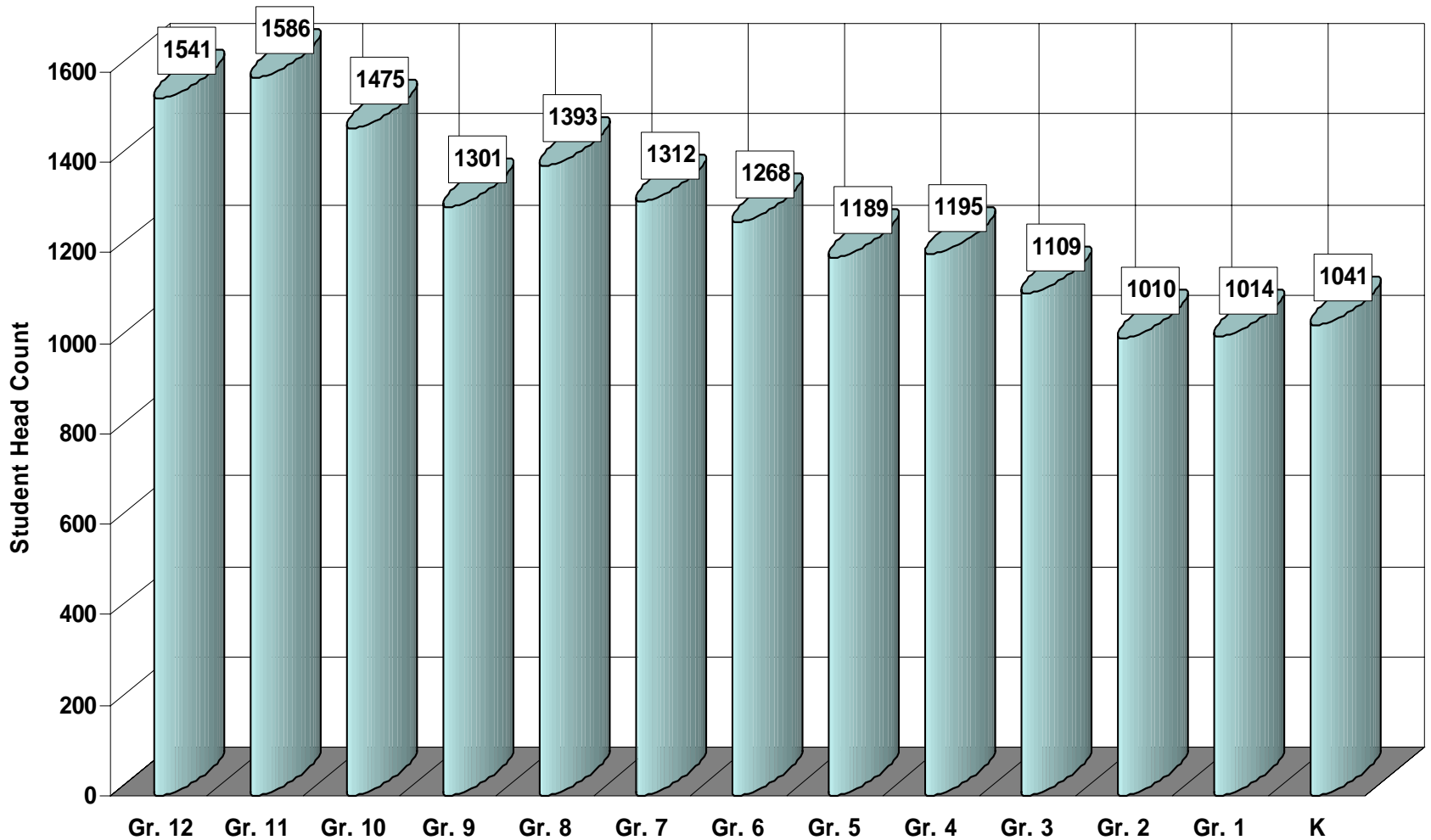
OPPORTUNITY • CHALLENGE • SUCCESS



Enrolment Actual '92-'08 and Projected '09-'12 (All Programs)



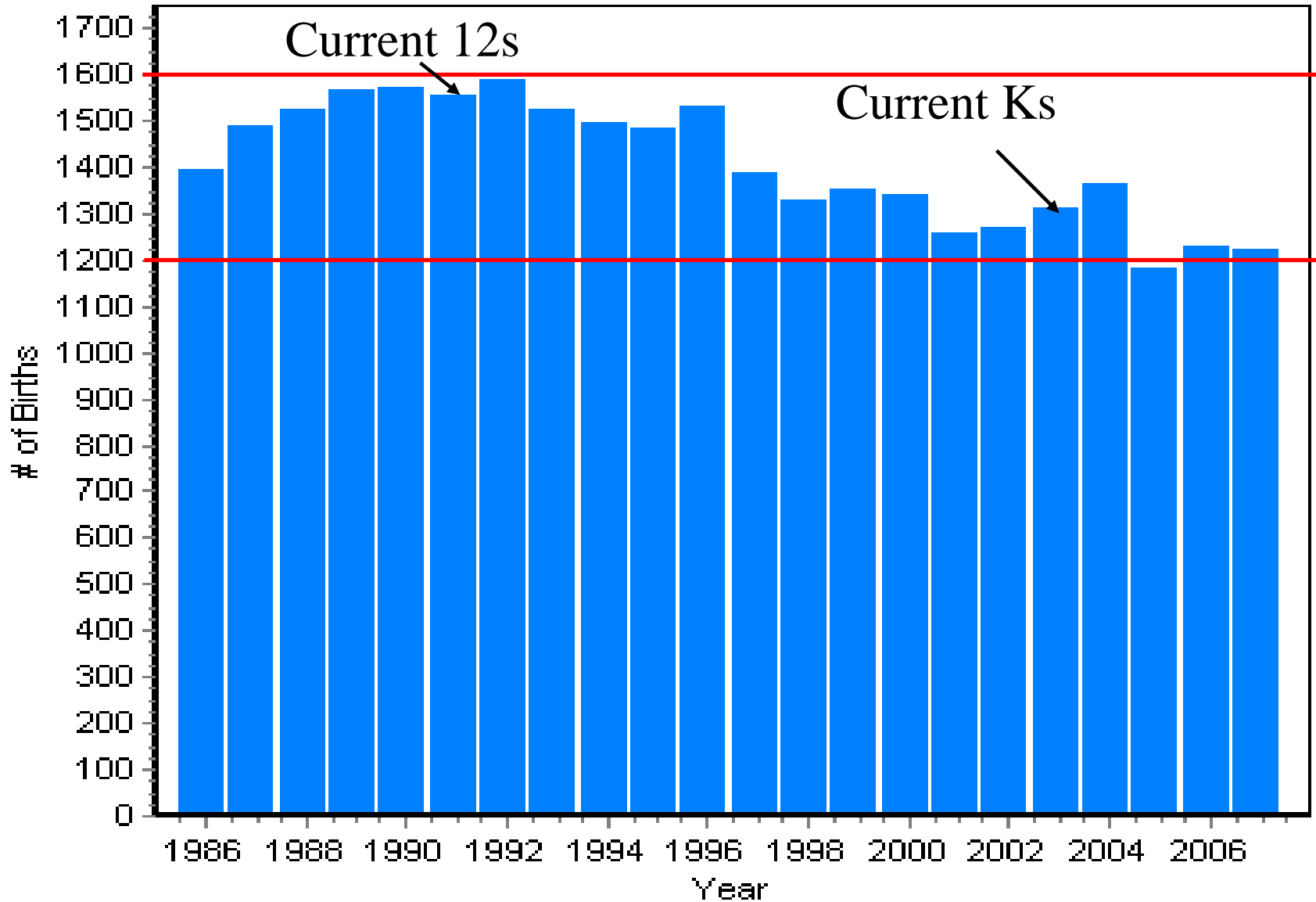
Enrolment Actual by Grade (All Programs) September 30, 2008



**"Rollover" projection for 2009/10 indicates a decline of 500 students
Subtract Gr. 12s graduating from estimated Ks entering (1541 - 1041 = - 500)**

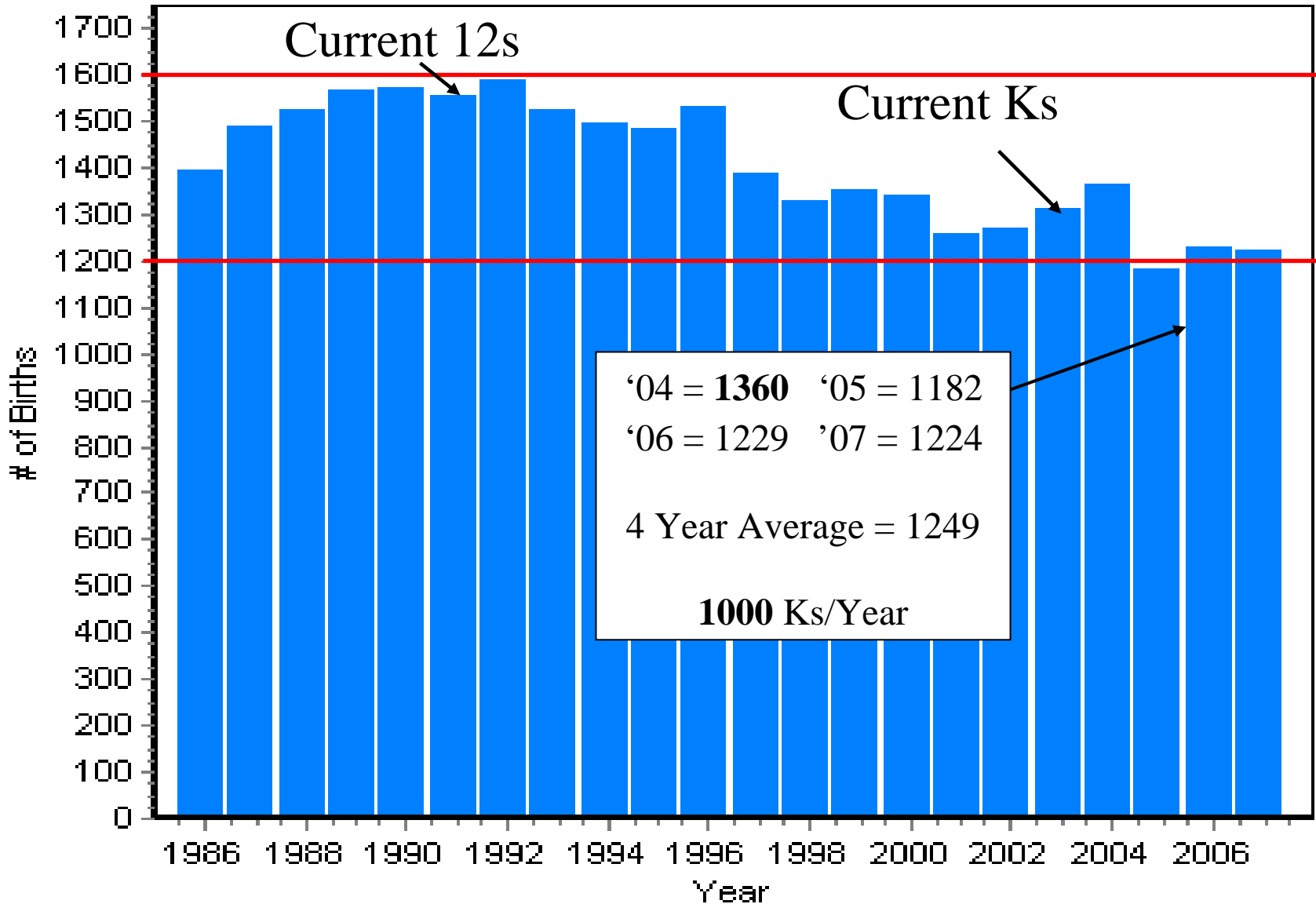
Births: North Vancouver

(Data source: Birth Registry of BC Vital Statistics Dept.)



Births: North Vancouver

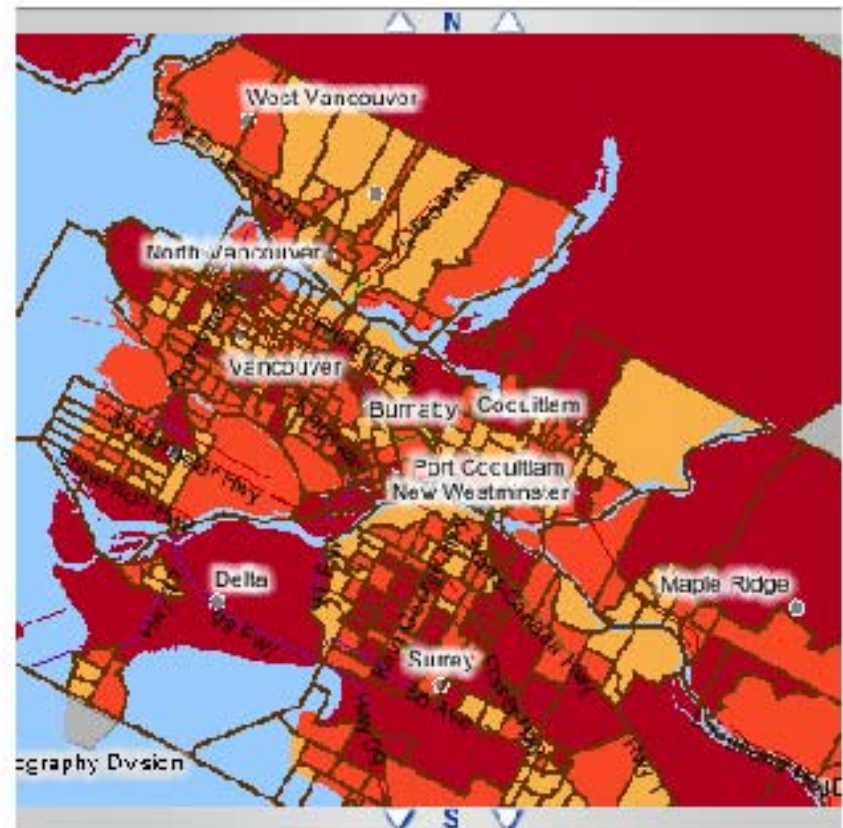
(Data source: Birth Registry of BC Vital Statistics Dept.)



Low Rate of Population Growth

Comparison of population growth rates in 01-06 period:

- District of North Van = 0.3%
- District of West Van = 1.7%
- City of North Van = 2.4 %
- City of Vancouver = 5.9%
- Surrey = 13.6%
- Port Moody = 15.5%
- Greater Van Region = 6.5%



North Vancouver “blended” 1.1%

The number of students who would be affected, at both the closed school and surrounding schools

- Enrolment projections for Balmoral and Carson Graham for 2011/12 indicate that there would be approximately 1150 to 1200 regular program students attending Balmoral and Carson Graham.
- School District enrolment projections indicate a combined population of 1180, including International students, while Matrix projections indicate a combined population of 1150, without International students.



Balmoral and Carson – Student population

Projection based on “roll-over” estimates without International

School/Year	09/'10	10/'11	11/'12
Balmoral	330	320	310
Carson	930	850	770
Balmoral + Carson	1260	1170	1080

Ministry expectations (maximum capacity)

Operate up to 110% to 115% of official capacity

1100 = 1210 to 1265



NORTH VANCOUVER
SCHOOL DISTRICT
OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsg44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS

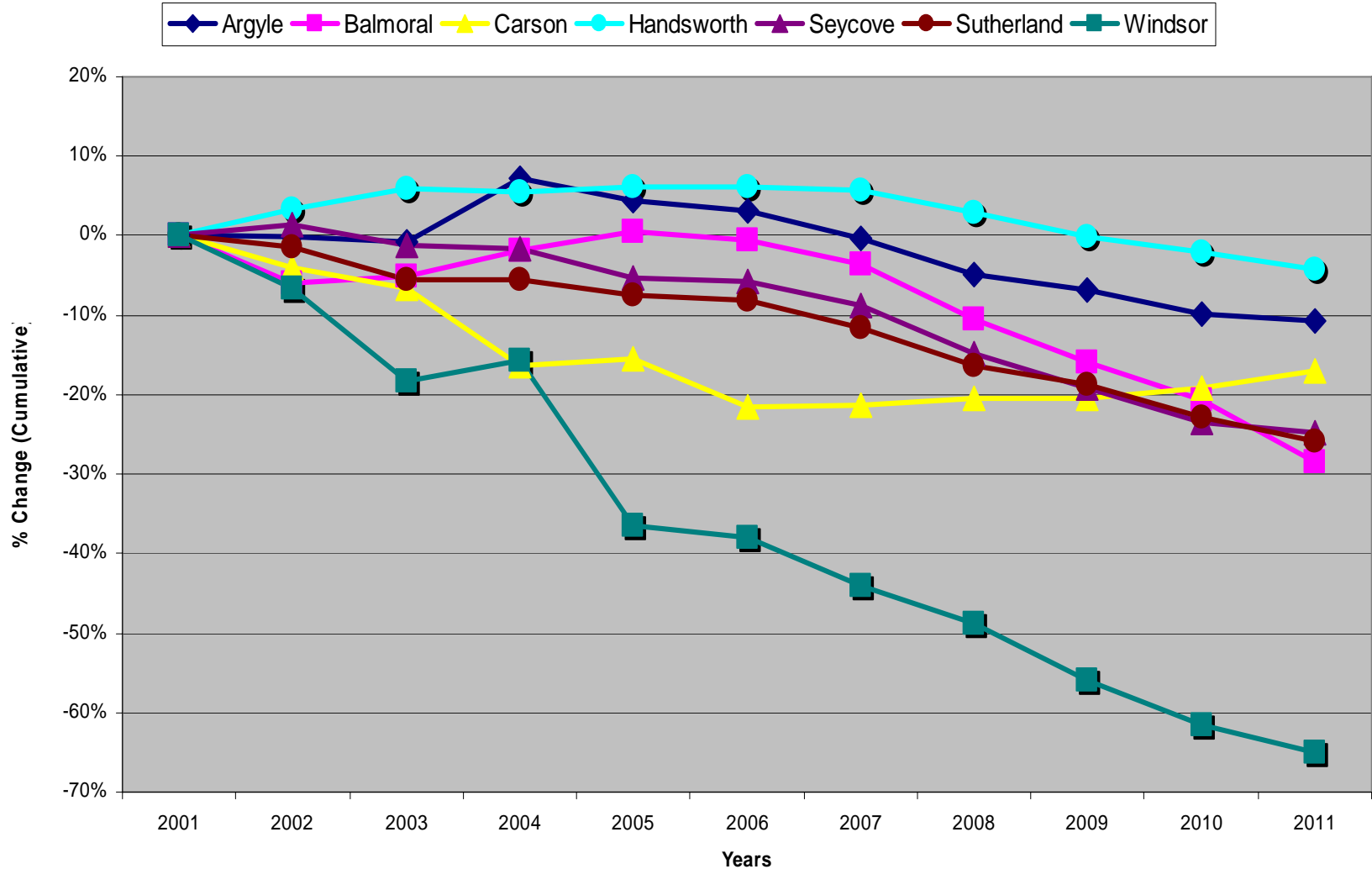


Enrolment trends and utilization for the school and surrounding area

- The decline in student population previously experienced at the elementary level is now beginning to have an impact at the secondary level.
- Projections prepared by MATRIX indicate that the west side of the school district is projected to have a continued decline in students over the next decade.
- Utilization is expected to decline, but will vary by school as a result of the selection of schools through program offerings. With an official capacity of 625 students, Balmoral is currently operating at 56% capacity. An existing portable on site increases the operating capacity of Balmoral to 650 students.



Secondary FEEDER SCHOOLS Enrolment Change



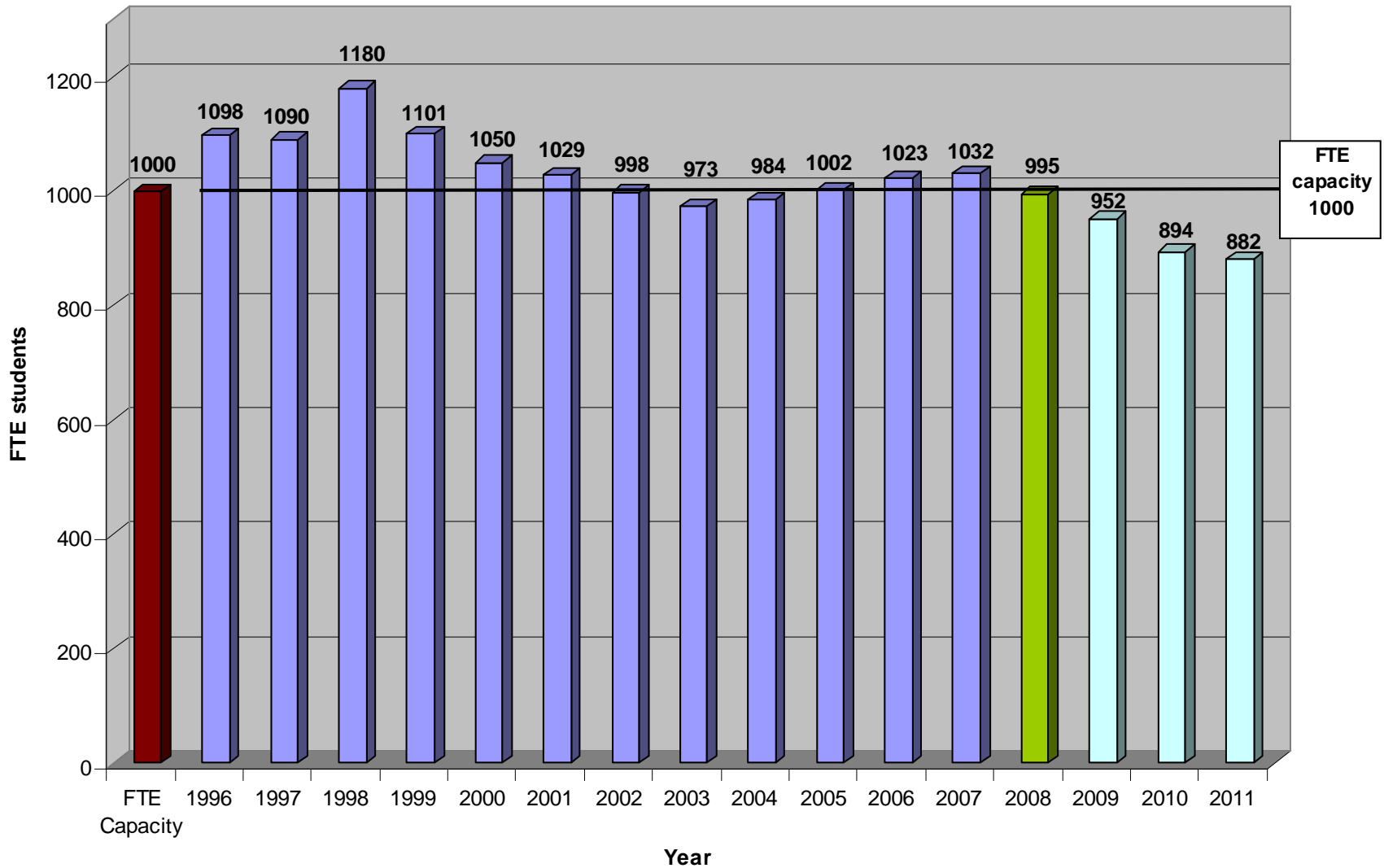
Availability of space at receiving schools

- Enrolment projections for Balmoral, Carson Graham and Sutherland Secondary indicate that increasing space will become available to accommodate students.
- Enrolment projections for Handsworth and Argyle indicate that space will not be available for the foreseeable future.

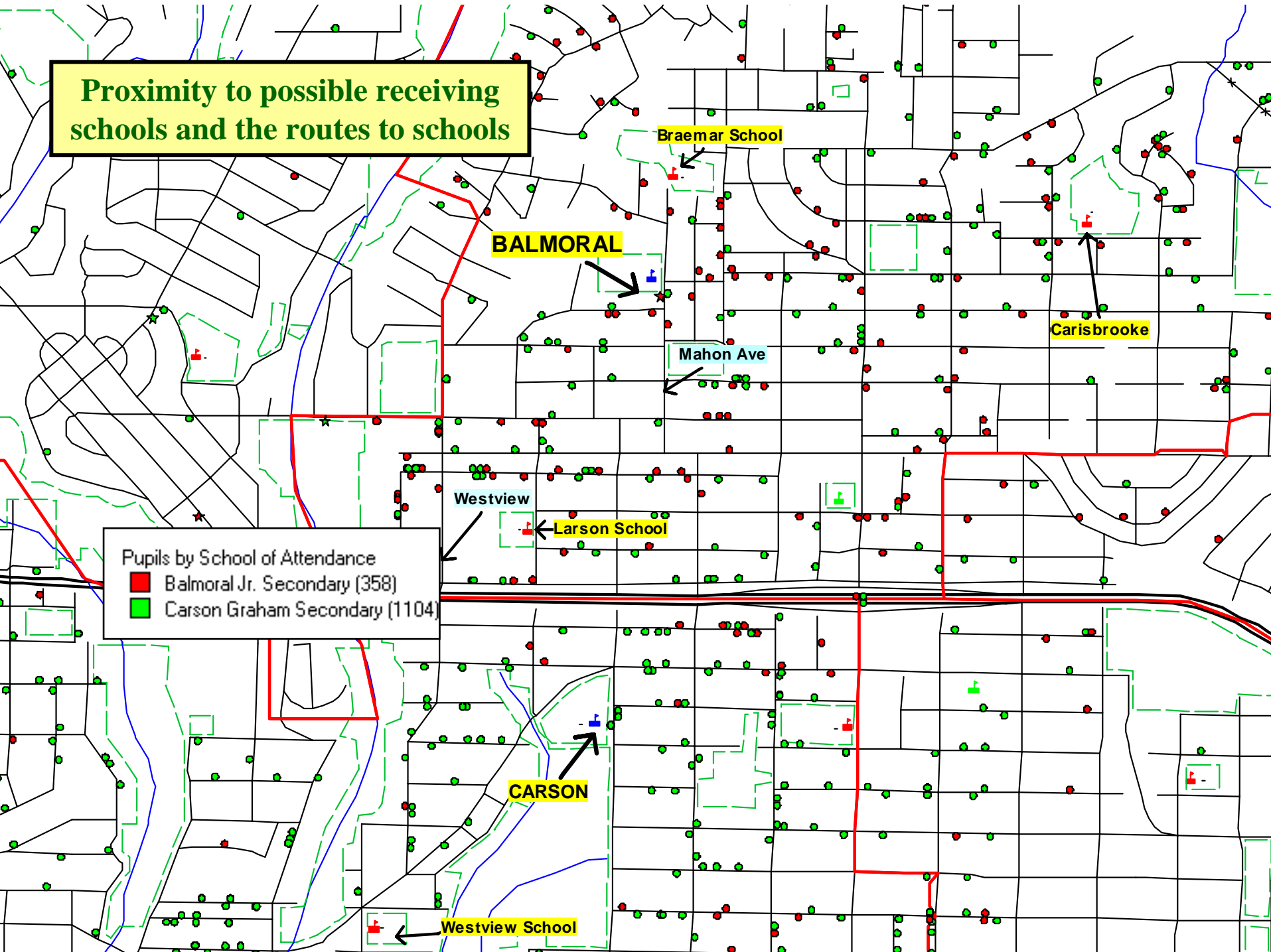


SUTHERLAND SECONDARY

FTE enrolment (Historical and Projected Rollover)



Proximity to possible receiving schools and the routes to schools



Pupils by School of Attendance

- Red square: Balmoral Jr. Secondary (358)
- Green square: Carson Graham Secondary (1104)

BALMORAL

Braemar School

Carisbrooke

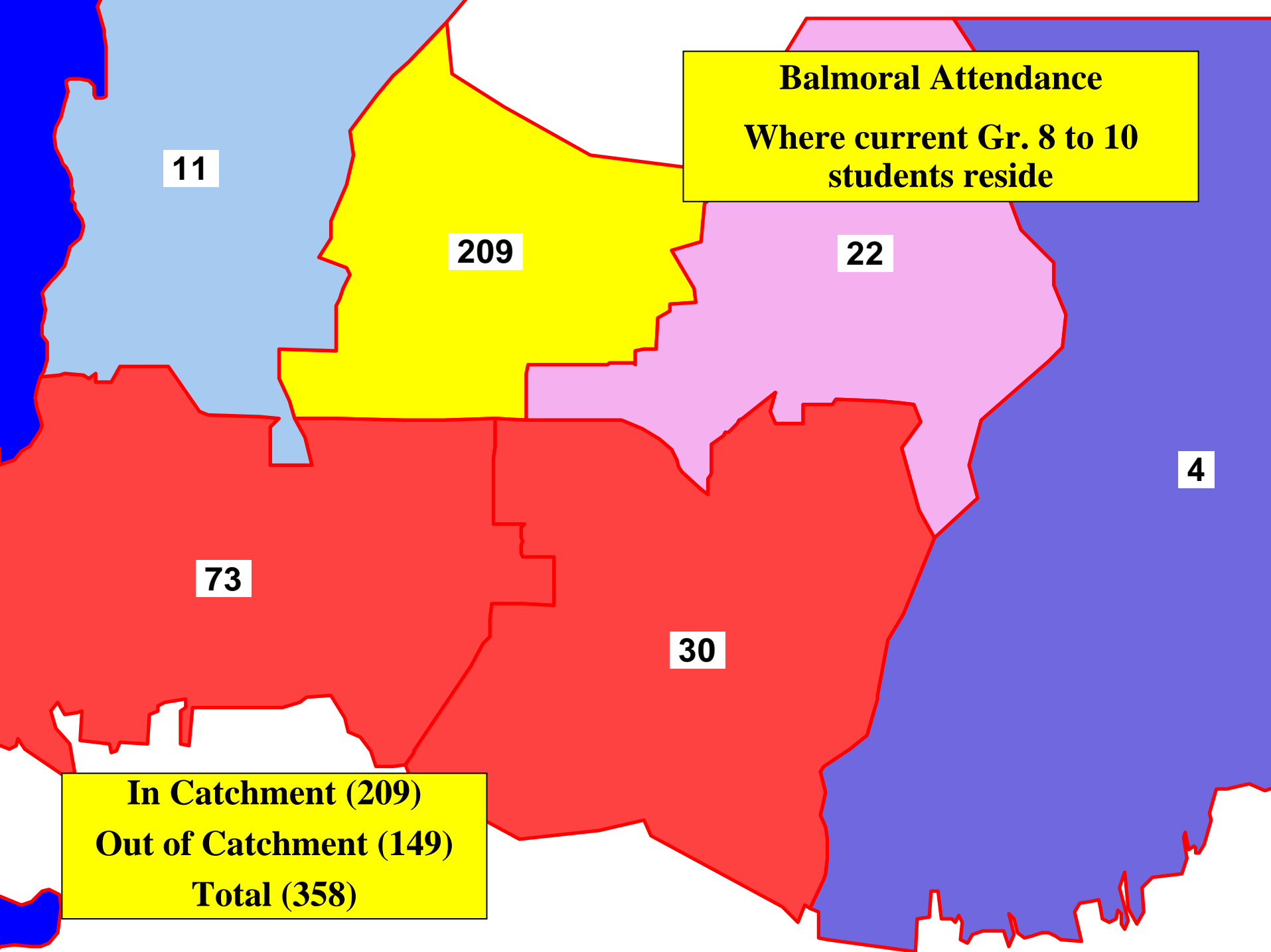
Mahon Ave

Westview

Larson School

CARSON

Westview School



Balmoral Attendance
Where current Gr. 8 to 10 students reside

11

209

22

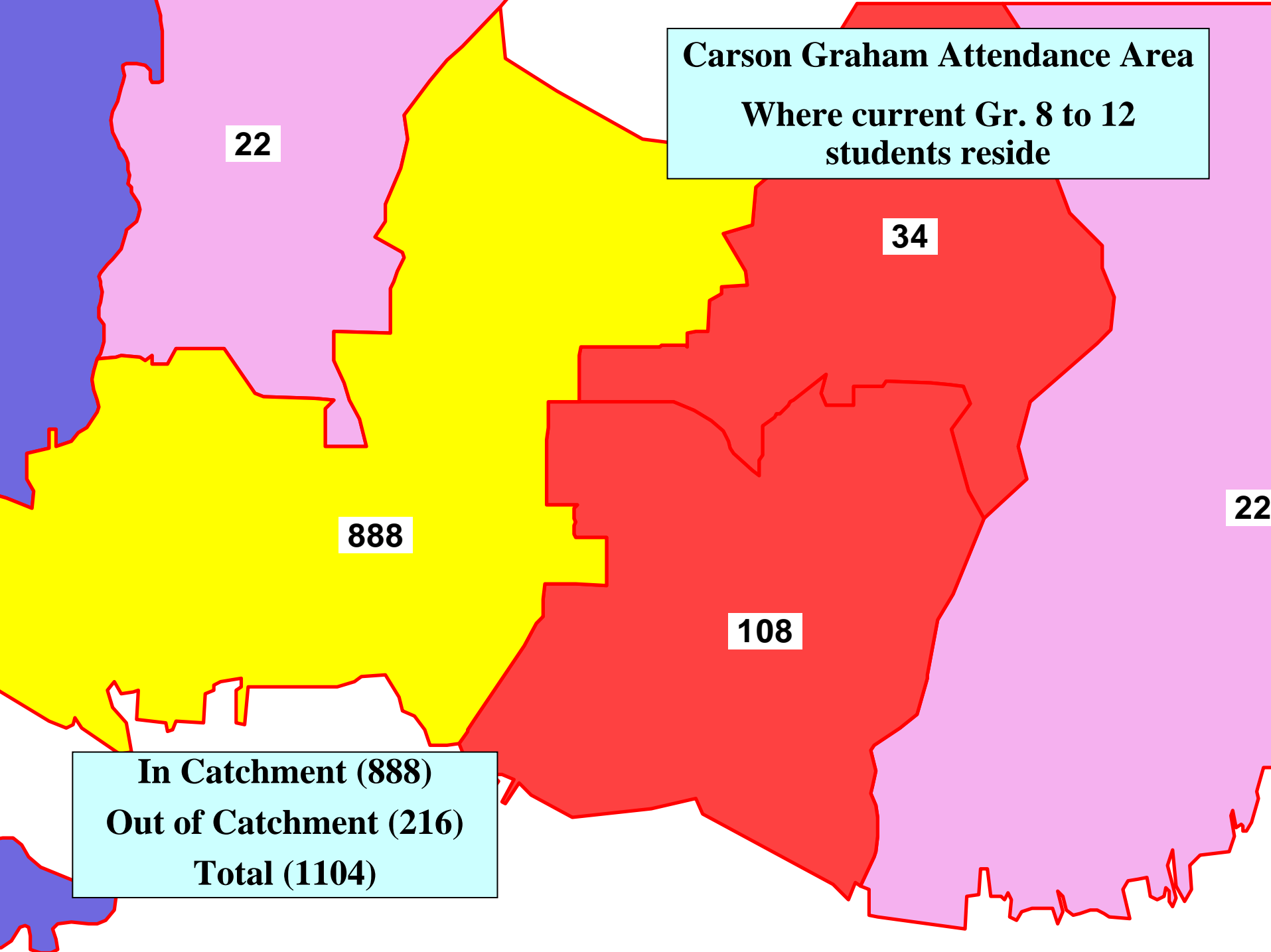
4

73

30

In Catchment (209)
Out of Catchment (149)
Total (358)

Carson Graham Attendance Area
Where current Gr. 8 to 12
students reside



22

34

888

22

108

In Catchment (888)
Out of Catchment (216)
Total (1104)

Educational program implications for students

- Both Balmoral School and Carson Graham have been challenged to provide the full range of programs to students as a result of lower enrolment at Grades 8, 9 and 10. As the student population continues to decline, this will become an increasing challenge.
- Larger schools are generally able to provide increased opportunities through the dedication of staff for more specialty areas and improved efficiencies in building timetables and schedules for students.



Educational program implications for students

- Balmoral school has been preparing for the introduction of the International Baccalaureate Middle Years Program as an educational focus and to maintain and attract students. An authorization has now taken place. Authorization may be received as early as August 2009.
- Carson Graham school has now been authorized for the delivery of the Diploma Program. The School District has received assurances from the IBO that both the MYP and DP program could be provided in one school, should the School District proceed with the consolidation of Balmoral and Carson Graham.



Finances of Public Education



“We can’t keep putting resources into empty classrooms. Many of you will agree to disagree with me – I was elected and chosen to manage this budget.”

Shirley Bond to Board Chairs & Superintendents November 2007



**NORTH VANCOUVER
SCHOOL DISTRICT**
OPPORTUNITY • CHALLENGE • SUCCESS
*the natural place
to learn*
www.nvsg44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Finances of Public Education

- Provincial “per pupil” funding means that a portion of funds provided for each child must contribute towards the operating overhead associated with facilities and core district requirements
- While funding levels have been maintained, costs continue to escalate
- NVSD has become increasingly self-supporting through revenue generation & the implementation of cost reductions & efficiencies
- Joint Advocacy by partner groups (Board, NVRTA, NVPAC, CUPE) continues for recognition of the “true costs” of Education



Financial considerations including anticipated cost savings

ANNUAL Direct Operating Overhead COST SAVINGS for BALMORAL	
Staffing Direct	
	Staffing costs are reduced through the positions of Principal, Vice-Principal, Secretary, Supervision Aide and Custodians. Teaching costs are reduced primarily as a result of library time and additional staffing allocations that have historically occurred to address minimal operational requirements. While efficiencies can be achieved for individual school organizations with fewer divisions required, district class size requirements must still be met. Cost savings for all staff include salaries and benefits.
Supplies, Services and Utilities	
	Costs savings in this area are related to facility operating costs. <u>Utilities</u> include electricity, gas, oil, propane, water & sewage, garbage & recycling. <u>Contracted Services</u> include glass repair, roof repair, fire protection (sprinklers, alarms, extinguishers), security and emergency services and other facilities costs. These costs have been pro-rated to reflect the size and area of the facility. <u>Supplies</u> include telecommunications and office services only.
Total estimated annual operating savings = \$918,926	

Operational savings of \$4.6 m over 5 years, \$9.2 m over 10 years



Financial considerations including anticipated cost savings

What can we preserve with \$918,926 ?

Teaching staff 5.5 FTE	\$470,000
Support staff 4.0 FTE	\$140,000
Program support	\$150,000
Instructional supplies	<u>\$158,926</u>
	\$918,926



NORTH VANCOUVER
SCHOOL DISTRICT

OPPORTUNITY • CHALLENGE • SUCCESS

*the natural place
to learn*

www.nvsg44.bc.ca

OPPORTUNITY • CHALLENGE • SUCCESS



Facility age and condition

- Balmoral was opened in 1959 and is now 50 years of age. Recent mechanical and accessibility upgrades have resulted in improvements to the main building.
- The Ministry of Education Facility Audit completed in 1999 (prior to the upgrades previously mentioned) reported Balmoral as being in fair condition with a rating of 32%. The seismic risk condition of Balmoral is rated as Moderate/High





**NORTH VANCOUVER
SCHOOL DISTRICT**

OPPORTUNITY • CHALLENGE • SUCCESS

www.nvsg44.bc.ca

*the natural place
to learn*

OPPORTUNITY • CHALLENGE • SUCCESS



Facility age and condition

- Carson was opened in 1965 and is now 44 years of age. A recent addition and renovation (2001), resulted in an increase in capacity and improvements to portions of the building.
- The Ministry has approved the replacement of the 1965 building, with the retention of the 2001 addition, with a capacity of 800, and a project budget of \$38 million. The final capacity is to be increased to 1100 with the closure of Balmoral, and the budget will increase by \$5 million. The completion date for the replacement school is the summer of 2012, with an opening for the 2012/13 school year.



Impact on the Board of Education's five-year capital plan submitted to the Ministry of Education

- The 2008/2009 Five-Year Capital Plan identifies two project requests for Balmoral; item #43 is a renovation to Balmoral at an approximate cost of \$5.6 million and item #44 is a seismic mitigation project at an approximate cost of \$7.2 million.
- If approved, these projects would not be expected to commence before 2013.



Future Community Growth

- The area of the Balmoral community is mature with no further developments of a significant nature expected. The predominant dwelling type in this community is single family dwelling.
- The area of the Carson Graham community is fairly mature. Planned developments to the south include the Marine Drive corridor from Fell Road through Capilano Road, but limited student aged population is anticipated from this future development. This community has mixed housing developments.
- All planned and proposed housing developments have been factored into the enrolment projections prepared by MATRIX consultants.



Potential for revenue generation through lease and/or sale

- There would be a high degree of interest by others to acquire Balmoral school and property through sale and/or lease; it is expected that the Board will retain Balmoral to address other school district and/or community needs.
- School district needs include; possible relocation of students in alternate programs that require better facilities. Community needs include recreation facilities, day care and out of school care.
- Retaining Balmoral will protect the building and grounds as a school district asset and enable the continued use of the fields and gym.
- Any consideration of a potential sale of the site would require broad community consultation, consideration of future needs, redevelopment potential, and rezoning requirements.



Rationale for closure consideration

Supporting a Carson Graham School of 1100 students Gr. 8 – 12

- ✓ Sufficient capacity to accommodate current & future enrolment
 - *potential loss of small school with close connections*
- ✓ Increased opportunity for programs, specialty spaces & specialty staff
- ✓ Opportunity to blend communities while reflecting respective histories
- ✓ Reduced district operating costs to free up funds for the classroom
- ✓ New, safe, sustainable and welcoming school, for more students
- ✓ Maintain the building and lands for district & community purposes, potential revenue generation and for future growth potential
- ✓ Reduce capital plan requests and requirements to address capital needs in other areas of the School District



Proposed Balmoral School Closure

Response Process

Response Paper Guidelines

(To be prepared by the Response Coordinating Team)

- Consideration of criteria from Policy 610
- Community impact and concerns (Input forms)
- Alternative proposed options
- Considerations regarding the transition process (should the decision be made to proceed with closure)
- Present to Board of Education – April 28, 2009





NORTH VANCOUVER SCHOOL DISTRICT NO. 44

PROPOSAL TO CONSIDER SCHOOL CLOSURE AND CONSOLIDATION

Input Form (to be summarized by the School Response Coordinating Team)

The Board of Education is committed to its vision; *to provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.*

Declining enrolment, aging facilities and funding restraint are the expected realities that will impact planning decisions for the next decade. Fewer students mean less funding and more unused space. The Board of Education must make difficult decisions to address these issues while maintaining a focus on providing rich educational opportunities for students in welcoming, safe and sustainable facilities that enhance the learning and teaching environment.

As the Board of Education has decided to proceed with the consideration of the consolidation of Balmoral and Carson Graham schools with the potential closure of Balmoral in June 2012, a consultative process is now proceeding in accordance with Policy 610: Closure of Schools (Permanent). This process enables members of the school and its community with opportunities for input for consideration by the Board.

The consultation process includes public meetings, input opportunities, the coordination of response reports from schools, and the careful consideration of alternatives to a potential closure. The Board of Trustees is interested in receiving your input into the proposed closure of Balmoral and the consolidation of these schools at a new Carson Graham Secondary School. The Response Coordinating Teams will summarize this input in the preparation of a School Response Report for each school.

-
1. My connection to Balmoral and Carson Graham school is as a _____.
 2. If you do not support the closure of Balmoral and the consolidation of Balmoral and Carson Graham Schools at Carson Graham, please explain why you do not support this closure and consolidation.

Proposed School Closures

Balmoral School

Questions, input opportunity

