



We had a year of innovation, achievement, completion, and expansion...

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To enroll your son or daughter in our schools, where we make “every learner a promise” please visit our website: www.nvsg44.bc.ca

NORTH VANCOUVER
SCHOOL DISTRICT



Sound financial management

We reinvested our budget surplus into our most important asset – our students.

- We reduced class sizes at the intermediate and secondary levels.
- We expanded support for Aboriginal learners.
See page three for more details.
- We hired more special education aides to support students in the classroom
- We extended support for developing students' literacy and math skills
- We enhanced teacher-librarian support
- We increased support for early learning.
See page three and four for more details.

Through sound financial management, the North Vancouver School District has been successful in addressing the needs of students through increased staffing levels across the school district.

Improved school facilities

We are proud of the improvements we have made in our schools this past year:

- We began building Westview Elementary's replacement school, which will open in the fall of 2007. It will accommodate 250 students from grades one to seven, and 50 kindergarten students. The new facility will include a preschool as well as an out-of-school-care facility.
- We broke ground for Sutherland Secondary School, which will open during the 2007-08 school year, and will accommodate 1000 secondary students. It will include a wireless data network and the infrastructure to support audiovisual systems in 35 classrooms. Thanks to a partnership with the City of North Vancouver, Sutherland's new artificial turf field will be available to the community as well as students.
- We continued work on feasibility studies to renovate or replace Ridgeway and Highlands elementary schools.
- We commenced feasibility studies for seismic upgrades for Carson Graham, Canyon Heights, Queen Mary, and Carisbrooke schools.
- We partnered with the RCMP and the District of North Vancouver to combat incidental vandalism at our schools.



The North Vancouver Outdoor School was the 2005 winner of Wildlife Habitat Canada's Forest Stewardship Recognition Program award for its salmon/eagle habitat enhancement and restoration in the Dave Marshall Salmon Reserve.

Last year our Outdoor School won a silver Canadian Environmental Award in the environmental learning category.

Argyle Secondary students showed their support for their community in countless

ways this past year. They built picnic tables at Buccaneer Bay Marine Park, they removed 300 kg. of trash from beaches at Thormanby Island, they raised and released 100 salmon into Hastings Creek, they raised \$1800 for the Buddha Memorial Academy in Katmandu, Nepal, and they raised nearly \$4000 for World Vision's efforts to fight child poverty.

One hundred and fifty **Balmoral Secondary** students were recognized for service to the school and the surrounding

community. For the second year running, a group of nine young women received an award for community service. They held a bake sale and raised \$1000 for Red Cross Hurricane Katrina relief. Two **Balmoral** students designed an official coat of arms, which expresses the school's new Latin motto, *mens corpus animus* (mind body and spirit).

Throughout the past year, **Carson Graham Secondary** celebrated its 40th birthday. In December, a thousand students sang *Happy Birthday* and presented a cake to Jean Graham, the daughter of

the school's namesake, Carson Graham, on her 70th birthday. At the graduation ceremony, every graduating student presented the principal with a beautifully wrapped "birthday present," a contribution to the Harvest Project food bank.

One hundred and seventy-two **Handsworth Secondary** students entered as a school team in the CIBC Run for the Cure. The \$12,000 they raised toward a cure for breast cancer qualified them as the winners of the School Team Challenge Award. Fundraising for the Vancouver Children's

Spotlight on student learning

The 2005-06 school year saw significant advances for early learning, Aboriginal learners, literacy, continuing education – and much more!

Support for Aboriginal Learners

On June 20, 2006 elders from the Squamish and Tsleil-Waututh nations, and representatives from the Ministry of Education and the North Vancouver School District signed the historic *Aboriginal Education Enhancement Agreement*. It is a five-year agreement extending from June 30, 2006 to June 30, 2011.

The purpose of the agreement is to enhance the academic achievement of our approximately 572 Aboriginal students. It emphasizes the vital importance of Aboriginal traditional culture and languages in these students' development and success. Under the Agreement, Squamish and Tsleil-Waututh nations, the North Vancouver School District, and the Ministry of Education will collaborate to meet our Aboriginal students' educational needs.

Developing Learning Skills

Students in grades 10 and 11 with learning difficulties, chronic health issues, physical disabilities, or identified learning disabilities will receive extra support thanks to a new course, *Applications for Learning*.

This locally developed course will teach study skills, organizational skills, and time management strategies. *Applications for Learning* will also help students identify and “tap into” their unique learning style. Emotional needs are also a focus; students will learn about self-advocacy, self-determination, and fostering healthy relationships.

Targeting Early Learning

Early years education has been a priority in our district this past year. Twenty-one of our elementary schools held *Ready, Set, Learn* events to support families and their three-year-olds with books and information to encourage school readiness.

Our *Firm Foundations* program teaches early literacy skills such as phonological awareness and letter-sound mastery in the play-based kindergarten classroom. The district also released the resource, *Our Turn to Talk*, which concentrates on building oral language skills for kindergarten students who need extra support.

North Vancouver is an acknowledged leader in *Early Learning Foundations* (ELF), offered in seven of our schools in 2005-2006. The purpose of ELF is to provide preschool educators with guiding principles and best practices for quality preschool education.



Hospital became the grad class project after the grad council heard a talk by a former grad who has been undergoing treatment for leukemia at Children's Hospital.

👉 This year, 170 grade ten students at **Seycove Secondary** participated in their first Ubuntu Global Challenge. Ubuntu is a South African word that refers to our common humanity. The students raised over \$20,000 for Kitgum, Uganda's Mother-Child Centre, which helps young women and children victims of the Northern Uganda conflict

become self-sufficient through counseling and education. In support of the project, students sold coffee, designed T-shirts, made posters, spoke at school assemblies, and represented Seycove on television, newspaper, and radio.

👉 **Sutherland Secondary** students took top honours in the Canadian Open Math contest and one student is in training to compete in the 2006 International Math Olympiad in Slovenia. In a Simon Fraser University calculus contest, two Sutherland students placed in the top five. In addition,

their senior *Reach for the Top* team made it to the provincial play downs.

👉 Seventy-five **Windsor Secondary** students took over the multi-purpose area for three months, culminating in a resoundingly successful production of *Fiddler on the Roof*. Another 20 students worked backstage and provided the seamless movement of sets and curtains. A comment from a member of the audience says it all: “I could have been sitting in a theatre on Broadway! How did they do that?”

👉 This school year, ten students from **Keith Lynn Alternative Secondary School** participated in a student exchange with twelve students from Kiluutaq School in Umiujaq, an Inuit village of 300 on the eastern shores of Hudson Bay in Quebec. Keith Lynn students spent ten days in January in Umiujaq and hosted the Kiluutaq students for ten days in February. This successful venture spawned friendships and a spirit of caring and sharing among students, as well as an appreciation for one another's culture, lifestyle, language, and geography.

Spotlight on student learning *continued*

Inspirations 44 is a full-day, experiential kindergarten program that offers theme-based learning in language skills, mathematics, science, fine arts, and physical education. Launched in the 2004-2005 school year, it was extended this year, and will continue to expand in the upcoming school year.

New Developments in Technology

This past year we published a new teacher resource, *Meaning in Data*, which uses data and evidence to make learning more relevant. Students investigate topics, collect data, interpret information, and share their findings with others.

Our successful *Web in the Classroom* program is used throughout the district to help students do successful Internet research and use the Internet safely.

Another exciting development involves automating our libraries and greatly enhancing student and teacher access to resources.

Enhancing Instruction

We have just completed the third successful year of our *Instructional Intelligence Institute*, a research-based program to provide high quality, leading edge professional development for all teachers in the district.

During our Summer Institute in late August, 2006, over 200 teachers attended sessions on classroom management, cooperative learning, and *TRIBES*, a process that provides structure for positive interaction in the classroom, through inclusion, influence, and community building.

Recognizing that student learning is a shared responsibility, the district's Leadership for Learning initiative

encourages school principals and vice-principals to support teacher instruction and student learning with regular visits to classrooms.

"Our dedicated staff are committed to providing optimal learning environments to foster student success at all levels. Quality professional development opportunities at our Instructional Institute support their efforts, and students are the beneficiaries."

JOHN LEWIS
Assistant Superintendent



North Vancouver Schools Shine!

👁️ **Windsor House** is becoming a Restitution Model School, which supports their judicial council, school council, and democratic program. Workshops for parents are planned for the fall of 2006. Restitution refers to self-discipline, which is defined as taking responsibility for our actions and repairing mistakes as we go. Restitution teaches students to act responsibly even if a teacher or adult is not present.

👁️ **The Lucas Centre's** Third Step program received two major awards this year: the City of North Vancouver's

Outstanding Supporter of Youth Award and the BCTF (PSA) Alternative Education Award.

👁️ Four classes at **Blueridge Elementary** participated in Media Arts Projects through *Learning Through the Arts*. Teachers and students learned how to make iMovies to support the social studies curriculum. Students then went on to make movies of their Outdoor School experiences, which they shared at open houses and parent meetings. Older students also showed primary students how to use iMovie software.

👁️ Every month, a class of **Boundary Elementary** students invite residents from neighbourhood care homes to a brown bag lunch, an event that is supported by the Boundary Community School Association. Students decorate their classrooms, and provide entertainment for these special members of our community.

👁️ On Earth Day, April 21, 2006, **Braemar Elementary** officially opened their Outdoor Classroom. Parents4Science worked with staff and students to set up a number of stations on the school grounds. These included a fish fence, sundial,

solid waste analysis and audit, worm bins, outdoor gardens, storm drain marking, and fish dissection. In addition, primary students released salmon into Thain Creek.

» Last year at **Brooksbank Elementary**, the work of artist E.J. Hughes became part of the fabric of the entire school community – in more ways than one. Trained parent volunteers presented six pieces of Hughes' work to all classes in the school. Along with art activities related to the lessons, the students' culminating masterpiece was a seven-

Spotlight on student learning *continued*

Continuing Education Flourishes

Our district has seen an expansion in a number of our Continuing Education programs including our adult ESL classes, our Youth Learning Centre, and our summer remedial, enrichment, and full-credit courses.

We are excited about our new short-term international programs that combine instruction in ESL and golf. Students from Japan and Korea have come to our schools to take advantage of these programs.

Q: What were some sports highlights for North Vancouver schools this past year?

A: Schools in North Vancouver won 13 out of 22 championships in North Shore Schools' Athletic Association (NSSAA) events. The Windsor Boys' Football team captured the provincial championship and Argyle Senior Boys' Soccer team finished 2nd place at the provincial championships.

Artists for Kids

We are proud of our *Artists for Kids* program, which finances fine arts opportunities for over 5000 students a year.

At a special ceremony held on November 15, 2005 at Lynn Valley Elementary School, we presented Ted Harrison with the Order of the Owl, designed by Inuit artist Kenojuak Ashevak. Mr. Harrison was given this special medal of honour for his outstanding contribution toward *Artists for Kids* over the past ten years. A retrospective exhibition of his artwork doubled attendance records for the *Artists for Kids* gallery, and two editions of his silkscreen works have netted more than \$225,000 toward art education programs.

Over 900 people attended *Vancouver School*, the 2006 major exhibit in the *Artists for Kids* gallery. *Vancouver School* is a collaborative sculptural installation created by noted artists Douglas Coupland, Graham Gillmore, Angela Grossman, Attila Richard Lukacs, and Derek Root.



What was the highlight of your year?

I'll never forget our school's farewell ceremony for the grade sevens. Our parents were there and all the kids in the other grades. We got called up to the stage to receive a certificate and to hear nice things said about us. We each got either a gerbera or a rose from our kindergarten reading buddies. It meant a lot to me to get together with everyone because next year we'll be going to different high schools and some of us are moving away.

TATE GIBSON
Grade 7
Westview Elementary

foot by four-foot acrylic quilt comprised of reproductions of all six paintings. Every student in the school contributed to this quilt, which now hangs proudly in the school hallway.

Canyon Heights Elementary celebrated "fifty years of learning" on April 21, when students, staff, and parents proudly welcomed former students, staff, and special guests to a student assembly, tea, and open house. Students decorated the school with appropriate

memorabilia from each decade. On May 3 and 4, students presented a "Golden Gala" that highlighted the music of the past fifty years.

Capilano Elementary has a strong student leadership program. Grade 6 and 7 students lead daily aerobics sessions in classrooms, grade 7 peer mediators use their problem-solving skills to assist with recess and lunch supervision, and trained grade 7 peer tutors assist with primary students' literacy learning. Grade 7 students also take the lead in producing their annual yearbook, and in planning and acting as DJs at school dances.

For two weeks in February, **Cleveland Elementary** had two writers in residence, Shannon Stewart and Deb McVittie, work with classes on special poetry writing projects. Children wrote about their wishes and fears, went on poetry scavenger hunts, wrote haiku on rocks, and mapped the countries within their hearts. They wrote poems to send to students at their sister school in Sri Lanka. Their imaginative and unique pieces of writing transformed the school's front foyer into a stunning literary salon.

This year, two grade 5 classes at **Cove Cliff Elementary** hosted a Citizenship Ceremony that welcomed 55 new citizens to Canada. The official ceremony took place on May 10 with Judge William Day in attendance. Students planned the event, hosted a welcome tea, and performed a song of welcome for their guests.

Thanks to Learning Through The Arts, Grade 3 students at **Dorothy Lynas Elementary** explored the science of structures and materials through cartooning, linked drama with Social Studies to study BC communities, and used

Supporting students' well-being

In order to succeed, students need a safe and caring environment, whether it's at home, in the classroom, in the school, or in the community.

This past year, North Vancouver School District has taken a number of steps to support student safety:

- We reviewed and revised our procedures for selecting and screening volunteers in schools and at school events.
- We trained our staff in reporting procedures for child abuse and neglect.
- We developed a policy to minimize risks to students with life-threatening allergies.
- We provided in-service training for staff working with students with autism and students who exhibit difficult behaviours.
- We offered a *Roots of Empathy* program in which mothers and infants visited kindergarten classrooms in seven of our elementary schools. *Roots of Empathy* has proved effective in reducing aggression and increasing empathy among schoolchildren.
- We partnered with the RCMP and BCIT to take car racing off the street and onto the track. Students at Carson Graham's Automotive Technician Training Program built a 1981 Z28 Camaro to compete with other secondary schools' vehicles at Mission Raceway, a safe and legal racing venue.

- We hosted *Sex, Drugs & Rock'n Roll*, an all-day conference to inform grade 11 and 12 students about sexually transmitted diseases, the neurological effects of drug and alcohol use, eating disorders, and related topics. Our Student Leadership Council initiated and organized the conference.

Q: What new program has the North Vancouver School District developed to support the reading-writing connection?

A: *Writing 44, which improves writing skills from K-12, was piloted in selected elementary and secondary classrooms this past year.*



movement to experience "The Salmon Forest." Grade 7 students juxtaposed visions of war and peace through poetry and drama, worked with clay to reconstitute the creative processes of ancient societies, and used playwriting to modernize the story of the Trojan Horse.

👉 **Eastview Elementary** completed the second successful year of its "Wavemaker" program at which senior students spend the day with two facilitators, who teach them leadership and how to work cooperatively in groups. Throughout the year, grade 7 students worked with buddy

classes, tutored in small groups, and peer tutored within their class. At Eastview's "Math Arcade" event, grade 7 students taught math activities and games to younger students, and then to community guests during an evening Open House.

👉 **The Fromme Elementary** Dance Club recently received a grant of \$10,000 from the S'Cool Life Fund. The grant will be used to purchase a sound system, music, costumes, and other incidentals for the Dance Club. Fromme is

one of 14 elementary schools in B.C. and one of only 140 schools in Canada to receive a grant from the S'Cool Life Fund.

👉 **Highlands Elementary's** student council is kept busy sponsoring a foster child; organizing Remembrance Day and election assemblies; hosting dances for upper intermediate grades; sponsoring fun days such as Hat Day, Gum Day, and Career Day; and holding special events such as the Fall pumpkin decorating competition and the Spring eggstravaganza.

👉 **Lynn Valley Elementary's** student council organized a successful charity fund raiser for the Leukemia and Lymphoma Society of Canada, which seeks a cure for blood cancers. All students were involved in a three-week campaign in which students donated and collected their spare change. Their goal was \$300 but they surpassed that with the astounding sum of \$1700!

👉 In preparation for their May 30th Fine Arts Day, **Lynnmour Elementary** became a working gallery with hallways displaying art from different eras, and classrooms acting as studios. The day began with an opening address by Bill MacDonald,

Supporting students' well-being *continued*

Health Promoting Schools

Our third annual community forum held in February focused on “Health Promoting Schools; Healthy Active Students.”

Over 140 participants heard speakers and discussed initiatives to encourage healthy lifestyles for students. Many supported district-wide fitness and nutrition policies, including healthy, inexpensive choices for school events, and expanded physical education programs and events. There was also strong support for *Action Schools! BC*, a provincial government sponsored program designed to increase opportunities for children to be more active during the school day.

Most of those in attendance agreed that mentoring and positive role models are needed to inspire students to make healthy choices. Supporting teachers, schools and parents, and involving community partners were also considered essential for a successful outcome.

Feeding a Better Brain

North Vancouver School District is the first in the province to institute a district-wide program to provide healthy food choices in school vending machines.

Procurement Services Manager Karl Fichter says the district has succeeded in finding a vendor that will offer all North Vancouver students with fresh fruit and vegetables, dairy products, water, fruit juice, trail mix, dried fruit, and a variety of health, fruit, and energy bars.

Community Dietician Kathy Romses points to numerous studies in which students who eat properly are more ready to learn, perform better academically, have fewer absences, function better emotionally, and have less anxiety, depression, and hyperactivity.

Supporting students' health has been high on the agenda of Superintendent of Schools, Dr. Robin Brayne, and is an extension of other initiatives such as healthier meals in school cafeterias and school meal programs.

“This change invests in the health and learning of North Vancouver students to help them develop into healthy and successful adults.”

DR. ROBIN BRAYNE

Superintendent of Schools



North Vancouver Schools Shine!

Managing Director of Artists for Kids Gallery, followed by choral, band, and theatre performances by Lynnmour students and teachers. Students then participated in a selection of workshops: pottery, *GarageBand*, Watercolors, Theatre Sports, Henna Hands, Macrame Bracelets, Texas Line Dancing, Computer Graphics, etc. The school drama club wrapped up the day with a Theatre Sports demonstration and performance.

👉 **Montroyal Elementary's** student council showed their generosity by raising enough money to buy a goat, medical supplies, school

supplies, and clothing for their foster child in Uganda. They also collected food for the Vancouver food bank and collected towels for comforting and bathing animals cared for by the SPCA.

👉 **Norgate Elementary** developed a program to connect their students with First Nations culture. Story tellers, cedar weavers, and Aboriginal authors visited classrooms, and some students toured local historically significant sites.

In the fall, Aboriginal artist, Rick Harry, worked with each class to increase

their knowledge of Pacific Northwest Aboriginal art and culture.

👉 **Plymouth Elementary** focused on early intervention by offering *Ready, Set, Learn* for three and four-years olds and their parents, and “Welcome to Kindergarten” for new kindergarten students. At both events, school staff met with caregivers and provided them with materials to support their young learners.

👉 On Saturday, May 20th, **Queen Mary Community**

School held its first Spring Fest at Mahon Park. The Parent Advisory Councils of Westview, Norgate, and Queen Mary schools collaborated with the parent councils of five pre-school programs to imagine, plan, organize, and carry out this family and community event. More than 4,000 children, parents, and neighbours attended.

👉 In February, **Queensbury Elementary** lit up the Centennial Theatre with *Of Mice and Mozart* to celebrate the 250th anniversary of Wolfgang Amadeus Mozart's birth. Many students had lead singing, acting, and dancing

He made **Every Learner a Promise**

and, in his 17 years as North Vancouver’s Superintendent of Schools, he delivered on that promise. **Dr. Robin Brayne** is leaving our district at the end of August to pursue a career as an educational consultant, and will be greatly missed by staff, students, and parents alike.

At a recent farewell gathering, Phil Marshall, of the Association of Educational Administrators, and Dick Burns, president of the Secondary Study Group, applauded Dr. Brayne’s wisdom, vision, and leadership in a challenging period of educational change, and declared that “We never wondered who the boss was.”

In a recent interview with Donaleen Saul, writer/editor of this annual report, Dr. Brayne reflected on his years serving North Vancouver schools.

What are the most significant changes that you have witnessed in the district in your years as superintendent?

The biggest change has been the change in the demographics of our community. When I first came to the district, it was predominantly young families. Now the smallest cohorts are school-aged children. The birthrate is dropping significantly and is forecast to get smaller. Changing demographics have meant declining enrolments and decreased funding, which have sometimes led to school closures. These kinds of decisions have been difficult for our trustees, not to mention our staff, students, and parents.

On the plus side, we have also seen improved school facilities and an expansion of services to students. Another huge change has been in the application of information technology, which has transformed our classrooms in a number of exciting ways.



What achievements in your role as superintendent of schools in North Vancouver are you most proud of?

I am pleased to have initiated *Every Learner a Promise*, which has informed the goals of our district. Essentially it promises success for all learners, and places learning and teaching front and centre in our decision-making. Our Artists for Kids trust, which has exposed our students to renowned artists and has given them opportunities to develop their artistic talents, is an example of *Every Learner a Promise* in action.

Continued on page 9

Q: How many North Vancouver students graduated with honours last year?

A: *Over half of our students graduated with honours, which means they not only met provincial graduation requirements but also obtained a better than “B” average in their subjects.*

North Vancouver Schools Shine!

roles. Others sang in the choir or helped out behind the scenes as technical assistants. Students, staff, and parents pulled together to create something truly magical.

Over 120 families participated in **Ridgeway Elementary’s** first “Family Math and Book Fair Evening.” Grade 7 student leaders demonstrated and explained math activities and games at a series of stations. Each family received an activity package for continued fun with math concepts at home. Families also purchased books at the Scholastic Book Fair held in the library.

Throughout the 2005-2006 year, staff and students at **Ross Road Elementary** concentrated on community building with their school-wide Virtues Project. This initiative focused on teaching and recognizing virtues such as helpfulness, generosity, service, etc. The project was integrated with the school’s Peer Mediator, Student Council, and *Action Schools! BC programs*.

Grade 7 girls at **Upper Lynn Elementary** won the basketball and volleyball crowns. This was the girls’ second straight undefeated season in basketball. Grade 7 boys won the North Vancouver volleyball invitational tournament. Upper Lynn students are active in all team sports, as well as skiing, track and field, and mountain biking. The school competed provincially in mountain biking with great success.

Westview Elementary School received a grant from the City of North Vancouver to work with ceramic artist, Louise Liebmann, to develop an art installation for their new school. Ms. Liebmann will be creating a “school” of 25 two-foot ceramic salmon, and students will create small ceramic rocks, plants, and other elements of the salmon’s habitat.

Every learner a promise *continued*

Leaving our finances in a healthy state is gratifying, as is receiving an outstanding evaluation in the Ministry of Education's external review of North Vancouver schools. That speaks to the outstanding efforts of everyone in our district.

What has been your biggest challenge?

Keeping morale high in the face of declining material supports to our schools has been both a challenge and an opportunity.

What are some of your warmest memories of the district?

There are so many of them, and all are based on wonderful relationships with colleagues, students, and members of the community. I am delighted by every success that our students have achieved, and I never missed an elementary track and field meet!

What makes North Vancouver School District unique?

Apart from high standards of scholarship, I would say that we are unique in our capacity to develop local programs to meet local needs. We are a provincial leader in

curriculum and instruction and have developed an impressive number of teacher's guides that are used all over the country. We also have an exceptionally committed parent community that not only demands excellence but offers support and encouragement to bring it about.

What will you miss about the district?

It is an enormous privilege to be part of providing educational programs and services to children. The challenge has been invigorating. I will miss the North Shore community – a dynamic and highly engaged group of people. Most of all I will miss the working relationships.

This job has been all about the people, and I want every student and every employee to find their own passion. That's what it's all about.

Q: Which district was applauded in a recent feature article in MacLean's magazine?

A: *Guess! A profile of artist/writer Douglas Coupland in the May 8, 2006 issue referred to "North Vancouver School District's innovative Artists for Kids program."*



What was the highlight of your year?

"I made it through another year of high school. That was a highlight in itself, but making progress in my apprenticeship program made the year for me. I'm training in antique furniture restoration and I'm starting to get the more difficult jobs. I'm getting to the point where I can rebuild a whole dining room table from scratch."

NICK TONGE
Grade 11
Sutherland Secondary

NORTH VANCOUVER SCHOOL DISTRICT
721 Chesterfield Avenue
North Vancouver, BC V7M 2M5
Tel. 604.903.3444 www.nvsd44.bc.ca

NORTH VANCOUVER
SCHOOL DISTRICT

