



# Queen Mary Community School

230 West Keith Road, North Vancouver, B.C.  
V7M 1L8 Ph.(604)903-3720 Fax.(604)903-3721  
[www.queenmary.ca](http://www.queenmary.ca)

Newsletter Number 11

June 24, 2010

MISSION:

*In the Queen Mary community we seek to create a RESPECTFUL, SAFE, ENJOYABLE learning environment where adults and children are empowered to maximize their strengths in the PERSONAL, SOCIAL, and ACADEMIC areas..*

## REMINDERS

### CALLBACK

Please call the school on our 24-hour call-back line at 604-903-3720 if your child will be late or absent from school.

### SCHOOL HOURS

Office Hours:  
8:30am-4:00pm

### Grades 1-7:

9:00 am - 2:45pm  
recess 10:30-10:45  
lunch 12:00-12:40  
Half-Day Kindergarten  
9:00 am -11:30am  
Full-Day Kindergarten  
9:00 am - 2:45 p.m.  
lunch: 12:00 - 12:40

There is **NO** supervision before or after school. Please have your children arrive at the school about 8:45 am and leave the school grounds promptly when dismissed after school.

### Home of.....

**QM Preschool/ Daycare:**  
Karen Feaver 604-985-1214

**QM Out of School Care:**  
Karen Feaver 604-987-7073

### QM Community

**Services:**  
Doug Feaver,  
Executive Director  
604-987-7073

### QM Community

**Project Coordinator**  
Debbie Mahal  
604-987-7702

### PAC Executive:

Chair: Desiree Young  
Vice-Chair: Kim Skeath  
Treasurer: Sussan Clyde  
Secretary: Colleen Frampton  
D-PAC Rep:



Dear Queen Mary Community Members,

The school year is at its end ! The students of Queen Mary School have had a wonderfully varied, productive and rewarding year.

In addition to the educational programs delivered in the classrooms on a day to day basis, there are many other events and highlights of the past year, including:

- over 65 class field trips to various locations and events,
- visiting artist performances by Leeland, Sue Malcolm, and David Bouchard
- a very successful PAC Spring Barbeque,
- our annual Community Project sponsored Winter family skate,
- a Christmas Choir performance in the gym, and at several community locations,
- visits to most of our classes from our R.C.M.P. Liaison officer,
- a fun filled Math day and Polar Express evening,
- Children's Festival visits by our grade one classes,
- Intermediate classes had a fun day at Playland,
- a special education boat cruise,
- our Ready, Set, Learn; Roots of Empathy; Peer Counselor programs,
- Outdoor School/Bighouse visits by our grade 4, 5 and 6 classes,
- a Grade Seven sponsored Valentine's Dance,
- two Band performances with Mr. Roumeliotis,
- an amazing Aboriginal Day and Pow Wow,
- our grade 7's at Zajac Ranch for three days, plus a daytrip to Victoria (thanks to Doug Feaver!)
- visits to our primary classes from Elmer the Safety Elephant,
- a hot and sunny and very successful Family Fun Day !

As well we have benefited from over 60 parent volunteers who have helped out with so much of their time throughout the school year.

The summer ahead will be a time when students and staff alike have an opportunity to 'recharge their batteries' and come back in September excited and enthusiastic about the year ahead! We at Queen Mary wish everyone in our community a safe, restful, and rewarding summer vacation, and we look forward to hearing all the exciting details of your summer when you return on September 7<sup>th</sup>!

Regards,

Bill Reid, Principal

Debora Benedict, Vice Principal

**THIS IS AN IMPORTANT NOTICE. PLEASE HAVE IT TRANSLATED.**

這是重要通知，請找人翻譯。

これは重要なお知らせです。どなたかに翻訳してもらいましょう。  
중요한 공지사항입니다. 이 내용을 번역해 주십시오.

این اطلاعیه مهمی است. لطفاً از کسی بخواهید این اطلاعیه را برای شما ترجمه کند.

Este aviso es muy importante. Pida que alguien se lo traduzca.

Ito ay mahalagang patalastas. Mangyaring ipasalin ito sa inyong wika.

## **L.O.F.T.**

As many are already aware, the Queen Mary L.O.F.T. Program has undergone a number of significant changes over the course of the second half of this school year.

In the past, the L.O.F.T. Program was a time-out or Loss Of Free Time program, where students, if they had behaviour issues or difficulties, or an accumulation of Behaviour Reports, would be sent to a work room at recess and lunch, where under the supervision of staff member, the student would spend up to two weeks completing assigned work, away from the 'free time' of the recess and lunch periods.



The new L.O.F.T., although carrying the same name, now serves two purposes. First, if behaviour issues require a student to lose free time, or a consequence to be enacted, the student is assigned to L.O.F.T. for a maximum of two days of lunch periods, but not recesses. The work room is now a 'waiting room' where the student will spend time until their specific situation is heard at our new Round Table, which convenes every Tuesday and Thursday at lunch. The Round Table is an opportunity for the student to participate in a form of restorative justice, where 2-4 staff members will speak with the student about the specifics of why he or she is there. From this discussion an Action Plan is designed to meet the student's individual needs and set goals for improvement. Consequences may include time out of class, parent contact, alternate learning or play locations, adult supervision, or providing service to other classes or students, to name a few. Every situation is discussed on its own merits, with the student involved.

So far, our feedback from students and staff has been very positive, and we have seen many very clear improvements in the behaviour of students who have been assigned to the new L.O.F.T. program. If you have any questions about the program, we would be more than happy to answer them. Please contact Ms. Pedersen, Mr. Beckmann, Mr. Reid, or Mrs. Benedict.

## **HERITAGE RESTORATION PROJECT UPDATE**

Our June 14<sup>th</sup> Public Meeting on the Queen Mary Heritage Restoration Project was an informative evening for those in attendance. With presentations from the School District Director of Facilities, the Assistant Superintendent of Schools, the Heritage Project Manager, the Heritage Consultants, and the Architectural firm of DA and Associates, attendees could hear all about the status of the project, and see preliminary drawings and a model of what the restoration will do to the building and grounds.

While the exterior of the building must remain intact, the entire interior will be rebuilt to provide a completely modern and updated facility for our students and community. The project will truly see Queen Mary 'reborn' as a new flagship school in the City of North Vancouver, complete with renovated outside play areas, and a new 'high school' sized gym !

The project is still holding to the projected timelines, which will see Queen Mary vacated at the end of next year. All students as well as all staff will be relocated to the vacant Cloverly School site, for a two year period, while Queen Mary is rebuilt.

Please rest assured that the school district and the entire Queen Mary staff will do everything in their power to provide great care and support for all the students throughout this process, and will work carefully with any parents to make sure any hardship encountered in the move is minimized. The Queen Mary staff will be there every step of the way to support all our students.

In addition, the school district has indicated that they do not want the move to cause any hardship to Queen Mary families and will do what they can to minimize any complications, including providing transportation for any and all students who require it, to and from the Cloverly site, for the duration of the renovation.

We will keep you informed as we progress through the next year.



**SEPTEMBER 2010**

September 7 Tuesday. School Reopens @ 8:55 am and dismisses @ 9:45 am  
All RETURNING students report to LAST YEAR's CLASSROOM  
NEW students please report to Library

September 8 Wednesday. First Full Day for grades 1-7  
RETURNING students report to last year's classroom  
NEW students report to Library  
Gr. ONE'S (last year's K's) report to Music Room  
9:15 all students are sent to new classes  
NEW Kindergarten students report to K rooms from 9:30 – 10:30  
3:00 Dismissal

13 Hot Lunch Program First Day

17 Hot Lunch October Envelopes go home

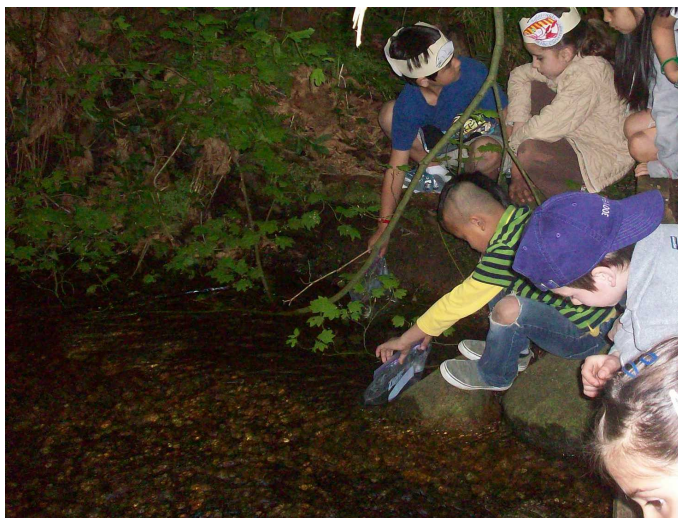
**JUNE HIGHLIGHTS**



The PAC Barbeque had the Carson JAZZ Band Playing



Mrs. Cummins being honoured at the Pow Wow



Our salmon fry released into Mosquito Creek



A shy grade seven rider at the Zajac Ranch

## **SUMMER LEARNING, SIDE-BY-SIDE**

By: Reading Rockets (2008)

Children are full of questions about the world around them. Summer is the perfect time to tap into your child's interests and start a journey of discovery together. Summer is a fun season! It's full of interesting bugs, games, and activities.

Grab hold of one of your child's questions and start a journey of discovery together! Make regular visits to the library (see below) to find books, magazines, and movies on the topic your child is interested in. Look for related fiction as well as non-fiction.

Ask questions as you read together or when your independent reader finishes a book. Ask your child to tell you something new or surprising he learned, or to read a section that was full of interesting words.

Help your child learn the basics of Internet research, at home or at the library. Bookmark a few kid-friendly, educational websites and guide him through simple searches. Look at the American Library Association's [Great Websites for Kids](#) page for ideas.

Seek out free or inexpensive resources in your community: parks and recreation center programs, a community garden or farmer's market, museums (many have kids-get-in-free days), and neighborhood interest groups like the Stargazers Club — or start your own interest group! Taking a field trip together and having a hands-on experience can really add to what you have been learning from books and movies.

Keep a record of what you learn together — it's a great way to engage young learners, provide writing practice, and help kids retain new knowledge. Start a journal, create a scrapbook, or send a handmade postcard to family or friends.

Invite your child to talk with family and friends about her new interest. Maybe your child never knew that grandpa collects rocks, too, and has a wonderful collection and stories to share. Encouraging kids to share with others gives them a chance to have some fun taking on the role of teacher!

### **Rediscover Your Public Library**

#### Top 9 reasons to go visit

- Free programs and activities: From author visits to puppet shows to family films, libraries offer programs with kid appeal after school, on the weekends, and during the summer. Ask your librarian for the schedule of upcoming events.
- Story times: There's nothing like hearing a good story read by someone who loves to read aloud. Libraries are terrific settings for story times which often include finger plays, games, songs, and crafts that can be learned and enjoyed again at home.
- Workshops: Many libraries offer workshops that can help enrich your life as an adult and support you as a parent. At many libraries, it is possible to learn to knit, prepare your taxes, update your résumé, gain computer skills, or improve your parenting skills.
- Books: Librarians are happy to make recommendations and most public libraries have a special section just for children's books.
- Audiobooks: Listened to a good book lately? Most libraries have a collection of popular adult and children's titles available for checkout on tape or CD.
- Movies: Your public library is a great source for free access to the latest blockbusters, family movie classics, documentaries, or favorite TV shows.
- Music: Want to introduce your children to Beethoven or the Beatles or new children's songs? Check to see if your library has a collection of music on CD.
- Magazines and newspapers: Introduce your child to some of the magazines designed just for children. With bold photographs, poems and a joke or two, magazines are another reading choice for beginning readers. Or catch up on the news in your community and share a smile over the comics.
- Computers: Most public libraries offer free Internet access, computers with educational games for kids, and valuable online resources for teenagers.

Libraries are also working to get more of their own resources online. Your local library may have its own website with links to other resources within your community. If you're looking for the internet or the street address of your local public library, [iovelibraries.org](http://iovelibraries.org) offers several places to look.





