



Queen Mary Community School

230 West Keith Road, North Vancouver, B.C.
V7M 1L8 Ph.(604)903-3720 Fax.(604)903-3721

www.queenmary.ca

Newsletter Number 1

September 17, 2010

MISSION: In the Queen Mary community we seek to create a RESPECTFUL, SAFE, ENJOYABLE learning environment where adults and children are empowered to maximize their strengths in the PERSONAL, SOCIAL, and ACADEMIC areas..

REMINDERS

CALLBACK

Please call the school on our 24-hour call-back line at **604-903-3720** if your child will be late or absent from school.

SCHOOL HOURS

Office Hours:
8:30am-4:00pm

Grades 1-7:

9:00 am – 3:00pm
recess 10:30-10:50
lunch 12:00-12:40
Full-Day Kindergarten
9:00 am – 3:00 p.m.
recess: variable times
lunch: 12:00 – 12:40

There is **NO** supervision before or after school. Please have your children arrive at the school about 8:45 am and leave the school grounds promptly when dismissed after school.

Home of.....

QM Preschool/ Daycare:
Karen Feaver
604-985-1214

QM Out of School Care:
Karen Feaver
604-987-7073

QM Community Services:

Doug Feaver,
Executive Director
604-987-7073

QM Community Project Coordinator
Debbie Mahal
604-987-7702

PAC Executive:

Chair: Desiree Young
Vice-Chair: Kim Skeath
Treasurer: Sussan Clyde
Secretary: Colleen Frampton
D-PAC Rep: TBA



Dear Parents and Family Members,

Welcome back to to a new year at Queen Mary ! We have had a very smooth opening, and are looking forward to an exciting and productive year for all our students and staff. It is great to see the energy and anticipation of all the students over their first few days in their new grades and classes.

In this first newsletter of the year we would like to remind parents and family members of a number of changes and important guidelines:

Traffic: As you have all seen over the first few days, traffic issues require constant attention. PLEASE make every attempt to drop your children off a little bit away from the school, or have them walk to school. If you must drop off directly in front, PLEASE do not park or stop against the posted traffic regulations. We ask students to respect our neighbours and their property - when you are walking to and from school, please stay on the sidewalks and do not cut through lawns or yards or parking lots.

School Schedules: We would like parents to be aware that we do not provide supervision for students before the 8:55 bell in the morning or after the 3:00 dismissal in the afternoon – UNLESS students are involved in prearranged activities with staff members. **We expect all students to be on time for the 8:55 morning school bell.** Students arriving after 9:00 a.m. must report to the office to check in. As well, we do not permit students to leave the school grounds during the day, unless parents have contacted us by note or phone call to let us know that it is okay for their child to leave the grounds on that day. (UNLESS the student regularly goes home for lunch) We must know where every student is at all times. Please use the call back system, at 604-903-3720 to leave a message if your child will not be attending school for any reason, or if you know they will be late.

School Security: In keeping with our Safe and Caring Schools initiatives, we continue to require all parents volunteering with students or in classroom to check in at the main office, and complete our Volunteer Checklist, and ask all adults at the school to remain vigilant about questioning unknown visitors, (eg. can I help you with anything ?)

Your help with these few basic guidelines will ensure a safe, secure, and productive environment for all our students. Again, we are looking forward to a very rewarding year working with all the children, staff, parents, and family members in the Queen Mary community,

Bill Reid, Principal

Debora Benedict, Vice Principal

THIS IS AN IMPORTANT NOTICE. PLEASE HAVE IT TRANSLATED.

這是重要通知，請找人翻譯。

これは重要なお知らせです。どなたかに翻訳してもらいましょう。

중요한 공지사항입니다. 이 내용을 번역해 주십시오.

این اطلاعیه مهمی است. لطفاً از کسی بخواهید این اطلاعیه را برای شما ترجمه کند.

Ito ay mahalagang patalastas. Mangyaring ipasalin ito sa inyong wika.

CALENDAR CORRECTION: Professional Day in October is Friday Oct. 22nd, NOT the 21st

RENOVATION UPDATE

The status of the Heritage Renovation plans for Queen Mary School continue to be among the highest priority questions among our students and family members.

The Heritage Renovation project is right on schedule to begin this summer of 2011. That means that we are continuing to plan around **the closure of the Queen Mary School building at the end of this school year**, as the month of June winds down.

The closure will see ALL CURRENT STAFF and STUDENTS relocating to the Cloverley School site on Hendry Avenue for a TWO YEAR period while Queen Mary School is completely renovated. To support this move, the school district is committed to ensuring that no family or students will face unreasonable hardships due to the closure and move. A planning committee has been struck to undertake the task of detailing the daily movement of students from the Queen Mary location to our new temporary home at Cloverley, during the renovation period. This committee is looking at a variety of solutions, including dedicated daily bussing between the two sites.

The renovation will see the entire interior of the building demolished and rebuilt to current building codes, seismic codes, and modern school building standards. character and all key design elements, with all structures rebuilt or reconditioned. The design standards, with a refurbishing and playgrounds, fields, common areas, and engineers are committed to making the new environmentally friendly school and grounds. We will continue to provide updates as the year progresses.



The exterior will maintain its heritage worn, aging, damaged, or unsafe features and grounds will also be brought up to modern updating of the play areas, hard surface areas, landscaping. In addition, the architects and Queen Mary a very ecologically and

Currently, our renovation steering committee, comprised of teacher, administration, support staff, and teacher representation meets with the school districts' capital projects leaders and coordinators on a monthly basis. Information and planning meetings with parents and community members have already been held, and more sessions with staff and the architects and engineers are scheduled for October and November.

Throughout the renovation project, the entire Queen Mary staff is committed to maintaining the integrity and unique nature of the Queen Mary School community. We hope that ALL our current students and families will support and assist us as we work through the inconveniences of this exciting and important reconstruction period.

SCHOOL ORGANIZATION

Please take the time to say hello and welcome to our staff as they return for another year. Staff summary:

Mrs. Arleene Ewing	gr. 7
Ms. Debora Benedict / Edie Chang	gr. 6/7
Mr. Todd Clark / Edie Chang	gr. 6
Mr. Scott Gale	gr. 5/6
Mr. Scott Sears	gr. 5
Ms. Jill Jamieson	gr. 4
Ms. Rhonda Storey / Edie Chang	gr. 4
Ms. Diane Arbez	gr. 3
Ms. Carol McClelland	gr. 3
Ms. Lisa Pedersen / Monique Zander	gr. 2
Ms. Leah Symons / Julia Wallstrom	gr. 2
Ms. Angie Chisholm / Julia Wallstrom	gr. 1
Ms. Shirley Stearn	gr. 1

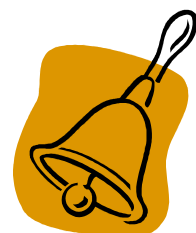
Mr. John Beckmann	gr. 1
Ms. Anita Gentile	Kindergarten
Mr. Ed Chan	Kindergarten
Mr. Bill Reid	Principal
Ms. Debora Benedict	Vice-Principal
Ms. Karin Scott	Administrative Assistant
Ms. Penny Bird	Office Assistant
Ms. Ieke Giese	Teacher Librarian / LAC
Ms. Vida Petراسiunas	Music / Library
Ms. Judi Leech	LAC
Ms. Debbie Drew	ESL
Ms. Heather Morgan	ESL
Mr. Kostas Romeliotis	Band
Ms. Pam Quenville	Counsellor
Ms. Clare Fuller	Learning Support Teacher
Ms. Kathy Larock	Squamish Language Teacher
Ms. Chantel Newman	Squamish Language Teacher
Ms. Bea Ingram	School Psychologist
Ms. Judi Istraël	Speech Pathologist
Ms. Wendy Squire	Learning Support Worker
Ms. Jeanette Baker	First Nation Support Worker
Ms. Shawna Bruce	First Nation Support Worker
Ms. Susan Turner	Autism Support
Ms. Sandi Hermon	S.E.A
Ms. Gail Lawson	S.E.A.
Ms. Barbara Hewitt	S.E.A.
Ms. Elaine Hollingsworth	S.E.A.
Ms. Denise Diering	S.E.A.
Ms. Debbie Pearce	S.E.A.
Ms. Angie Gentile	Lunch Aide
Ms. Jeanne Norrberg	Lunch Aide
Ms. Deborah Lutz	Crossing Guard
Ms. Dory Paquin	Supervision Aide
Ms. Cindy Aulin-Haynes	Supervision Aide
Mr. Gary Sevilla	Custodian
Mr. Khosrow Khanverdi	Custodian
Mr. Paquito Villagracia	Custodian
Ms. Debbie Mahal	Queen Mary Community Project Coordinator
Mr. Doug Feaver and Ms. Karen Feaver	Queen Mary Community Services Association Director and Coordinator

NEW SCHOOL HOURS

A reminder of the
NEW Bell Schedule for ALL
students. Changes are:

Recess: 10:30-10:50 a.m.
Dismissal: 3:00 p.m.

8:55 Warning Bell
9:00 First Instructional Period
10:30 Recess
10:50 Second Instructional Period
12:00 Lunch
12:40 Third Instructional Period
3:00 End of Day Dismissal



TERRY FOX RUN

FRIDAY, September 24 is the day at Queen Mary. We will be focusing a lot of attention on Terry Fox and his legacy, and what the run can and will do to help support cancer research. The run will take place Friday morning, after a brief assembly in the gym. We are asking that all our students contribute to this tremendously worthwhile cause by bringing “**a toonie for Terry**” to the school sometime before the run. There will be collection boxes in the main foyer as well as the classrooms.



CODE OF CONDUCT

Our Code of Conduct is part of daily life at Queen Mary, and helps students and staff to find common language and understanding of how to get along safely and respectfully with each other. All school staff intervene daily to teach, re-teach and reinforce the appropriate conduct of our students through discussions:

- in classroom meetings,
- during school assemblies,
- on the playing fields,
- in the hallways and washrooms.

THE QUEEN MARY CODE OF CONDUCT

- Respect for myself and others
- Safety for myself and others
- Responsibility for my learning and actions

HOW DO WE TALK WITH STUDENTS ABOUT THEIR CONDUCT (BEHAVIOUR) AT QUEEN MARY ?

Student behaviour *is always* considered in the context in which it occurs. The age of the child, frequency of the behaviour and the circumstances surrounding the incident are all taken into account.

All school personnel at Queen Mary can respond to the behaviour of students that they observe or witness.

- If the student's behaviour supports or demonstrates our Code of Conduct a student may receive a **Gotcha!**
- If the student's behaviour does not support the Code of Conduct they may:
 - Be asked to stop and talk about their behaviour,
 - Be warned about their behaviour,
 - Receive a BEHAVIOUR REPORT from a staff member

WHAT HAPPENS WHEN A STUDENT RECEIVES A 'GOTCHA' ?

A student takes their Gotcha to their classroom teacher. Gotcha's are collected in each classroom and once the Gotcha target has been reached the entire class celebrates their appropriate behaviour by having a Gotcha Party!

WHAT HAPPENS WHEN A STUDENT RECEIVES A BEHAVIOUR REPORT ?

The staff member and student meet and complete the Behaviour Report together, and:

- The student learns about how their observed behavior does not support the Code of Conduct
- The student signs the Behaviour Reports to acknowledge they understand how their behaviour did not support the Code of Conduct
- The Behaviour Report is given to the student's classroom teacher
- The classroom teacher monitors student Behaviour Reports and determines an appropriate action including:
 - Discussion with the student,
 - Contacting the home (parent/guardian)
 - Entry in to the L.O.F.T. program at Queen Mary
 - Meeting with the Principal regarding the student's behaviour

EXPECTATIONS OF STUDENTS

At Queen Mary, we believe all students and staff members should contribute to our positive school environment by:

- Providing and respecting a purposeful learning environment
- Promoting and demonstrating self-discipline
- Modeling cooperation and consideration of others
- Modeling safety and responsibility.

We expect all students to follow our Code of Conduct both on and off the school grounds so that their behaviour brings pride to themselves, their home and to their school at all times. By following our Code of Conduct, we believe students, visitors and staff members are able to establish a safe, respectful and responsible environment in which there is an appropriate balance between the rights of the individual and the rights of others.

NO MORE MORNING MADNESS *By: Reading Rockets (2010)*

Calm. Relaxed. Smiling. Words seldom heard when parents describe the morning routine on school days. No one wants to start their day in a frenzied mess of untied shoes and breakfast in hand as the school bus approaches. Follow these five short recommendations for smoothing out those rough mornings.

Pack lunches the night before

If your child brings their lunch to school, pack it up the night before. A simple trick for keeping those PB&J's from getting soggy is to spread peanut butter on both pieces of bread. Complaints about apple slices that have browned? Dip apple slices into orange juice or Sprite before packing them up.

Pack the book bag

As you're packing lunch, ask your child to pack her bookbag. Double check for things like library books, field trip permission forms, or other special items that need to be returned to school.

Think breakfast menu

Work with your child to write a short list of acceptable healthy breakfast foods. Turn the list into a menu that can be posted on the refrigerator and ask your child to fill it out before going to bed. Or, if it's too hard to choose at night, a short list will make it easier to choose from in the morning.

You're wearing that?

Many kids make fashion choices that differ from what parents may choose. Decide ahead of time what's appropriate to wear to school. Then, let your child choose from those items. That sense of individuality and choice is important for many school-age kids.

Go ahead, set that alarm clock

Now set it for 10 minutes earlier. Until a good school routine is established, recognize that everything will take extra time. Give your child (and yourself!) the cushion of a few extra minutes. Once your routine is in place, you may find you can get up a little later.

These five recommendations might not smooth out every wrinkle in your morning routine, but they may leave your family feeling a little calmer, relaxed, and who knows, maybe smiling!

Queen Mary School has been adopted by Indigo Books Love of Reading Foundation! Our local Indigo Bookstore is raising money for our school library.

From September 12 to October 2 all funds raised by the store and our school will put new books into the hands of our students.

This Saturday, September 18 and Sunday, September 19, our Indigo Bookstore on Marine Drive is setting up a lemonade stand to raise money for new books. Queen Mary students will be staffing it from 11:00 - 3:00pm both days. Please go down and visit, have a lemonade and donate some money to our school library.

Also support us by telling your friends and family to donate, follow and share our school's success at: **loveofreading.org/adoptaschool**

CONGRATULATIONS!

You have reached the end of the first Newsletter!
Please fill in your name and phone number below and enter this coupon in the Prize Draw at the Main Office.

Name _____

Phone _____

SEPTEMBER 2010



Reminder to families with a child who has a life threatening allergy:

- Inform the school of your child’s allergies, and have your doctor fill out the **Anaphylactic Student Emergency Procedure Plan** form (available at each school office).
- Persons diagnosed with a life threatening allergy are advised to carry an epinephrine auto-injector at all times and wear medical identification, such as a MedicAlert® bracelet (www.medicalert.ca)
- Provide the school with an up to date auto-injector (Epipen or Twinject) - **Please note:** School staff are only able to administer the 1st dose of the Twinject. It is important to check the expiry date on all auto injectors.
- Teach your child.....
 - To recognize the signs and symptoms of anaphylaxis and how to seek help
 - Where his/her Epipen/Twinject is located, and (if age appropriate) how to use it
 - To take their auto-injector on all field trips
 - To not share snacks, lunches, or drinks.



Medical conditions: If your child has a serious allergy or medical condition such as diabetes, epilepsy, severe asthma, blood-clotting disorders, or serious heart conditions it is important to complete the necessary forms at the school.

Websites:

- www.epipen.ca Epipen has a free reminder service to help parents keep track of the expiry date
- www.anaphylaxis.org Anaphylaxis Canada
- www.allergysafecommunities.ca Canadian Society of Allergy and Clinical Immunology



For more Information please contact your Public Health Nurse Laura at 604-505-7605

Central Community Health Centre

5th Floor, 132 West Esplanade
North Vancouver, BC
V7M 1A2

STAYING HEALTHY WHILE AT SCHOOL

Teach your child:

- ✦ That hand washing is the most effective way to prevent the spread of germs
- ✦ To use soap and water for 20- 30 seconds
- ✦ To cover their **nose and mouth** with a tissue when they cough or sneeze, and throw the tissue in the trash after they use it; *Or* sneeze or cough into a sleeve or an arm
- ✦ To avoid **touching their eyes, nose and mouth** as germs spread that way
- ✦ To avoid close contact with people who are sick

Keep your Child home if they are sick:

- ✦ The illness can spread to other children, their families and school staff
- ✦ Recovery can be delayed without adequate rest
- ✦ The school is unable to care for a child when he/she is sick

RESOURCES FOR FAMILIES

- For non-emergency health information **call 811** to speak with a:
- Nurse
 - Dietician
 - Pharmacist

www.bchealthguide.org/healthfiles

North Shore listing of resources and programs for children and families:

- www.ConnectforKids.ca



