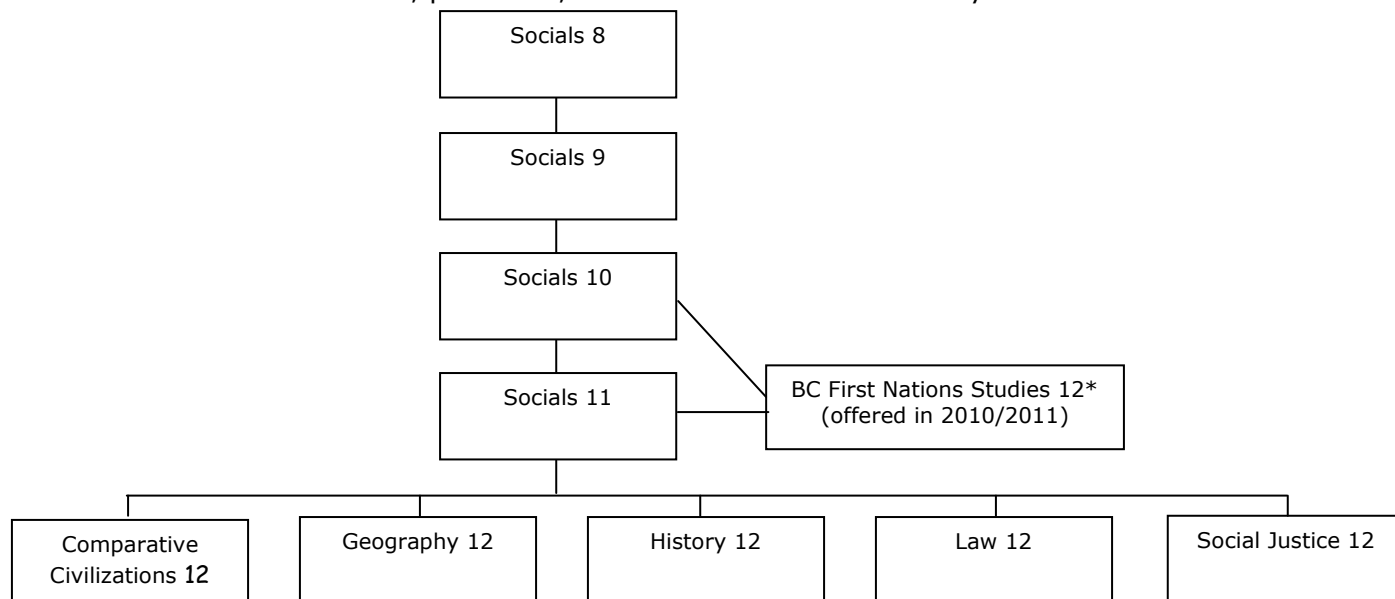


SOCIAL STUDIES

Become an active and informed global citizen through Seycove's Social Studies program. Through studies of history, geography, law, economics and current events the student is empowered to identify, understand and act in the local, provincial, national and world community.



*This course is offered every other year.

Related Focus Areas: Liberal Arts and Humanities, Health and Human Sciences

COURSES

SOCIAL STUDIES - Social Studies 9 (SS9)

By 1500 a new age was beginning in Europe: politics, society and the economy were changing. Social Studies 9 examine these changes in Europe with the English and French revolutions and the Industrial revolution. This course follows the impact of these changes to North America where students will learn about North America and how it was explored and settled. This study includes an examination of aboriginal people and the settlement of Canada by both the French and the English. Geography in Social Studies 9 is based upon the North American continent and its diverse geographical regions.

SOCIAL STUDIES - Social Studies 10 (SS10)

Social Studies 10 is an overview of the history of Canada from 1815 - 1914. This course provides students with an opportunity to critically reflect upon events and issues in order to examine the past. The contributions of Aboriginals, French, English and immigrants in the development of Canada are examined. Events in the development of Canada as an autonomous nation are also examined. Following the study on the western expansion of Canada, a geography unit looks at how Canada makes a living. The regional resources, their uses and the development of them are studied up to present day.

SOCIAL STUDIES

SOCIAL STUDIES - Social Studies 11 (SS11)

(Provincial Exam - Mandatory)

Social Studies 11 is a provincially examinable course that examines areas that enhance students' understanding of Canadian society and of their roles as Canadians and global citizens. There are four basic units of study in Social Studies 11: Politics and Government, Autonomy and International Development, Human Geography, and Canadian Society and Identity. The study of politics and government builds on students' prior understanding of government structure and prepares them with the skills and knowledge to become informed and active citizens of Canada. This study will allow students to gain understanding of their Charter rights, political philosophies and parties, elections, and how to influence public policy. Students will develop an understanding of the global issues that arise from the disparity in standards of living, how these affect our environment, and Canada's response to these issues. Historically, Canada has been shaped by significant events, both within the country and at a global level. By exploring Canada's role in world events and examining Canada's development as an autonomous nation, students will come to understand Canada's position and responsibilities in the international community. In addition, the 20th Century has seen profound change in the social fabric of Canada, which has made the search for a Canadian identity a vital issue for Canadians. In examining these social issues, students will gain an understanding of the dynamic regional, cultural, and ethnic diversity of Canadian society. By exploring all of these issues, students will gain an understanding of the forces that both shape and reflect the Canadian identity of the 20th Century. Students in this course must write the provincial exam, worth 20% of their final grade (it is not optional).

SOCIAL STUDIES – BC First Nations Studies 12 (FNS12)

(Provincial Exam - Mandatory)

[open to students in Grades 11 and 12]

Students may take this course for *either* Social Studies 11 credit or BC First Nations Studies 12 credit. It will involve an opportunity to investigate the First Nations history, society, politics and culture in British Columbia and Canada during the 20th century. The study of the history of the aboriginal peoples of British Columbia and Canada will give the students insights into forces that have undermined these traditional cultures. In addition, students will come to understand how aboriginal peoples govern themselves in the past and present and how our mainstream political systems have been and continue to be influenced by these traditional and contemporary systems. Students will also have an opportunity to investigate the art, music and literature of aboriginal people of British Columbia and Canada. Finally, students will investigate how these traditional cultures have been and continue to be defined by the land. Students in this course must write the provincial exam, worth 20% of their final grade (it is not optional).

SOCIAL STUDIES - Comparative Civilizations 12 (CCN12)

[open to students in Grades 11 and 12]

Comparative Civilizations 12 enables students to develop awareness of and appreciation for the ancient European civilizations of Egypt, Greece and Rome, as well as the Eastern civilizations of India, China and Japan. Students will examine the intellectual, cultural and social developments of these societies to enhance their understanding of their belief systems, history, daily life, government, and their expression in the arts. The contribution of these world civilizations and their impact on today's society is also examined. Although there is no provincial exam in this course, there will be a class final.

SOCIAL STUDIES - Geography 12 (GEO12)

(Provincial Exam - Optional)

Geography is a discipline that integrates many subjects and addresses both the physical and human-created systems of the world in the study of people, places, and environments. The geographically literate student is able to interpret the landscape and understand the interconnections between his or her own actions and the earth's physical systems. The course is designed to give Grade 12 students an understanding of the dynamic nature of the physical environment as a basis for developing the decision-making framework within which the use of the Earth's resources may occur. Units of study include: geographic tools (maps, photos, etc), tectonics, gradational processes, atmosphere, biomes, weather, environment and resources. The course has traditionally included a field study trip to the Black Tusk area. Geography 12 has an optional provincial exam.

SOCIAL STUDIES

SOCIAL STUDIES - History 12 (HI12)

(Provincial Exam - Optional)

History 12 is a survey course of the political, economic, social and technological forces and events that have shaped the 20th Century. Grade 12 students will study the effects of the world wars, including the decline of European powers, the polarization of the cold war, the end of colonial empires and the emergence of a new era, dominated the years 1919 to 1991. The rise of the Asian nations and a brief study of the history of the Middle East are also studied. History 12 has an optional provincial exam.

SOCIAL STUDIES - Law 12 (LAW12)

[open to students in Grades 11 and 12]

Law 12 is a survey course of Canadian law. Grade 12 students will gain a basic understanding of the Canadian legal system and the nature and scope of both Criminal and Civil law. One of the goals of this course is to produce legally literate students who are better equipped to participate effectively in our democratic society. Areas of study include: a study of the Charter of Rights and Freedoms, the history of Canadian law, Criminal law and Civil law. Class discussions and presentations around current legal issues concerning Canadians are an integral part of this course.

SOCIAL STUDIES – Social Justice 12 (SJ12)

[open to students in Grades 11 and 12]

The aim of Social Justice 12 is to raise students' awareness of social injustice; to enable them to analyze situations of power from a social justice perspective; to provide them with knowledge, skills, and an ethical framework to advocate for a socially just world; and to provide opportunities for students to examine the origin of their beliefs, thoughts and values. Class discussions, debates, guest speakers, DVDs, presentations, journaling and reflective analysis will be used to focus on these Social Justice topics which are a large part of the course curriculum:

- Poverty
- LGBTQ (Lesbian, Gay, Bisexual, Transgendered/Twin Spirited/Queer and Questioning)
- Homelessness
- Racism
- Gender
- Discrimination
- Child Soldiers
- Violence in Relationship
- Globalization
- Environment and Sustainability
- Aboriginal People in Canada

Social Justice 12 provides the dogma of social justice as an important responsibility for all, and gives students the opportunity to become leaders and to effect change in pursuit of a socially just world.