

## **106 Statements of Mission, Mandate, and Core Values**

Revised: September 25, 2001

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### **Policy**

The District recognizes the merit of adopting broadly determined statements of purpose, goals, and fundamental values. These statements reflect the unique character of the District and provide guidance to the Board as it develops policies, sets goals, and conducts the business of governing the educational affairs of the North Vancouver School District. Taken together, these statements should serve as an evolving set of objectives for everyone involved in the public education system in North Vancouver:

- Our mission statement defines our core purpose and, as such, should be recognized, published, and promoted throughout the District
- Our mandate is a statement of objectives and ambitions for our schools and our students. It is based on community, school, and student input and provides guidance in assessing our needs and priorities and determining our strategic plan
- Our goals statement is an expression of the guiding principles we value.

### **Mission Statement**

The purpose of North Vancouver public schools is to promote academic, social, and personal development for all learners, to honour diversity, encourage equity, and practise democratic governance.

### **Mandate**

Academic, social, and personal development are all important and all students will pursue their potential through unique educational paths, with support from their school.

To assist in achieving its mission, the School District draws its commitment and inspiration from the following objectives:

- Schools will support academic development by:
  - Helping students acquire skills in reading, writing, speaking, listening, and numeracy
  - Providing instructional activities that allow students to critically examine, reflect, and discourse with clarity and accuracy
  - Providing instructional activities that allow students to develop aesthetic and artistic potential
  - Providing instructional activities to promote an understanding of the contribution that science, mathematics, the study of society, the fine arts, and technical pursuits have made to the student's world

- Providing instruction and planning activities in such a way as to frame the knowledge in an engaging, real world context, and allow students to acquire relevant skills in practical application, as well as information
- Focusing on concepts and ideas that are relevant and applicable to a multitude of real life situations
- Schools will support personal development by:
  - Encouraging individual health, fitness, and nutrition
  - Promoting self worth and respect for others
  - Supporting and teaching social responsibility
  - Providing opportunities to develop decision making, problem solving, and lifelong learning skills
  - Supporting broad definitions of success and personal best
- Schools will support social development by:
  - Promoting classroom and school processes that are built on cooperation and positive social interaction
  - Providing opportunities for the study of real life social relationships at school, at work, and in the community
  - Modeling positive social interactions and relationships
  - Demonstrating a recognition of each student's unique abilities and qualities.

## **Core Values**

The District is committed to the following core values:

- the primacy of learning and teaching
- the uniqueness of the District
- success for all learners
- equity for all
- individualized learning of life skills
- learning and teaching
- democratic governance and transparency of process
- diverse and liberal education
- advocacy and self-advocacy
- community contribution and social responsibility
- collaboration and collegiality
- inclusive programs and processes
- innovation and creativity
- safety of all and respect for all
- preparation for life
- high standards of accountability
- personal discovery.