



Larson Newsletter

At Larson School, staff and parents work together to provide a safe, challenging and supportive environment that enables and inspires students to succeed, become lifelong learners and responsible citizens.

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At Larson We Care About - Ourselves & Others
- Learning
- The Environment

Issue # 9

May 2011

Track and Field season is well underway as students are busy practicing with their coaches. The mini meets are May 11 and 12th and the Qualifying meets are May 18 and 19. Please refer to your schedule for specific events and locations. For students who qualify, the **District** Track and Field Meet at Swangard Stadium is on Tuesday, June 7th, from 8:30 – 3:30. Further information will be given to students who qualify for this event.

In mid April, the “Mobile Dairy Classroom” (a 54-foot trailer) brought 2 dairy cows and a 2 week old calf to our school for a visit. This dairy farm experience gave the students an overview of the dairy cow and the process of “how milk gets from the cow to your cup”. Students and staff thoroughly enjoyed the presentation, and students asked many thoughtful questions during this exciting science lesson.

May and June are months when schools begin to make organizational plans for the coming school year. It would assist us greatly if you could notify the school in writing, as soon as possible, if your child is not returning to Larson in September. Please note that all new registrations take place at the Lucas Centre, 2132 Hamilton Avenue, North Vancouver.

As in previous years, organizational plans for the new school year are tentative, and subject to change depending on the enrolment registration throughout the summer. When planning for classes and student placement, the staff works as a team to ensure that thoughtful consideration of each student’s social, emotional and academic needs are aligned with the need to create balanced groupings and effective learning environments. Classes are created to include: a variety of students who learn in multiple ways; have workable instructional and positive social groups; and considerations given to student’s individual needs and support as recommended by the school-based resource team.

Parents can be involved in the process by providing, in writing, specific information about your child, and the learning environment that best suits your child’s learning styles/needs to the office by **Friday, June 3rd, 2011**. Your written request will be shared with the staff at planning time as additional information, to be considered along with the criteria listed above.

Please do not make specific teacher requests.



As part of the strategies to increase our students' sense of caring for and about each other, and to provide leadership opportunities for our students, the school had chosen this year's **Walk-a-thon** fund-raising theme to assist with global disaster relief. Grade 5, 6 and 7 students actively planned, organized, made posters, and ran the stations for the Walk-a-Thon. THANK YOU to our intermediate students for their leadership in this successful event.

*Students, staff and parents of Larson school,
Recently we had our third annual Walk-a-Thon. This year we donated the money that we raised to the Canadian Red Cross for global disaster relief. The global disaster relief is a fund that helps victims of tragedies around the world.
We would like to congratulate everyone for working together, collecting pledges and raising Five Thousand Eight Hundred dollars (\$5,800) !
Good job, everyone, and THANK YOU for being so kind and thinking about others, especially those in need around the world. Keep up the good work!
From Katrina, Izabelle, Samantha, and Haily.*

Carson Graham students came to our school and presented to the intermediate classes about their experiences in Dominican Republic where they assisted with the Haitian refugees who were victims of an earthquake a year ago. Here are some reflections from our students:

I think that we are very lucky here in Canada. When the Carson Graham students told us about their trip to the Dominican Republic, it really touched my heart. I felt a bit guilty because I take everything for granted. I have the privilege of going to school everyday and to play sports in my free time. I don't have to go and work everyday. Being told how poor some places are made me think about ways I can help out like donating to the local food drives or even donating my used clothes instead of throwing them away. (Katrina)

I thought that the presentation was very moving. The students were very lucky to be able to help others. I think we very much take advantage of the things we have, such as clothes, clean water, a bed, and all the other luxuries. We also saw that most people in the village don't even have shoes to wear. I would love to experience helping the less fortunate. One story that really touched my heart is the story of the kids who collected recyclables for money. These kids worked just so their families can be fed. (Sam)

The stories that they told us showed me that I take everything for granted. To me there are children in the world who can't really have a normal childhood. They can't study or go to school, or even play sports. The only thing that they can do is work so their families can be fed. I was heartbroken when I realized that this is happening. After the assembly I will now do things that can try and help children that can't have a childhood like we can. (Izzy)



We are so fortunate to have what we have. We have clean water, food, and a safe shelter to live in. Other people don't have any of these kinds of luxuries. They don't even go to school to have the chance to learn. I think a lot of us take that for granted. Especially when we have a bad day, we should just take the time to think about how lucky we are to live somewhere where we are able to learn, and we have nice clothes and food to eat. (Haily)

May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2	3	4	5 Student of the Week 1:00p.m.	6 District Pro. D. Day	7 PALS Night 7:00p.m.
8	9	10 Mountain Bike Safety Presentation Gr. K - 3	11	12	13 Div. F06 to Aquarium Student of the Week 1:00p.m. Div F02 to Cirkids	14
15	16 Handsworth Grade 7 Tour 9:00 – 10:00a.m.	17 Mountain Bike Safety Presentation Gr. 4-7 Div E01, E02 F01 to Playland – Science of Fun All Day	18 Handsworth Zone Qualifications 12:00 – 4:00p.m.	19 Student of the Week 1:00p.m.	20 Fun Day Dismissal at 12:30p.m.	21
22	23 Victoria Day	24	25 Jump Rope for Heart	26 Volunteer Tea 3:15 Library	27 PALS Lunch Day Student of the Week 1:00p.m.	28
29	30 Curriculum Implementation Day-Students do not attend	31 New Kindergarten Orientation Library				

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June

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Spring Band Concert 7:00p.m. at Eastview	2	3 Hat Day Student of the Week 1:00p.m.	4
5	6 Gymnastics Begin Geering Up Workshop F07 & F08	7 Swangard Track and Field Meet 8:30 – 3:30 	8	9 Div. E04, E07 Mosquito Creek Park 10:45- 3:00	10 Student of the Week 1:00p.m.	11
12	13 Strings Instrument Demo.	14 Whitecaps Demo 2:00p.m. Strings Concert 7:00p.m. Larson	15	16	17 PALS Lunch Day Gymnastics Ends Div. E01, E02 F01, F02 to Ambleside	18
19	20 Gr. 7's to Richmond Swim/Bowling	21 Grade 7 Deep Cove Kayaking Div E03 Ambleside	22 Grade 7 to UBC Rope Course	23 Grade 7 Farewell 7:00p.m. Gr. 2/3 Imm.* Swimming	24 School Assembly 1:00p.m.	25
26	27 Div E04, E06 Mahon Waterpark 10:45 – 3:00	28 Reports go home Last day of school Assembly – 10:00a.m. dismissal	29 Larson Pro D. Day	30 Administrative Day	Summer Vacation Begins 	

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